ENG 290  Comic Books as Literature  
3 hours lecture  
Prerequisite: A minimum grade of 'C' in ENG 50 or eligibility for ENG 100, as determined through the English placement process  
Transfer acceptability: CSU; UC  
An analysis of the comic book in terms of its unique poetics (the complicated interplay of word and image); the themes that are suggested in various works; the history and development of the form and its subgenres; and the expectations of comic book readers. Examines the influence of history, culture, and economics on comic book artists and writers. Explores definitions of "literature," how these definitions apply to comic books, and the tensions that arise from such applications.

ENG 295  Directed Study in Literature  
3, 6, or 9 hours laboratory  
Prerequisite: Eligibility for ENG 100  
Transfer acceptability: CSU; UC – Credit determined by UC upon review of course syllabus.  
Independent study for students who have demonstrated skills and/or proficiencies in English subjects and have the initiative to work independently on projects or research outside the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

English as a Second Language (ESL)  
Contact the English as a Second Language Department for further information. 
(760) 744-1150, ext. 2272  
Office: H-116

Any student wishing to earn an A.A. degree must complete ENG 100 with a grade of 'C' or better.

Students whose first language is not English are advised to participate in an English placement process given by the English as a Second Language Department before enrolling in any English or English as a Second Language class. The assessment process will determine which level is appropriate for the student.

COURSE OFFERINGS

Courses numbered under 50 are non-degree courses.  
Courses numbered under 100 are not intended for transfer credit.

The following courses are for students whose first language is not English.

ESL 9  English Pronunciation I  
3 hours lecture  
Non-degree Applicable  
Development of students’ ability to identify and replicate English intonation, stress patterns, and certain common word combinations as they are pronounced in informal speech.

ESL 10  English Pronunciation II  
3 hours lecture  
Non-degree Applicable  
Identifies standard spoken American English intonation, stress and rhythm sounds. Provides practice to retrain the speech organs to produce those sounds. Emphasis on self correction of speech problems.

ESL 12  ESL Grammar Skills I  
3 hours lecture  
Non-degree Applicable  
Instruction in editing of written material by applying conventions of standard written English.

ESL 13  ESL Grammar Skills II  
3 hours lecture  
Non-degree Applicable  
Instruction in editing of written material by applying conventions of standard written English.

ESL 14  ESL Grammar Skills III  
3 hours lecture  
Non-degree Applicable  
Instruction in editing of written material by applying conventions of standard written English.

ESL 20  Academic Speaking and Listening  
3 hours lecture  
Recommended preparation: N ESL 303 or eligibility determined through the English as a Second Language placement process  
Non-degree Applicable  
Develops speaking and listening skills necessary for non-native speakers of English to be successful in the college environment. This class emphasizes linguistic and interpersonal skills in order for participation in discussions and performance of tasks in personal, academic, and formal or informal situations. Vocabulary, conversation strategies, presentation techniques, and strategies for notetaking and listening for main ideas and details are introduced within interesting and meaningful contexts.

ESL 34  Intermediate ESL I  
1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
Prerequisite: A minimum grade of 'C' in ESL 35 or eligibility determined through the English as a Second Language placement process  
Non-degree Applicable  
Listening, speaking, reading, and writing skills for non native speakers of English at the low-intermediate level.

ESL 35  Intermediate ESL II  
1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
Prerequisite: A minimum grade of 'C' in ESL 34 or eligibility determined through the English as a Second Language placement process  
Non-degree Applicable  
Listening, speaking, reading, and writing skills for non native speakers of English at the mid-intermediate level.

ESL 36  Intermediate ESL III  
1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory  
Prerequisite: A minimum grade of 'C' in ESL 35 or eligibility determined through the English as a Second Language placement process  
Non-degree Applicable  
Listening, speaking, reading, and writing skills for non native speakers of English at the high-intermediate level.

ESL 40  Introduction to Academic Reading and Writing  
2 hours lecture  
Non-degree Applicable  
A multilevel reading and writing course designed to help students improve their reading and writing skills. This course will provide a review of grammar, paragraph organization and development, and the conventions of academic writing. It will also address reading strategies such as using textual clues to aid comprehension, finding a balance between speed and accuracy, and vocabulary building.

ESL 45  Reading and Writing Essentials I  
5 hours lecture  
Non-degree Applicable  
A beginning course in reading and writing academic English for students whose first language is not English. Offers instruction in reading skills, basic grammar usage, paragraph organization and development, and appropriate basic vocabulary for academic reading and writing.

ESL 47  English as a Second Language Topics  
Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture may be scheduled by the department. Refer to Class Schedule. Non-degree Applicable Topics in English as a Second Language. See class schedule for specific topic covered. Course title will designate subject covered.
ESL 55  Reading and Writing Essentials II  (5)

Prerequisite: A minimum grade of 'C' in ESL 35 or ESL 45, or eligibility determined through the English as a Second Language placement process.

This course introduces the basic skills necessary for academic writing. Emphasis is on the organization and development of paragraphs, and appropriate vocabulary for academic writing.

ESL 97  English as a Second Language Topics  (-5-5)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Topics in English as a Second Language. See Class Schedule for specific topic covered. Course title will designate subject covered.

ESL 98.1  Career Track ESL I  (1,1.5,2,2.5,3,3.5,4)

1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory

First level English as a Second Language instruction in preparation for entrance into a career, certificate, or degree program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a career/technical program. Includes reading, writing, speaking, listening, and basic computer literacy skills.

ESL 98.2  Career Track ESL II  (1,1.5,2,2.5,3,3.5,4)

1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory

Prerequisite: A minimum grade of 'C' in ESL 98.1

Intermediate level English as a Second Language instruction in preparation for a vocational program. Continued self-paced intermediate instruction in complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and intermediate computer literacy skills.

ESL 101  Written Communication I  (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in ESL 36 or ESL 55, or eligibility determined through the English as a Second Language placement process

Transfer acceptability: CSU

A review of word level and sentence level grammar, paragraph organization, paragraph development, development of the five-paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 102  Written Communication II  (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in ESL 101 or eligibility determined through the English as a Second Language placement process

Transfer acceptability: CSU; UC

A review of sentence level grammar, paragraph organization, development of the five-paragraph essay, and appropriate vocabulary for academic writing. Introduces writing as a response to published materials which cultivate the affective and intellectual abilities of the students. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 103  Written Communication III  (5)

5 hours lecture

Prerequisite: A minimum grade of 'C' in ESL 102 or eligibility determined through the English as a Second Language placement process

Transfer acceptability: CSU; UC

Expansion of the basic five-paragraph essay through the development of detailed, specific, and appropriate support. Further develops the students' abilities to read, analyze, interpret, and respond both objectively and subjectively to published materials that are linguistically, conceptually, and culturally challenging. Emphasizes writing as a process.

ESL 105  Accelerated Written Communication I  (6)

6 hours lecture

Prerequisite: ESL 45, or Eligibility determined through the English as a Second Language placement process.

Transfer acceptability: CSU; UC

An accelerated course in reading and writing combining ESL 55 and 101. Designed for students whose first language is not English. Emphasizes analytical and critical thinking skills through reading and writing as a process. Reviews sentence-level grammar and its application to academic writing of summaries and development of paragraph organization and multiple-paragraph essays.

ESL 106  Accelerated Written Communication II  (6)

6 hours lecture

Prerequisite: ESL 105, or or Eligibility determined through the English as a Second Language placement process.

Transfer acceptability: CSU; UC

A review of word level and sentence level grammar, paragraph organization, paragraph development, development of the five-paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 130  Academic Reading for ESL I  (3)

3 hours lecture

Transfer acceptability: CSU

An introduction to reading skills necessary for understanding academic and other writing. Emphasis is on vocabulary development, critical thinking skills, paraphrasing, and summarizing. Additional focus is on the improvement of oral reporting.

ESL 131  Academic Reading for ESL II  (3)

3 hours lecture

Transfer acceptability: CSU

Reading skills for understanding the complex nature of the language and concepts presented in college textbooks. Emphasis is on the organization of textbook writing, the signals which help the student to analyze and comprehend each part of a chapter, and the patterns of writing which most students recognize such as cause and effect, comparison and contrast, exemplification and process which are most common in college textbook material.

Entertainment Technology (ENTT)

Contact the Performing Arts Department for further information.

(760) 744-1150, ext. 2316
Office: PAC-122

Certificates of Achievement - Certificate of Achievement requirements are listed in Section 6 (green pages). Entertainment Technology

PROGRAMS OF STUDY

Entertainment Technology

This program will prepare students for employment in the fields of entertainment technologies at entry level. The areas of potential employment include theme parks, casinos, cruise ships, concerts, gallery display and design, event installations, live event technical support, and theatre venues providing non-theatre related events. Basic rigging and production safety will be a component of this program.

CERTIFICATE OF ACHIEVEMENT

Program Requirements

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