Learning Outcomes Council
Update and Training

Palomar College
Fall Semester, 2014
Goals of this Orientation

• Review the mission of the Learning Outcomes Council
• Reflect on some perspectives of SLOs
• Examine LOC membership responsibilities
• Project some goals for LOC this year
Review
Mission Statement
Learning Outcomes Council

The Student Learning Outcomes Council facilitates the implementation of the Student Learning Outcomes assessment cycles for faculty, staff and administrators. We do this by creating awareness, processes, and structures to support the scholarship of teaching and learning. We value the knowledge we gain through discourse, review, reflection and what the assessment cycle teaches us about what students are learning. We then adapt our processes to improve student learning outcomes. In doing so, we remain committed to academic freedom and the welfare of our students.

Adopted by the LOC on April 2, 2009
LOC Governance Structure

Our Role:

The Learning Outcomes Council, as the core working group, will facilitate the development of a college-wide discussion of the assessment of learning at Palomar College and will support departments and work areas as they develop their specific approaches to learning outcomes assessment cycles. The Council’s role and function will be refined and modified as the institutional initiative for the assessment of learning develops. The Learning Outcomes Council has the responsibility for performing the following duties as well as identifying additional tasks that will enhance and improve student learning and success.

Revised May, 2014
Governance Structure, cont.

Duties:
1. Create ongoing dialogue and encourage faculty and staff in the assessment of student learning.
2. Identify systems for assessing learning outcomes developed at the course, program, general education and institutional level.
3. Provide support and training for the development and assessment of learning outcomes.
4. Provide support and training for the collection, analysis and distribution of assessment data.
5. Support plans and strategies for improvement in student learning based on evidence and feedback.
6. Engage in ongoing review and revision of the institutional processes for assessment based on evidence and feedback.
7. Provide input and review of accreditation reports.
8. Provide input to program review and planning processes.
Governance Structure, cont.

Products:
1. Increased awareness and involvement of the campus community in the Learning Outcomes Initiative.


3. Maintenance of LOC website and TracDat.

4. Information and evidence gathered from departments and work groups, describing their approaches to the assessment of learning outcomes developed at the course, program, and institutional level.

5. Preservation of a culture of support for teaching.

6. Advancement of Student Learning Outcome cycles at the course, program, and institutional levels.
Reflect
### Accreditation Requirements

#### Sustainable Continuous Quality Improvement: Student Learning Outcomes

<table>
<thead>
<tr>
<th>Description</th>
<th>Details</th>
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<tbody>
<tr>
<td>Student learning outcomes and assessment are ongoing, systematic, and used for continuous quality improvement.</td>
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<tr>
<td>Dialogue about student learning is ongoing and robust.</td>
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<td>Evaluation of student learning outcomes processes [is in place]</td>
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<tr>
<td>Evaluation and fine-tuning of organizational structures to support student learning is ongoing.</td>
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<td>Student learning improvement is a visible priority in all practices and structures across the college.</td>
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<td>Learning outcomes are specifically linked to program reviews.</td>
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One Equation for Accreditation Success*

Program Review + Planning + SLO Assessment = Institutional Effectiveness

*Julie Bruno, Susan Clifford, and Fred Hochstaedter
One Perspective on SLOs: A Culture of Compliance*

*David W. Marshall, Phd, CSU San Bernadino
Another Perspective: A Culture of Intentionality

1. Name Expectations for Learning
2. Communicate Expectations to Students
3. Strategize New Student Success Plans
4. Collect Student Work
5. Determine Extent of Learning

STUDENTS
Examine
Your Role as an LOC Member

By being a member of the Learning Outcomes Council, you are a contact and resource person for your colleagues. Responsibilities include:

• Attend meetings
• Participate in planning and proposals
• Collaborate with your department; understand issues that may be particular to your division; share with the Council
• Take information from the meetings to your departments, disciplines and divisions
• Bring questions to the agendas
Project
Assessment of GE SLOs 2014-15

• Written Communication
• Others?
Palomar College
GE/Institutional Student Learning Outcomes

• Knowledge of Human Cultures and the Physical and Natural World

• Intellectual and Practical Skills
  • Inquiry & analysis
  • Critical & creative thinking
  • Written and oral communication
  • Artistic perception
  • Quantitative literacy
  • Information literacy
  • Digital literacy
  • Teamwork and problem solving

• Personal and Social Responsibility
  • Civic knowledge and engagement – local & global
  • Intercultural knowledge and competence
  • Ethical reasoning & action
  • Foundations & skills for lifelong learning

• Integrative Learning
LOC 2014-2015

- Guide assessment of GE/Institutional Outcomes
- Identify Student & Learning Support Activities (for development of learning outcomes, e.g. Learning Communities, TLCs)
- Collaborate with the Curriculum Committee
  - SLOs & CORs
  - General Education Program & GE Outcomes
- Provide support for department assessment & review of SLOs, results, and strategies for any changes
- Support program review planning processes
- Others????? To be discussed
Resources

- Learning Outcomes website
  www.palomar.edu/learningoutcomes
- The RP Group for California Community Colleges
  http://www.rpgroup.org/resources
- ACCJC website, including the “Accreditation Basics,” an online course covering accreditation history, rules, and other matters.
  http://www.accjc.org
Sources

• ACCJC Accreditation Standards  http://www.accjc.org/all-commission-publications-policies


• Marshall, David W. “Elements of Design: Definitions of Learning Outcomes, Measures of Student Learning, Summarizing Learning Outcomes Data, Using Assessment Data.”