

ECON 295	Directed Study in Economics	3
IBUS 100	Intro to Int'l Business Management	3
<b>Group II (Select 7-8 units)</b>		
MATH 110	College Algebra	4
MATH 120	Elementary Statistics	3
MATH 130	Calculus for the Social Sciences	4
<b>Group III (Select 3 units)</b>		
CSIT 105	Computer Concepts and Applications	3
PHIL 115	Critical Thinking	3
<b>TOTAL UNITS</b>		<b>22 - 23</b>

### COURSE OFFERINGS

<b>ECON 100</b>	<b>Basic Economics</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Note:</b> Not intended for programs which require Principles of Economics ECON 101 and/or 102		
<b>Transfer acceptability:</b> CSU; UC – no credit if taken after ECON 101 or 102		
A study of the American economic system as it affects the decision making of the individual as income earner, taxpayer, and voter. Emphasis is on application of the analyses of supply and demand, productivity, wages and the labor force, the money and banking system, the role of government, and domestic and international economic issues.		
<b>ECON 101</b>	<b>Principles of Economics (Macro)</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU; UC; CAN ECON 2		
Descriptive analysis of the structure and functioning of the economy of the United States. Emphasizes national income, problems of inflation and unemployment, the role of government, money supply, and economic growth.		
<b>ECON 102</b>	<b>Principles of Economics (Micro)</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU; UC; CAN ECON 4		
Descriptive analysis of behavior of specific units and individuals. Examines market structures and resource markets under varying degrees of competition. Includes international trade and finance.		
<b>ECON 110</b>	<b>Comparative Economic Systems</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU; UC		
A study of various types of economic institutions and decision making systems. Emphasis is given to the theories of capitalism, Marxian economics, and the various types of social market economies. The theories will be applied to the study of several countries, including the former Soviet Union, Japan, China, Mexico, and a Western European country, as they compare to the United States.		
<b>ECON 115</b>	<b>Economic History of the United States</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU; UC		
Development of the United States economy from the colonial period to the present. Emphasis will be on the evolution of such institutions as labor unions, business, banking, and government. Economic theory will be used to analyze historical problems.		
<b>ECON 197</b>	<b>Economics Topics</b>	<b>(.5-4)</b>
Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture, laboratory, or lecture/laboratory may be scheduled by the department. Refer to Class Schedule.		
<b>Note:</b> May be taken 4 times		
<b>Transfer acceptability:</b> CSU; UC – Credit determined by UC upon review of course syllabus.		
Topics in Economics. See Class Schedule for specific topic offered. Course title will designate subject covered.		
<b>ECON 295</b>	<b>Directed Study in Economics</b>	<b>(1,2,3)</b>
<i>3, 6, or 9 hours laboratory</i>		
<b>Prerequisite:</b> Approval of project or research by department chairperson		
<b>Note:</b> May be taken 4 times		

**Transfer acceptability:** CSU; UC – Credit determined by UC upon review of course syllabus.

Independent study for students who have demonstrated a proficiency in economics subjects and have the initiative to work independently on projects or research that does not fit into the context of regularly scheduled classes. Students will work under the personal supervision of an instructor.

## Education (ED)

Contact Reading Services for further information.  
(760) 744-1150, ext. 2568  
Office: RC-1

### COURSE OFFERINGS

<b>ED 200</b>	<b>Careers in Teaching</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU; UC		
An overview of the teaching profession for those students contemplating a career in education. Foundations of education, critical issues in the classroom, and the history and philosophy of education are addressed. Effective and active learning, diversity in the classroom and teaching profession standards are discussed. Guided classroom observations (45 hours) of a K-12 classroom in a variety of subject areas are a requirement for this course.		
<b>ED 201</b>	<b>Literacy Instruction</b>	<b>(3)</b>
<i>3 hours lecture</i>		
<b>Transfer acceptability:</b> CSU		
This course is designed for both the student who is considering a career in teaching as well as the prospective literacy tutor. The basic process of literacy acquisition is presented as well as literacy strategies for the emerging and developing reader. The literacy dynamics of a multicultural learning environment will also be presented. 20 hours of literacy training required.		

## Electro-Mechanical Equipment Technician (EMET)

Contact Occupational & Noncredit Programs for further information.  
(760) 744-1150, ext. 2284  
Office: AA-138

### Certificates of Achievement -

Certificate of Achievement requirements are listed in Section 6 (green pages).  
• Electro-Mechanical Equipment Technician

### PROGRAM OF STUDY

## Electro-Mechanical Equipment Technician

Specifically for individuals employed or seeking employment in a medium to large distribution center and to prepare candidates to pass the mail processing equipment (EMET) technician's examination.

### CERTIFICATE OF ACHIEVEMENT

Program Requirements		Units
CI 105	Electrical Codes I	3
CI 106	Electrical Codes II	3
CSIT 105	Computer Concepts and Applications	3
DT 140	Electrical Drafting and Design	3
ECHT 100	Electronic Components and Circuits	4.5
EMET 50	Servicing Electro-Mechanical Equipment	3
EMET 51	Mail Equipment Mechanic Exam Prep	3
<b>Electives (Select 6 units)</b>		
ECHT 203	Digital/Computer Electronics	4.5
IT 100	Technical Mathematics	3
WELD 100	Welding I	3
CE 100*	Cooperative Education	1-4

**TOTAL UNITS** **28.5**

\* Cooperative Education must be related to this major.