

AODS 255 Treatment Modalities, Law and Ethics (3)
 3 hours lecture
Note: Cross listed as PSYC 255/SOC 255
Transfer acceptability: CSU
 This course reviews the principles and practices of addiction treatment including screening, intake, orientation, assessment, treatment planning, counseling, case management, crisis intervention, education of clients and their families, referral, report and record keeping, and consultation. Legal and ethical standards of practice for addictions counselors will be reviewed and included in this body of knowledge, skills, and attitudes.

AODS 260 Chemical Dependency Family Counseling (3)
 3 hours lecture
Note: Cross listed as PSYC 260/SOC 260
Transfer acceptability: CSU
 This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

AODS 298 Directed Field Experience I (5)
 3 hours lecture-6 hours laboratory
Note: Cross listed as PSYC 298/SOC 298
Transfer acceptability: CSU
 Principles of interpersonal conflict dynamics and approaches for conflict resolution are analyzed. Non-directive, directive and behavior modification skills that are used to increase motivation for positive behavioral change are compared and evaluated. Field placement provides students with an opportunity to observe human services providers dealing with conflict in agency settings using structured and informal conflict resolution approaches. Interns are also provided with opportunities to practice conflict resolution techniques and skills for increasing motivation for positive change.

AODS 299 Directed Field Experience II (6)
 3 hours lecture-9 hours laboratory
Note: Cross listed as PSYC 299/SOC 299
Transfer acceptability: CSU
 This course emphasizes advanced concepts in chemical dependency. The functions and consequences of denial and ambivalence are explored in depth, and students refine their skills for the 12 core functions of effective clinical practice. They prepare for the oral California certifying examinations and for entry level positions as alcohol and drug counselors. Students practice these skills in class and under the supervision of agency personnel.

American Indian Studies (AIS)
 Contact the American Indian Studies Department for further information.
 (760) 744-1150, ext. 2425
 Office: P-8A
 For transfer information, consult a Palomar College Counselor.

Certificates of Achievement -
 Certificate of Achievement requirements are listed in Section 6 (green pages).
 • American Indian Studies

PROGRAM OF STUDY

American Indian Studies

Provides cultural background and preparation to enhance employment opportunities with American Indian people.

CERTIFICATE OF ACHIEVEMENT

Program Requirements	Units
AIS 100 Introduction to American Indian Studies	3
AIS 101 or The American Indian Frontier	
AIS 102 Indian/U.S. Political System	3
AIS 125 American Indians Today	3
AIS/ANTH 130 Prehistoric Cultures of North America	3

Electives (Consult with department prior to selection of two additional courses)

AIS 105	History of Native American Arts	3
AIS 110	History of the Plains Indian	3
AIS 115	A History of Southwest Indians	3
AIS 120	Indians of the Americas	3
AIS 135	California Indian Arts	3
AIS/ANTH 140	The Original Californians	3
AIS/FL 141	Elementary Luiseño IA	3
AIS/FL 142	Elementary Luiseño IB	3
AIS/FL 143	Elementary Luiseño IIA	3
AIS/FL 144	Elementary Luiseño IIB	3
AIS 145	American Indian Literature	3
AIS 150	American Indian Philosophy and Religion	3
AIS 151	Elementary Cupeño IA	3
AIS 152	Elementary Cupeño IB	3
AIS 153	Elementary Cupeño IIA	3
AIS 154	Elementary Cupeño IIB	3
AIS 165	Native Women in the Americas	3
AIS 175	American Indian Science and Technology	3
AIS 295	Directed Study in American Indian Studies	3

TOTAL UNITS 18

COURSE OFFERINGS

AIS 100 Introduction to American Indian Studies (3)
 3 hours lecture
Transfer acceptability: CSU; UC
 American Indian cultures in North America are studied from early cultures to contemporary society. A cross disciplinary approach examines applicable methods and theories from sciences and humanities.

AIS 101 The American Indian Frontier From Colonialism Through the Present (3)
 3 hours lecture
Note: This course plus AIS 102 meets the State requirement in American History and Institutions.
Transfer acceptability: CSU; UC
 The historical, economic, and cultural development of the American Indian in relation to European and American contact. Extensive use and analysis of historical sources from the colonial period through the present.

AIS 102 The American Indian and the U.S. Political System(3)
 3 hours lecture
Note: This course plus AIS 101 meets the State requirement in American History and Institutions.
Transfer acceptability: CSU; UC – maximum credit for one course: AIS 102, AIS 110, CS 102
 Surveys the role of American Indian people in the U.S. political system and institutions. Includes an examination of American Indian political structures and functions from pre contact period to contemporary as well as analysis of Federal Indian policy and leading issues and organizations that affect the American Indian community.

AIS 105 History of Native American Arts (3)
 3 hours lecture
Transfer acceptability: CSU; UC
 An historical survey encompassing North, Meso, and South American Indian arts from pre-Columbian through contemporary periods. American Indian art forms are examined in terms of cultural context, history of styles, and artists.

AIS 110 History of the Plains Indian (3)
 3 hours lecture
Transfer acceptability: CSU; UC
 An analysis of the Plains Indian. Examines lifestyles, mores, traditions, and tactics of war. Attention will be given to relations with the U.S. Government and to the background and evolution of acculturations.

- AIS 115 A History of Southwest Indians (3)**
3 hours lecture
Transfer acceptability: CSU; UC
A history, transculturation, and present culture of the Southwest Indians with emphasis upon their retention of traditional customs.
- AIS 120 Indians of the Americas (3)**
3 hours lecture
Transfer acceptability: CSU; UC
A cross cultural study of American Indian Peoples in South America, Meso America, and North America. Emphasis is placed on the contrast of societies as diverse as Incans, Amazonians, Eskimos, and Mayans.
- AIS 125 American Indians Today (3)**
3 hours lecture
Transfer acceptability: CSU; UC
The development of a greater sensitivity to the American Indian through analysis of ethnocentricism exhibited in contemporary American pluralistic society. This will be done through the analysis of stereotyping, history, cultural practice, and contemporary issues.
- AIS 130 Prehistoric Cultures of North America (3)**
3 hours lecture
Note: Cross listed as ANTH 130
Transfer acceptability: CSU; UC
Emphasis given to prehistoric cultural traditions of the Eastern Woodlands, Central Plains, and Far Western United States and Canada. Special concern for archaeological problems; reconstruction of these traditions and cultural changes.
- AIS 135 California Indian Arts (3)**
3 hours lecture
Transfer acceptability: CSU; UC
Emphasis on the regional styles of California tribal arts with analysis of the social, religious, political, and cultural contributions. A combination of lectures, slides, individual projects, small group discussions, field trips, and guest artists.
- AIS 139 Native American Linguistics (3)**
3 hours lecture
Transfer acceptability: CSU
This introductory linguistics course will enable the student to create a practical orthography and a basic standardized grammar for an endangered language with no written literary tradition.
- AIS 140 The Original Californians (3)**
3 hours lecture
Note: Cross listed as ANTH 140
Transfer acceptability: CSU; UC
Native people of California: Their origin, language, arts, customs religion, folklore, and music. Special emphasis on Southern California.
- AIS 141 Elementary Luiseño IA (3)**
3 hours lecture
Note: AIS 141+142 correspond to one year of high school foreign language
Note: Cross listed as FL 141
Transfer acceptability: CSU; UC
An introduction to the fundamentals of the Luiseño language, one of the four indigenous languages of San Diego County. This course will include a survey of Luiseño language phonology, morphology, syntax and grammar with special emphasis on culturally relevant terminology.
- AIS 142 Elementary Luiseño IB (3)**
3 hour lecture
Note: AIS 141+142 correspond to one year of high school foreign language
Note: Cross listed as FL 142
Transfer acceptability: CSU; UC
Review of the phonology, morphology, syntax and grammar of the Luiseño language, with continued emphasis on culturally relevant terminology leading to increased proficiency in expressing basic concepts both orally and in writing.
- AIS 143 Elementary Luiseño IIA (3)**
3 hours lecture
Note: AIS 143 + 144 correspond to two years of high school foreign language.
Note: Cross listed as FL 143
Transfer acceptability: CSU; UC
Elementary grammar, review, composition, and continued oral practice.
- AIS 144 Elementary Luiseño IIB (3)**
3 hours lecture
Note: AIS 143 + 144 correspond to two years of high school foreign language.
Note: Cross listed as FL 144
Transfer acceptability: CSU; UC
Elementary grammar, review, composition, and continued oral practice.
- AIS 145 American Indian Literature (3)**
3 hours lecture
Transfer acceptability: CSU; UC
A survey of historical and contemporary American Indian literature. Examines traditional and contemporary genres.
- AIS 150 American Indian Philosophy and Religion (3)**
3 hours lecture
Transfer acceptability: CSU; UC
The principles of American Indian philosophy and religious rites practiced prior to extensive European contacts with North American tribes, and the subsequent impact of European cultures on American Indian philosophy and religion.
- AIS 151 Elementary Cupeño IA (3)**
3 hours lecture
Note: AIS 151 + 152 correspond to one year of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar, composition, and oral practice.
- AIS 152 Elementary Cupeño IB (3)**
3 hours lecture
Note: AIS 151 + 152 correspond to one year of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar, review, composition, and continued oral practice.
- AIS 153 Elementary Cupeño IIA (3)**
3 hours lecture
Note: AIS 153 + 154 correspond to two years of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar, review, composition, and continued oral practice.
- AIS 154 Elementary Cupeño IIB (3)**
3 hours lecture
Note: AIS 153 + 154 correspond to two years of high school foreign language.
Transfer acceptability: CSU; UC
Elementary grammar, review, composition, and continued oral practice.
- AIS 155 American Indian Community Development (3)**
3 hours lecture
Note: May be taken 4 times
Transfer acceptability: CSU
Investigation and analysis of the relationship between the American Indian and the non Indian in contemporary society with special emphasis on fieldwork and research to explore existing programs and to develop solutions to problems originating from these programs.
- AIS 160 American Indian Education (3)**
3 hours lecture
Transfer acceptability: CSU
The historical development of American Indian education. Emphasis is placed on traditional philosophies as well as American philosophies as they relate to the educational process of the American Indian.

AIS 161 Elementary Classical Nahuatl (3)

3 hours lecture

Note: Cross listed as CS 161/FL 161

Transfer acceptability: CSU; UC

This is an introductory course on the Classical Nahuatl language of the Aztec Empire. Students will acquire a basic knowledge of Nahuatl morphology and syntax.

AIS 165 Native Women in the Americas (3)

3 hours lecture

Transfer acceptability: CSU; UC

Social and psychological comparison of the roles of native women in the Americas. Areas of emphasis shall include: kinship, childbearing, leadership, and religious roles. These will be examined in contemporary and traditional settings.

AIS 170 Political/History Problems and Issues of California Indians (3)

3 hours lecture

Transfer acceptability: CSU; UC

Examines the political structure and functions of American Indians in California as they relate to federal, state, and local governments. Includes analysis of problems and issues relevant to California Indians through an historical, political, and economic framework.

AIS 175 American Indian Science and Technology (3)

3 hours lecture

Transfer acceptability: CSU; UC

An introductory course in the development of scientific ideas in American Indian cultures as compared to other cultures in terms of context, practitioners, and technological applications. Primary comparison is with conventional Western areas of physical, biological, and applied sciences derived from scientific methodology.

AIS 197 American Indian Studies Topics (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

Transfer acceptability: CSU; UC - Credit determined by UC upon review of course syllabus.

Topics in American Indian Studies. See class schedule for specific topic covered. Course title will designate subject covered.

AIS 295 Directed Study in American Indian Studies (1,2,3)

3, 6, or 9 hours laboratory

Note: May be taken 4 times

Transfer acceptability: CSU; UC (pending)

Independent study for students with demonstrated proficiency in American Indian Studies to engage in self-directed projects or research outside the context of regularly scheduled classes. Studies are supervised by an instructor.

American Sign Language (ASL)

Contact the Speech Communication/Forensics/ASL Department for further information.

(760) 744-1150, ext. 2405

Office: IT-7A

Associate in Arts Degrees -

AA Degree requirements are listed in Section 6 (green pages).

- American Sign Language/English Interpreter Training Program

Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).

- American Sign Language/English Interpreter Training Program

PROGRAM OF STUDY

**American Sign Language/
English Interpreter Training Program**

Preparation courses (for students not already competent in signing): ASL 100, 100L, 101, 101L, 105, 205, 205L, 206, and 206L.

**A.A. DEGREE MAJOR OR
CERTIFICATE OF ACHIEVEMENT**

Program Requirements	Units
ASL 110 Awareness of Deaf Culture	3
ASL 115 Perspective on Deafness	3
ASL 208 Interpreting as a Profession	3
ASL 210 Interpreting I	4
ASL 211 Interpreting II	4
ASL 215 Interpreting III	4
ASL 216 Interpreting IV	4
ASL 220 Specialized Settings of Interpreting	3
ASL 298 Fieldwork in Interpreting	1.5
ENG 100 English Composition	4

TOTAL UNITS 33.5

Upon successful completion of this program, students may elect to take a proficiency exam to determine eligibility for entry-level employment as ASL/English interpreters.

COURSE OFFERINGS

Courses numbered under 100 are not intended for transfer credit.

ASL 97 Topics in American Sign Language (.5-4)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

The course objectives will depend on the specific topic covered. A set of objectives will be developed for each topic class and included in an outline developed by the instructor.

ASL 100 American Sign Language I (4)

4 hours lecture

Transfer acceptability: CSU; UC

Introduction to the practice and use of American Sign Language.

ASL 100L American Sign Language I (Lab) (1)

3 hours laboratory

Prerequisite: Completion of, or concurrent enrollment in ASL 100

Note: Credit/No Credit grading only; may be taken 2 times

Transfer acceptability: CSU

Individualized program intended for students who wish to further improve their ASL skills. Students will utilize videotapes, software, and workbooks in the American Sign Language/English Interpreting Lab to improve comprehension of basic ASL sentences and stories. Through the use of video recording equipment, students will have the opportunity to improve their expressive signing skills. Lab activities are designed to provide students the opportunity to practice vocabulary and syntax taught in ASL 100.

ASL 101 American Sign Language II (4)

4 hours lecture

Prerequisite: ASL 100 with a 'C' or better

Transfer acceptability: CSU; UC

Continued development in American Sign Language.

ASL 101L American Sign Language II (Lab) (1)

3 hours laboratory

Prerequisite: Completion of, or concurrent enrollment in ASL 101

Note: Credit/No Credit grading only; may be taken 2 times

Transfer acceptability: CSU

Individualized program intended for students who wish to further improve their ASL skills. Students will utilize videotapes, software, and workbooks in the