SOC 165  Self and Society  
3 hours lecture  
Transfer acceptability: CSU; UC  
Explores how behaviors, thoughts, and emotions of individuals are created and modified by the social and cultural conditions in which they live. The framework is a theoretical perspective called symbolic interaction. Its focus is on how inter- 
dactional dynamics shape our behavior and our sense of who we are and what we can do. We use a multicultural approach to understanding the social construction of the self in society. We will analyze issues of identity and equality as they relate to social class, disability, sexual orientation, and among people of color (specifically African Americans and Latino/a's.)

SOC 197  Special Topics in Sociology  
1, 2, or 3 hours lecture  
Transfer acceptability: CSU; UC – Credit determined by UC upon review of course syllabus.  
Current topics in sociology will be discussed in lecture or seminar formats. Issues in such areas as deviance, stratification, demography, gender roles, death and dying, new immigrant groups, and others will be analyzed in cultural context from various theoretical perspectives. Content will vary from semester to semester.

SOC 200  Race, Class, and Ethnic Groups in America  
3 hours lecture  
Note: Cross listed as AMS200/MCS 200  
Transfer acceptability: CSU; UC – C-ID SOCI 150  
This course is designed to introduce the topics of intergroup relations in general to superordinate-subordinate relations in particular, as exemplified in various racial, ethnic, social class, and cultural groups. Emphasis is primarily on contemporary relations in the United States, although a comparative perspective is also offered.

SOC 205  Statistics for the Behavioral Sciences  
4 hours lecture  
Prerequisite: A minimum grade of 'C' in MATH 56 or 60 or eligibility determined through the math placement process  
Note: Cross listed as PSYC 205  
Transfer acceptability: CSU; UC – MATH 120 and PSYC/SOC 205 combined: maximum credit, one course  
C-ID SOCI 125  
Quantitative and qualitative methods as applied to behavioral science data. Frequency distributions, measures of central tendency, variability, hypothesis testing, measures of probability and significance, correlation, regression, and inferential statistics. Also included are data entry, graphing, statistical analysis, and interpretation of data using word processing, spreadsheet, and statistical software.

SOC 205L  Data Analysis in Psychology and Sociology  
3 hours laboratory  
Corequisite: PSYC/SOC 205  
Note: Cross listed as PSYC 205L  
Use of the computer as a tool for calculating statistics and exploring data in Psychology and Sociology.

SOC 250  Group Leadership and Process  
3 hours lecture  
Note: Cross listed as AODS 250/PSYC 250  
Transfer acceptability: CSU  
An introduction to the dynamics of group interaction, with emphasis upon the individual's firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of chang- ing behavior.

SOC 255  Case Management, Law and Ethics  
3 hours lecture  
Note: Cross listed as AODS 255/PSYC 255  
Transfer acceptability: CSU  
This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

SOC 260  Chemical Dependency Family Counseling  
3 hours lecture  
Note: Cross listed as AODS 260/PSYC 260  
Transfer acceptability: CSU  
This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experimental in format and students will participate in exercises that lead to the development of these skills.

SOC 298  Directed Field Experience I  
3 hours lecture - 6 hours laboratory  
Note: Cross listed as AODS 298/PSYC 298  
Transfer acceptability: CSU  
Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

SOC 299  Directed Field Experience II  
3 hours lecture - 9 hours laboratory  
Prerequisite: A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298 or PSYC 298  
Note: Cross listed as AODS 299/PSYC 299  
Transfer acceptability: CSU  
Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

Spanish (SPAN)  
Contact the World Languages Department for further information.  
(760) 744-1150, ext. 2390  
Office: H-201  

COURSE OFFERINGS  
For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., A student may take a total of only four Conversation courses for credit).
SPAN 101  Spanish I
5 hours lecture - 1 hour laboratory
Note: Not open to students with credit for SPAN 101B; corresponds to two years of high school study.
Transfer acceptability: CSU; UC
First semester of Spanish. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction and practice with self-paced study in the World Languages laboratory. No previous experience in Spanish is required.

SPAN 101A  Spanish IA
3 hours lecture
Note: Covers the first half of SPAN 101; not open to students with credit for SPAN 101
Transfer acceptability: CSU; UC
Equivalent to the first half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. No previous experience in Spanish is required.

SPAN 101B  Spanish IB
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 101A or one year of high school Spanish
Note: Covers the second half of SPAN 101; not open to students with credit for SPAN 101; corresponds to two years of high school study.
Transfer acceptability: CSU; UC
Spanish 101B is equivalent to the second half of Spanish 101. A study of the Spanish language and Spanish-speaking cultures, with emphasis on the development of communicative skills and basic structures. Focus is on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context.

SPAN 102  Spanish II
5 hours lecture - 1 hour laboratory
Prerequisite: A minimum grade of ‘C’ in SPAN 101 or 101B or two years of high school Spanish
Note: Not open to students with credit for SPAN 102B; corresponds to two years of high school study.
Transfer acceptability: CSU; UC
Second semester of Spanish. A study of Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures. Continues focus on teaching elementary-level language acquisition in a cultural context through listening, speaking, reading and writing. Interacts with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory.

SPAN 102A  Spanish IIA
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 101 or 101B or two years of high school Spanish
Note: Covers the first half of SPAN 102; not open to students with credit for SPAN 102
Transfer acceptability: CSU; UC
Spanish 102A is equivalent to the first half of Spanish 102. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 102B  Spanish IIB
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 102A or two years of high school Spanish
Note: Covers the second half of SPAN 102; not open to students with credit for SPAN 102
Transfer acceptability: CSU; UC
102B is equivalent to the second half of Spanish 102, and is a continuation of Spanish 102A. This elementary level course is a study of the Spanish language and Spanish-speaking cultures, with continued emphasis on the development of communicative skills and basic structures.

SPAN 201  Spanish III
5 hours lecture - 1 hour laboratory
Prerequisite: A minimum grade of ‘C’ in SPAN 102 or 102B or three years of high school Spanish
Note: Not open to students with credit for SPAN 201B; corresponds to three years of high school study.
Transfer acceptability: CSU; UC
Third semester of Spanish. A study of the Spanish language and Spanish-speaking cultures with an emphasis on structures and readings of culturally relevant authentic materials. Focus is on teaching culture and facilitates intermediate-level language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context. Combines in-class instruction with self-paced study in the World Languages laboratory. Class is largely conducted in Spanish.

SPAN 201A  Spanish IIIA
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 102 or 102B or three years of high school Spanish
Note: Covers the first half of SPAN 201; not open to students with credit for SPAN 201
Transfer acceptability: CSU; UC
Spanish 201A is equivalent to the first half of Spanish 201. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 201B  Spanish IIIB
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 201A
Note: Covers the second half of SPAN 201; not open to students with credit for SPAN 201
Transfer acceptability: CSU; UC
Spanish 201B is the second half of Spanish 201, and is a continuation of Spanish 201A. This intermediate level course is a study of the Spanish language and Spanish-speaking cultures, focusing on intermediate level structures and readings of culturally relevant authentic materials. Emphasis is on developing oral, listening, reading and writing skills in order to acquire proficiency in Spanish. Class is largely conducted in Spanish.

SPAN 202  Spanish IV
5 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 201 or four years of high school Spanish
Transfer acceptability: CSU; UC – SPAN 202 and 241 combined: maximum credit, one course
Fourth semester of Spanish. A continued study of the Spanish language and Spanish-speaking cultures, focusing on the refined use of intermediate-level structures and readings of culturally relevant authentic materials. Emphasis is on the expansion of cross-cultural awareness, as well as, the development of language skills in order to acquire communicative competence in Spanish. Teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Interacts with more sophisticated authentic language in context. Conducted in Spanish.

SPAN 211  Spanish for Heritage Speakers I
5 hours lecture - 1 hour laboratory
Transfer acceptability: CSU; UC
Designed for heritage speakers of Spanish or other linguistically qualified students. Provides instruction that builds upon the existing reading, writing, speaking and listening skills. Also focuses on the cultural heritage and knowledge of Spanish-speaking students. Increases awareness of linguistic registers, expands vocabulary, and develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

See Catalog addendum at http://www.palomar.edu/catalog
SPAN 212  Spanish for Heritage Speakers II (5)
5 hours lecture
Prerequisite: SPAN 211 or four years of high school Spanish
Transfer acceptability: CSU; UC
Course is designed for heritage speakers of Spanish or other linguistically qualified students. Continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills and the cultural heritage and knowledge of Spanish-speaking students. Continues to increase awareness of linguistic registers and expand vocabulary toward the advanced level. Practice in expository and creative writing based on culturally relevant readings and critical thinking. Develops an appreciation for Hispanic and Latino cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

SPAN 235  Intermediate Conversation and Writing (3)
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in SPAN 201, or SPAN 211
Transfer acceptability: CSU; UC
An intermediate-level study of the Spanish language and Spanish-speaking cultures. Focus is on developing oral and written proficiency within a cultural context.

Speech (SPCH)

Contact the Speech Communication/Forensics/ASL Department for further information.
(760) 744-1150, ext. 2405
Office: H-201J

Associate in Arts Degrees -
AA Degree requirements are listed in Section 6 (green pages).
• Speech Communication

PROGRAM OF STUDY

Speech Communication

Prepares the student for employment in programs where advanced speaking skills are necessary. Transfer students should consult the four year college or university catalog for specific requirements or see a Palomar College counselor.

A.A. DEGREE MAJOR

Program Requirements

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<th>Course</th>
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<td>SPCH 100 Oral Communication</td>
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<td>SPCH 105 Beginning Argumentation and Debate</td>
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<td>SPCH 115 Interpersonal Communication</td>
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<td>SPCH 120 Human Communication</td>
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<td>SPCH/TA 125 Beginning Oral Interpretation</td>
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<td>SPCH 131 Intercultural Communication</td>
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TOTAL UNITS 18

COURSE OFFERINGS

SPCH 100 Oral Communication (3)
3 hours lecture
Transfer acceptability: CSU; UC
C-ID COMM 110
An introduction to the fundamental principles and techniques of public address. Students will frequently prepare and present talks of informative or persuasive intent. Emphasis will be placed on the collection, analysis, and organization of material appropriate to typical public address situations, as well as on the linguistic, vocal, and physical skills needed for effective delivery.

SPCH 105 Beginning Argumentation and Debate (3)
3 hours lecture
Prerequisite: A minimum grade of ‘C’ in ENG 100
Transfer acceptability: CSU; UC
C-ID COMM 120
Argumentative theory and practice including burden of proof, logical analysis, research, types and uses of evidence, deductive and inductive reasoning, logical fallacies, written argumentative essay construction, refutation, rebuttal, and argument evaluation paradigms. Basic written communication skills are developed through composing, drafting, reviewing, and rewriting (1) analytical topic area essays, (2) affirmative and negative cases, and (3) written peer evaluation essays. Oral communication skills are developed through the agency of public debate. Critical perspectives on values and public policy, including examinations of diverse paradigms are emphasized.

SPCH 115 Interpersonal Communication (3)
3 hours lecture
Transfer acceptability: CSU
Introduction to the fundamental principles and terms of communication study in the interpersonal or face-to-face context. Analysis of communication patterns in developing, stable, and deteriorating relationships. Topics include communication rules and competence, perception and empathy, love, and family interaction.

SPCH 120 Human Communication (3)
3 hours lecture
Transfer acceptability: CSU; UC
A comprehensive introduction to the study of human communication processes including verbal and nonverbal modalities. Human abilities are compared to the communication systems of other species. Key definitions and concepts in communication theory are reviewed. Communication processes in personal, public, and mass mediated contexts are analyzed.

SPCH 125 Beginning Oral Interpretation (3)
3 hours lecture
Note: Cross listed as TA 125
Transfer acceptability: CSU; UC
An introduction to the oral reading of prose, poetry, and drama in distinct and intertextual formats. Models of critical analysis will be applied to written literature and reading will be performed and evaluated by applying principles of effective delivery.

SPCH 131 Intercultural Communication (3)
3 hours lecture
Transfer acceptability: CSU
C-ID COMM 150
Introduction to the fundamental principles and terms of communication study in intercultural or cross-cultural contexts. Analysis of the opportunities and problems presented by national, ethnic, linguistic, and gender-based variation in verbal and nonverbal behaviors.

SPCH 145 Management of Speech Activities (1)
3 hours laboratory
Transfer acceptability: CSU
Planning, preparation, management, and supervision of speech tournaments and other interscholastic speech activities.

SPCH 150 Debate Research (1)
3 hours laboratory
Transfer acceptability: CSU
Advanced debate training including investigation and research of the national intercollegiate debate resolution.

SPCH 160 Practical Public Speaking (1)
3 hours laboratory
Transfer acceptability: CSU
Thorough individual preparation for effective oral communication in a variety of speech situations. This class will make up the college forensics team and the student speaker’s bureau; students will be selected from classes in the speech curriculum. Required of all students participating in intercollegiate competitive speech activities.