

Program Student Learning Outcomes

Course ID	SLO Name	SLO
N ABED 201	Idea Principal	Al finalizar el curso, el alumno será capaz de seleccionar la idea principal contenida en un texto.
N ABED 202	Sujeto y Predicado	Al finalizar el curso el estudiante será capaz de identificar los elementos gramaticales: sujeto y predicado en una oración.
N BASC 200	MASP -English	Military Academic Skills Program Students will demonstrate the ability to comprehend textbook materials and demonstrate vocabulary and comprehension skills to the second month of the tenth year of education.
N BASC 200	N BASIC 200 MASP Pre Algebra	Students will demonstrate computation and Pre Algebra skills equivalent to the second month of the tenth year of education.
N CTZN 400	Naturalization Test Questions	After 10 weeks of instruction, students will write responses to 25 sample history and civics questions taken from the U.S. Naturalization test.
N DSAB 500	Identification	Identify different exercises and exercise equipment.
N DSAB 500	Participation	Increase participation in classroom activities.
N DSAB 501	Living Techniques	Demonstrate independent living skills to include eating practices, personal grooming, money handling, handwriting, labeling, cooking techniques, telephone protocol, emergency procedures, housekeeping and access to community resources.
N DSAB 501	Navigation	Students will independently navigate the Escondido Learning Center. Students will locate assigned classroom, computer lab, restrooms, admissions, health services, campus police, and cafeteria.
N DSAB 502	Directive	Increase ability to follow directives
N DSAB 502	Participation	Increase participation in classroom art projects
N ESL 300	Chart Information	Students will be able to identify and demonstrate their understanding of information found in charts and data.
N ESL 301	Label objects	Name the things you see in the home or community.
N ESL 302	Describe Activities	Students will describe everyday activities using present tense.
N ESL 303	Write a Short Description	Students will describe a thing or a place in 5-7 sentences. They will use correct grammar and vocabulary words they have learned in class in their sentences.
N ESL 304	Final Paragraph	Students will write an organized paragraph using correct grammar and appropriate vocabulary.
N ESL 305	Paragraph	At the end of this course, students will be able to write an in-class short composition (up to 250 words) on a topic which has been discussed in class. The quality of the writing should be in accordance with the intermediate-mid writing proficiency descriptor in California Pathways. That is, the writing addresses the topic, demonstrates development, uses a range of vocabulary and sentence structure, and has general control of spelling and mechanics.
N ESL 306	Final Paragraph	At the end of the course, students will be able to write an in-class multi-paragraph essay which expresses a main idea with supporting details as well as demonstrates good control over basic grammatical structures including sentence boundaries, subject-verb agreement, and verb tense consistency.
N ESL 322	Ask and answer questions	Students will ask and answer questions on familiar topics
N ESL 361	Alphabet	Students will understand and intelligibly pronounce the English alphabet.
N ESL 362	Spoken Description	Students will bring something to class and describe it in a few short sentences.

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N ESL 363	Personal Introduction	Students will introduce themselves to another student in clear and correct English.
N ESL 364	Speech	Students will organize their ideas on a topic and speak in clear English for two or three minutes.
N ESL 372	Data Comprehension	Students will answer questions about information they find in charts.
N ESL 383	Email Attachment Assignment	Students will be able to follow written instructions provided by the teacher to produce a document using a computer. They will be able to choose a particular font size and font style and include a graphic. They will be able to save the document to a file and then send it as an e-mail attachment to the teacher.
N ESL 394	Computer Graph	Students will create a basic graph or chart using word processing and spreadsheet applications.
N ESL 394	Writing	Students will demonstrate intermediate-level writing skills by writing paragraphs and short reports. They will show control of grammar, vocabulary, and organization in their writing.
N HSED 901	Final Exercise	Demonstrate the ability to respond appropriately to emergency situations as directed by emergency personnel.