GEOL 195E Field Studies in Geology: Sierra Nevada Region (1-3)
½ - 1½ hours lecture - 1½ - 4½ hours laboratory
Prerequisite: GEOL 100, or GEOL 110
Transfer acceptability: CSU; UC
Extended field studies of the geologic processes and landscape evolution of the Sierra Nevada region. Emphasis on Pleistocene glacial history and glacial landforms, subduction zone processes including pluton emplacement and terrane docking history, Long Valley-Inyo Craters volcanic history, gold mineralization and mining history, regional fault systems, volcanism and uplift of the modern Sierra Nevada range.

GEOL 195F Field Studies in Geology: Death Valley Region (1-3)
½ - 1½ hours lecture - 1½ - 4½ hours laboratory
Prerequisite: GEOL 100, or GEOL 110
Transfer acceptability: CSU; UC
Extended field studies of the geologic processes that shape the Death Valley region. Emphasis on the tectonic evolution of the Death Valley and the Basin and Range province, depositional history of stratigraphic units from Proterozoic through Paleozoic, volcanic history, mineral and mining resources, structural landforms including the extensive faulting and folding, water resources, and climate history and development of desert landforms.

GEOL 197 Geology Topics (1-3)
Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.
Note: Graded only
Transfer acceptability: CSU
Topics in Geology. See Class Schedule for specific topic offered. Course title will designate subject covered.

GEOL 295 Directed Study in Geology (1, 2, 3)
Arrange 3, 6, or 9 hours laboratory with department chairperson
Prerequisite: A minimum grade of ’C’ in GEOL 150
Transfer acceptability: CSU – UC Credit determined by UC upon review of course syllabus.
Individual study in field, library, or laboratory for interested students.

German (GERM)
Contact the World Languages Department for further information.
(760) 744-1150, ext. 2390
Office: H-201

COURSE OFFERINGS
For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

GERM 101 German I (5)
5 hours lecture - 1 hour laboratory
Note: Corresponds to two years of high school study.
Transfer acceptability: CSU; UC
This course is the first semester of German. This elementary level course is a study of the German language and German-speaking cultures, with emphasis on the development of communicative skills and basic structures. Course combines in-class instruction and practice with self-paced study in the Foreign Language Laboratory. This beginning-level course is for students with no previous course work in German.

GERM 102 German II (5)
5 hours lecture - 1 hour laboratory
Prerequisite: A minimum grade of ’C’ in GERM 101 or two years of high school German
Transfer acceptability: CSU; UC
This course is the second semester of German. This elementary level course is a study of the German language and German-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Course combines in-class instruction with self-paced study in the Foreign Language Laboratory.

GERM 103 German III (5)
5 hours lecture - 1 hour laboratory
Prerequisite: A minimum grade of ’C’ in GERM 102 or three years of high school German
Transfer acceptability: CSU; UC
This course is the third semester of German. This intermediate level course is a study of the German language and German-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, and writing skills in order to acquire proficiency in German. Class is largely conducted in German.

GERM 104 German IV (5)
5 hours lecture
Prerequisite: A minimum grade of ’C’ in GERM 201 or four years of high school German
Transfer acceptability: CSU; UC
This course is the fourth semester of German. This intermediate level course is a study of the German language and of special topics on the culture of the German-speaking world. Emphasis is on further development of cross-cultural awareness, as well as, the development of oral, listening, reading and writing skills in order to improve communicative competence in German. Class is largely conducted in German.

Graphic Communications (GC)
See also Graphic Communications - Imaging & Publishing, and Graphic Communications - Multimedia & Web

Contact the Graphic Communications Department for further information.
(760) 744-1150, ext. 2452
Office: MD-114
For transfer information, consult a Palomar College Counselor.

COURSE OFFERINGS
GC 100 Graphic Communications (3)
3 hours lecture
Transfer acceptability: CSU
Explores the history and theory of effective mass communication from prehistoric cave art, to invention of the printing press, and modern graphic communication techniques using computers and the Internet. The class examines communication models revolving around imagery, type, delivery systems, and technology. The students will be able to understand and establish the effects of a clear visual message. Learning modules include slideshow, field trips, guest speakers, discussion, lectures and hands-on application with computers and the Internet to promote an understanding of graphic communications and visual messages and their impact on society.

GC 101 History of Graphic Communications (3)
3 hours lecture
Transfer acceptability: CSU
This course focuses on the history and evolution of graphic communications from prehistoric pictographs to present day graphic design. Topics include the invention of writing and the creation of alphabets. Other topics include world influences on print and aesthetic design, and an understanding of the stylistic, social, political, economic, and historical events as related to communication and graphic design. The emphasis is on art movements, schools of thought, influential individuals, and technology as they interrelate with the history of graphic arts. Historical topics are applied to photography, print media graphics and motion graphics. Field trips to museums and guest speakers will be integrated into the topics as appropriate.