Palomar College

1. Evaluate the SLOAC assessment cycle and timeline and create a SLOAC feedback process for programs.

2. Clarify the relationship between GE learning outcomes and institutional learning outcomes.

3. Collaborate with Curriculum Committee on the relationship between general education curriculum and general education outcomes

4. Create a timeline for GE/ILO assessment (what are we going to assess and when?)

5. Identify guidelines and examples for using qualitative assessment methods and entering them into TracDat.

6. Create guidelines and examples for placing existing department and curricular projects within a program assessment cycle.

7. Organize a structure to evaluate the effectiveness of follow-up actions that have been taken as a result of GE assessments.

8. Create a SLOAC model for interdisciplinary programs and certificates, e.g. Women’s Studies.

9. Identify Palomar College Student & Learning Support Activities.

Ongoing Goals / Tasks:

1. Continue to assist in the development, refinement and assessment SLOs with special emphasis on program assessment. Provide training and support for faculty.

2. Collect evidence of course, program and GE/ILO assessment results.

3. Establish regular opportunities for college dialogue regarding student learning outcomes.