## GROUP TWO (SELECT 4-5 UNITS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AODS 140</td>
<td>Introduction to Psychological and Social Services</td>
<td>4</td>
</tr>
<tr>
<td>AODS 298</td>
<td>Directed Field Experience I</td>
<td>5</td>
</tr>
</tbody>
</table>

**TOTAL UNITS:** 37 - 38

Alcohol and Other Drug Studies is also listed in Psychology.

## COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>PSYC/SOC/</td>
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<td></td>
</tr>
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<td>4</td>
</tr>
<tr>
<td>PSYC/SOC/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AODS 298</td>
<td>Directed Field Experience I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Transfer acceptability:** CSU

Supervised internship in a human service agency or an alcohol and other drug treatment facility. An overview of the field of human services, including alcohol and other drug treatment. The roles of psychologists, sociologists, social workers, family therapists, social service assistants and addiction counselors are compared and contrasted, and the issues they deal with are described. Through cooperative efforts of provider agencies, the instructor, and the student, the skills utilized for entry-level employment are observed, practiced, and evaluated under supervision.

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>AODS 150</td>
<td>Introduction to Alcohol and Other Drug Studies</td>
<td>3</td>
</tr>
<tr>
<td>PSYC/SOC/</td>
<td></td>
<td></td>
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<tr>
<td>AODS 155</td>
<td>The Physiology and Pharmacology of Psychoactive Drugs</td>
<td>3</td>
</tr>
<tr>
<td>PSYC/SOC/</td>
<td></td>
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<tr>
<td>AODS 160</td>
<td>Prevention, Intervention, and Education</td>
<td>3</td>
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<tr>
<td>PSYC/SOC/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AODS 250</td>
<td>Group Leadership and Process</td>
<td>3</td>
</tr>
</tbody>
</table>

**Transfer acceptability:** CSU

This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>AODS 260</td>
<td>Chemical Dependency Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PSYC/SOC/</td>
<td></td>
<td></td>
</tr>
<tr>
<td>AODS 298</td>
<td>Directed Field Experience I</td>
<td>5</td>
</tr>
</tbody>
</table>

**Transfer acceptability:** CSU

Supervised internship in an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

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<tbody>
<tr>
<td>AODS 299</td>
<td>Directed Field Experience II</td>
<td>6</td>
</tr>
</tbody>
</table>

**Transfer acceptability:** CSU

Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

### American Indian Languages

See American Indian Studies and Foreign Languages

### American Indian Studies (AIS)

Contact the American Indian Studies Department for further information.

(760) 744-1150, ext. 2425
Office: MD-140

For transfer information, consult a Palomar College Counselor.

### Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- American Indian Studies
American Indian Studies

The Certificate in American Indian Studies provides cultural knowledge and insight recognized by prospective employers such as state, federal, and tribal government agencies. Earning an AIS Certificate affords increased employment opportunities in such fields as archaeology, art, museums, education, social services, and resource management.

CERTIFICATE OF ACHIEVEMENT

Program Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>AIS 100</td>
<td>Introduction to American Indian Studies</td>
<td>3</td>
</tr>
<tr>
<td>AIS 101 or AIS 102</td>
<td>The American Indian Frontier</td>
<td>3</td>
</tr>
<tr>
<td>AIS 105</td>
<td>History of Native American Arts</td>
<td>3</td>
</tr>
<tr>
<td>AIS 125</td>
<td>American Indians Today</td>
<td>3</td>
</tr>
<tr>
<td>AIS/ANTH 130</td>
<td>Prehistoric Cultures of North America</td>
<td>3</td>
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</tbody>
</table>

Electives

Complete a minimum of 6 units chosen from at least two categories.

Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIS 104</td>
<td>The Music of Native America</td>
<td>3</td>
</tr>
<tr>
<td>AIS 135</td>
<td>California Indian Arts</td>
<td>3</td>
</tr>
<tr>
<td>AIS 145</td>
<td>American Indian Literature</td>
<td>3</td>
</tr>
<tr>
<td>AIS 146</td>
<td>American Indian Theatre, Dance and Music</td>
<td>3</td>
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</table>

History

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AIS 110</td>
<td>History of the Plains Indian</td>
<td>3</td>
</tr>
<tr>
<td>AIS 115</td>
<td>A History of Southwest Indians</td>
<td>3</td>
</tr>
<tr>
<td>AIS 120</td>
<td>Indians of the Americas</td>
<td>3</td>
</tr>
<tr>
<td>AIS/ANTH 140</td>
<td>The Original Californians</td>
<td>3</td>
</tr>
<tr>
<td>AIS 170</td>
<td>Political/History Problems and Issues of California Indians</td>
<td>3</td>
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</table>

Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>AIS 139</td>
<td>Native American Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>AIS/FL 107A</td>
<td>Elementary Luiseño IA</td>
<td>3</td>
</tr>
<tr>
<td>AIS/FL 107B</td>
<td>Elementary Luiseño IB</td>
<td>3</td>
</tr>
<tr>
<td>AIS/FL 108A</td>
<td>Elementary Luiseño IIA</td>
<td>3</td>
</tr>
<tr>
<td>AIS/FL 108B</td>
<td>Elementary Luiseño IIB</td>
<td>3</td>
</tr>
<tr>
<td>AIS 151</td>
<td>Elementary Cupeño IA</td>
<td>3</td>
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<tr>
<td>AIS 152</td>
<td>Elementary Cupeño IB</td>
<td>3</td>
</tr>
<tr>
<td>AIS 153</td>
<td>Elementary Cupeño IIA</td>
<td>3</td>
</tr>
<tr>
<td>AIS 154</td>
<td>Elementary Cupeño IIB</td>
<td>3</td>
</tr>
<tr>
<td>AIS/CS 161A</td>
<td>Elementary Classical Nahuai IA</td>
<td>3</td>
</tr>
<tr>
<td>AIS 167A</td>
<td>Elementary Cahuilla IA</td>
<td>3</td>
</tr>
<tr>
<td>AIS 167B</td>
<td>Elementary Cahuilla IB</td>
<td>3</td>
</tr>
<tr>
<td>AIS 266A</td>
<td>Cahuilla IIIA</td>
<td>3</td>
</tr>
<tr>
<td>AIS 266B</td>
<td>Cahuilla IIIB</td>
<td>3</td>
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</tbody>
</table>

Social and Behavioral Sciences

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>AIS 150</td>
<td>American Indian Philosophy and Religion</td>
<td>3</td>
</tr>
<tr>
<td>AIS 155</td>
<td>American Indian Community Development</td>
<td>3</td>
</tr>
<tr>
<td>AIS 160</td>
<td>American Indian Education</td>
<td>3</td>
</tr>
<tr>
<td>AIS 165</td>
<td>Native Women in the Americas</td>
<td>3</td>
</tr>
<tr>
<td>AIS 175</td>
<td>American Indian Science and Technology</td>
<td>3</td>
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</table>

TOTAL UNITS 21

COURSE OFFERINGS

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>AIS 100</td>
<td>Introduction to American Indian Studies</td>
<td>(3)</td>
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</tbody>
</table>

3 hours lecture

Transfer acceptability: CSU; UC

American Indian cultures in North America are studied from early cultures to contemporary society. A cross disciplinary approach examines applicable methods and theories from sciences and humanities.

AIS 101 | The American Indian Frontier From Colonization Through the Present | (3) |

3 hours lecture

Note: This course plus AIS 102 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC

The historical, economic, and cultural development of the American Indian in relation to European and American contact. Extensive use and analysis of historical sources from the colonial period through the present.

AIS 102 | The American Indian and the U.S. Political System | (3) |

3 hours lecture

Note: This course plus AIS 101 meets the State requirement in American History and Institutions.

Transfer acceptability: CSU; UC

Surveys the role of American Indian people in U.S. and state political systems and institutions. Includes an examination of tribal government political structures and functions from pre-contact period to contemporary, as well as analysis of Federal Indian Policy and leading issues and organizations that affect American Indian communities.

AIS 104 | The Music of Native America | (3) |

3 hours lecture

Transfer acceptability: CSU; UC

An historical survey encompassing North, Meso, and South American Indian arts from pre-Columbian through contemporary periods. American Indian art forms are examined in terms of cultural context, history of styles, and artists.

AIS 105 | History of Native American Arts | (3) |

3 hours lecture

Transfer acceptability: CSU; UC

An historical survey of North American Indian arts from pre-contact to contemporary. Extensive use and analysis of historical sources from the colonial period through the present.

AIS 107A | Elementary Luiseño IA | (3) |

3 hours lecture

Note: AIS 107A + 107B correspond to one year of high school foreign language

Note: Cross listed as FL 107A

Transfer acceptability: CSU; UC

This elementary level course is a study of the fundamentals of the Luiseño language, one of the four indigenous languages of San Diego County. This course will include a survey of Luiseño language phonology, morphology, syntax and grammar with special emphasis on culturally relevant terminology.

AIS 107B | Elementary Luiseño IB | (3) |

3 hour lecture

Recommended preparation: AIS/FL 107A

Note: AIS 107A + 107B correspond to one year of high school foreign language

Note: Cross listed as FL 107B

Transfer acceptability: CSU; UC

This elementary course is a continuation of AIS 107A and reviews the phonology, morphology, syntax and grammar of the Luiseño language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

AIS 108A | Elementary Luiseño IIA | (3) |

3 hours lecture

Recommended preparation: AIS/FL 107B

Note: AIS 108A + 108B correspond to two years of high school foreign language

Note: Cross listed as FL 108A

Transfer acceptability: CSU; UC

This course is an elementary review of grammar, composition, and continued oral practice.
AIS 108B    Elementary Luiseño IIB (3)
3 hours lecture
Recommended preparation: AIS/FIL 108A
Note: AIS 108A + 108B correspond to two years of high school foreign language.
Note: Cross listed as FL 108B
Transfer acceptability: CSU; UC
This elementary course is a continued review of grammar, composition, and oral practice.

AIS 110    History of the Plains Indian (3)
3 hours lecture
Transfer acceptability: CSU; UC
An analysis of the Plains Indian. Examines lifestyles, mores, traditions, and tactics of war. Attention will be given to relations with the U.S. Government and to the background and evolution of acculturations.

AIS 115    A History of Southwest Indians (3)
3 hours lecture
Transfer acceptability: CSU; UC
A history, transculturation, and present culture of the Southwest Indians with emphasis upon their retention of traditional customs.

AIS 120    Indians of the Americas (3)
3 hours lecture
Transfer acceptability: CSU; UC
A cross cultural study of American Indian Peoples in South America, Meso America, and North America. Emphasis is placed on the contrast of societies as diverse as Incas, Amazonians, Eskimos, and Mayans.

AIS 125    American Indians Today (3)
3 hours lecture
Transfer acceptability: CSU; UC
The development of a greater sensitivity to the American Indian through analysis of ethnocentrism exhibited in contemporary American pluralistic society. This will be done through the analysis of stereotyping, history, cultural practice, and contemporary issues.

AIS 130    Prehistoric Cultures of North America (3)
3 hours lecture
Note: Cross listed as ANTH 130
Transfer acceptability: CSU; UC
Emphasis given to prehistoric cultural traditions of the Eastern Woodlands, Central Plains, and Far Western United States and Canada. Special concern for archaeological problems; reconstruction of these traditions and cultural changes.

AIS 135    California Indian Arts (3)
3 hours lecture
Transfer acceptability: CSU; UC
Emphasis on the regional styles of California tribal arts with analysis of the social, religious, political, and cultural contributions. A combination of lectures, slides, individual projects, small group discussions, field trips, and guest artists.

AIS 139    Native American Linguistics (3)
3 hours lecture
Transfer acceptability: CSU
This introductory linguistics course will enable the student to create a practical orthography and a basic standardized grammar for an endangered language with no written literary tradition.

AIS 140    The Original Californians (3)
3 hours lecture
Note: Cross listed as ANTH 140
Transfer acceptability: CSU; UC
Native people of California: Their origin, language, arts, customs religion, folklore, and music. Special emphasis on Southern California.

AIS 145    American Indian Literature (3)
3 hours lecture
Transfer acceptability: CSU; UC
A survey of historical and contemporary American Indian literature. Examines traditional and contemporary genres.

AIS 146    American Indian Theatre, Dance and Music (3)
3 hours lecture
Transfer acceptability: CSU; UC
A survey of the works of Native Americans in theatre, dance and music. Examines how changes in Native and Euro-American pop culture have affected the way in which Native performers represent their art, traditions, and cultural expressions.

AIS 150    American Indian Philosophy and Religion (3)
3 hours lecture
Transfer acceptability: CSU; UC
The principles of American Indian philosophy and religious rites practiced prior to extensive European contacts with North American tribes, and the subsequent impact of European cultures on American Indian philosophy and religion.

AIS 151    Elementary Cupeño IA (3)
3 hours lecture
Note: AIS 151 + 152 correspond to one year of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar; composition, and oral practice.

AIS 152    Elementary Cupeño IB (3)
3 hours lecture
Note: AIS 151 + 152 correspond to one year of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar; review, composition, and continued oral practice.

AIS 153    Elementary Cupeño IIA (3)
3 hours lecture
Note: AIS 153 + 154 correspond to two years of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar; review, composition, and continued oral practice.

AIS 154    Elementary Cupeño IIB (3)
3 hours lecture
Note: AIS 153 + 154 correspond to two years of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar; review, composition, and continued oral practice.

AIS 155    American Indian Community Development (3)
3 hours lecture
Transfer acceptability: CSU
Investigation and analysis of the relationship between the American Indian and the non Indian in contemporary society with special emphasis on fieldwork and research to explore existing programs and to develop solutions to problems originating from these programs.

AIS 160    American Indian Education (3)
3 hours lecture
Transfer acceptability: CSU
The historical development of American Indian education. Emphasis is placed on traditional philosophies as well as American philosophies as they relate to the educational process of the American Indian.

AIS 161A    Elementary Classical Nahuatl IA (3)
3 hours lecture
Note: Cross listed as CS 161A
Transfer acceptability: CSU; UC
This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.
AIS 161B  Elementary Classical Nahuatl IB  (3)
3 hours lecture

Note: Cross listed as CS 161B

Transfer acceptability: CSU

A continuation of AIS/CS 161A that reviews the phonology, morphology, syntax and grammar of the Nahuatl Language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

AIS 165  Native Women in the Americas  (3)
3 hours lecture

Transfer acceptability: CSU; UC

Social and psychological comparison of the roles of native women in the Americas. Areas of emphasis shall include: kinship, childbearing, leadership, and religious roles. These will be examined in contemporary and traditional settings.

AIS 166A  Elementary Cahuilla IA  (3)
3 hours lecture

Transfer acceptability: CSU; UC

An introduction to the fundamentals of the Cahuilla language, one of the four indigenous languages of San Diego County. Includes a survey of Cahuilla language phonology, morphology, syntax and grammar with special emphasis on culturally relevant terminology.

AIS 166B  Elementary Cahuilla IB  (3)
3 hours lecture

Transfer acceptability: CSU; UC

This elementary course is a continuation of AIS 166A and reviews the phonology, morphology, syntax and grammar of the Cahuilla Language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

AIS 167A  Elementary Cahuilla IIA  (3)
3 hours lecture

Prerequisite: A minimum grade of ‘C’ in AIS 166B

Transfer acceptability: CSU; UC

The first half of the second year of Elementary Cahuilla. Reviews the phonology, morphology, syntax and grammar of the Cahuilla Language, with continued emphasis on culturally relevant terminology to increase proficiency in expressing basic concepts both orally as well as in writing.

AIS 167B  Elementary Cahuilla IIB  (3)
3 hours lecture

Prerequisite: A minimum grade of ‘C’ in AIS 167A

Transfer acceptability: CSU; UC

The second half of the second year of Elementary Cahuilla Reviews the phonology, morphology, syntax and grammar of the Cahuilla Language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.

AIS 170  Political/History Problems and Issues of California Indians  (3)
3 hours lecture

Transfer acceptability: CSU; UC

Examines the political structure and functions of American Indians in California as they relate to federal, state, and local governments. Includes analysis of problems and issues relevant to California Indians through an historical, political, and economic framework.

AIS 175  American Indian Science and Technology  (3)
3 hours lecture

Transfer acceptability: CSU; UC

An introductory course in the development of scientific ideas in American Indian cultures as compared to other cultures in terms of context, practitioners, and technological applications. Primary comparison is with conventional Western areas of physical, biological, and applied sciences derived from scientific methodology.

AIS 197  American Indian Studies Topics  (.5 - 4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Topics in American Indian Studies. See class schedule for specific topic covered. Course title will designate subject covered.

AIS 207A  Luiseno IIIA  (3)
3 hours lecture

Recommended preparation: AIS/FL 108B

Note: Cross listed as FL 207A

Transfer acceptability: CSU

This intermediate level course is a study of the Luiseno language and culture(s), focusing on intermediate level culturally relevant authentic materials. Emphasis is on developing listening, oral, reading and writing skills in order to acquire proficiency in Luiseno.

AIS 207B  Luiseno IIIIB  (3)
3 hours lecture

Recommended preparation: AIS/FL 207A

Note: Cross listed as FL 207B

Transfer acceptability: CSU

This intermediate level course is a continuation of the study of the language and culture of the Luiseno people emphasizing oral, listening, and reading skills.

AIS 266A  Cahuilla IIIA  (3)
3 hours lecture

Prerequisite: AIS 167B

Transfer acceptability: CSU; UC

The first half of the first year of intermediate Cahuilla language and culture, focusing on intermediate-level culturally relevant authentic materials. Emphasis is on developing listening, oral, reading and writing skills in order to acquire proficiency in Cahuilla.

AIS 266B  Cahuilla IIIB  (3)
3 hours lecture

Prerequisite: AIS 266A

Transfer acceptability: CSU; UC

The second half of the first year of intermediate Cahuilla. A continuation of the study of the language and culture of the Cahuilla people, focusing on oral, listening, and reading skills. Culturally relevant authentic materials are incorporated to acquire proficiency in Cahuilla. Largely conducted in Cahuilla.

AIS 295  Directed Study in American Indian Studies  (1, 2, 3)
3, 6, or 9 hours laboratory

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Independent study for students with demonstrated proficiency in American Indian Studies to engage in self-directed projects or research outside the context of regularly scheduled classes. Studies are supervised by an instructor.

American Sign Language (ASL)

Contact the Speech Communication/Forensics/ASL Department for further information.

(760) 744-1150, ext. 2405
Office: IT-7A

Associate in Science Degrees -

AS Degree requirements are listed in Section 6 (green pages).
- American Sign Language/English Interpreter Training Program

Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).
- American Sign Language/English Interpreter Training Program