

Program Student Learning Outcomes

Unit Name	Outcome
Program (N ABED) - ADULT BASIC EDUCATION	Upon completing N ABED 201, students will demonstrate basic knowledge that will be applied to the student's daily life, which will improve the student's academic future.
Program (N ABED) - ADULT BASIC EDUCATION	Upon completing N ABED 202, the student will demonstrate acquired knowledge with critical emphasis in different subjects and other elective courses. This will permit the student to have the required abilities to continue his/her education to have better working conditions as well as positive social and family life.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Student will demonstrate the ability to research, document, present, and relate to aesthetic and/or contextual source material and influences through the presentation of sketchbooks, journals or digital presentations.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their original Painting projects.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Student will illustrate the ability to manifest the proper relationship of narrative, metaphor, abstraction, representation, composition and technique as they relate to their original Painting projects.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Students will demonstrate competency in the use of program specific language during the presentation and discussion of their own, as well as other's, drawings and paintings.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Students will demonstrate the ability to use the drawing and painting media, methods and procedures outlined in Course SLOs to communicate visual ideas and concepts.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PAINTING	Understand and utilize the formal elements and principles of two-dimensional design and composition to communicate visual concepts in drawing and painting.
Program (AMBCS-ARTS-ART) - PICTORIAL ARTS-PRINTMAKING	Student will demonstrate competency in the use of Art and Printmaking specific language during the presentation, contextualization, and defense of their original print work.
Program (AMBCS-ARTS-ART) - STUDIO ARTS (TMC)	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their and other's original Drawing projects.
Program (AMBCS-ARTS-ART) - STUDIO ARTS (TMC)	Students will demonstrate competency in the use of program specific language during the presentation and discussion of their own, as well as other's, drawings and paintings.
Program (AMBCS-ARTS-ART) - STUDIO ARTS (TMC)	Students will demonstrate the ability to use the drawing and painting media, methods and procedures outlined in Course SLOs to communicate visual ideas and concepts.
Program (AMBCS-ARTS-ART) - STUDIO ARTS (TMC)	Understand and utilize the formal elements and principles of two-dimensional design and composition to communicate visual concepts in drawing and painting.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CERAMICS	Student will demonstrate competency in the use of Art and Method specific language during the presentation, contextualization, and defense of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CERAMICS	Student will demonstrate the ability to research, document, present, and relate to aesthetic and/or contextual source material and influences through the presentation of sketchbooks, journals or digital presentations.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CERAMICS	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CERAMICS	Student will illustrate the ability to manifest the proper relationship of materials, process and technique as they relate to their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CRAFTS	demonstrate proficiency in utilizing various materials such as wood; metal; fibers; vitreous enamels glass etc. and techniques which are applicable to said materials facilitating the exploration in creating aesthetic possibilities of three

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Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-CRAFTS	dimensional crafts oriented objects of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-GLASS	Student will demonstrate competency in the use of Art and Method specific language during the presentation, contextualization, and defense of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-GLASS	Student will demonstrate the ability to research, document, present, and relate to aesthetic and/or contextual source material and influences through the presentation of sketchbooks, journals or digital presentations.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-GLASS	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-GLASS	Student will illustrate the ability to manifest the proper relationship of materials, process and technique as they relate to their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-JEWELRY AND METALSMITHING	demonstrate proficiency in utilizing vitreous enamels and a variety of metals such as silver, copper, brass, etc. and techniques which are applicable to said materials facilitating the exploration in creating aesthetic possibilities of three dimensional jewelry/metalsmithing oriented objects of art.
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Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-SCULPTURE	Student will demonstrate competency in the use of Art and Method specific language during the presentation, contextualization, and defense of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-SCULPTURE	Student will demonstrate the ability to research, document, present, and relate to aesthetic and/or contextual source material and influences through the presentation of sketchbooks, journals or digital presentations.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-SCULPTURE	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their original work of art.
Program (AMBCS-ARTS-ART) - THREE-DIMENSIONAL ARTS-SCULPTURE	Student will illustrate the ability to manifest the proper relationship of materials, process and technique as they relate to their original work of art.
Program (AMBCS-ARTS-ARTD) - GRAPHIC DESIGN	Student will develop design hierarchies and apply them to projects.
Program (AMBCS-ARTS-ARTD) - GRAPHIC DESIGN	Student will understand and use elements of design to communicate visual concepts.
Program (AMBCS-ARTS-ARTD) - GRAPHIC DESIGN	Students will understand time-based design methods, including two and three-dimensional processes.
Program (AMBCS-ARTS-ARTD) - GRAPHIC DESIGN	Students will use appropriate software to generate and modify design projects.
Program (AMBCS-ARTS-ARTD) - GRAPHIC DESIGN	Students will use critical analysis to evaluate visual concepts.
Program (AMBCS-ARTS-ARTI) - ILLUSTRATION	Student will demonstrate competency in the use of language specific to professional Illustration assignments during presentations, and is able to understand and incorporate feedback communicated during critiques.
Program (AMBCS-ARTS-ARTI) - ILLUSTRATION	Student will demonstrate the ability to research, document, present, and relate to aesthetic and/or contextual source material and influences through the presentation of sketchbooks, journals or digital presentations.
Program (AMBCS-ARTS-ARTI) - ILLUSTRATION	Student will illustrate an understanding of the personal, conceptual, cultural or historical context of their original illustration.
Program (AMBCS-ARTS-ARTI) - ILLUSTRATION	Student will illustrate the ability to manifest the proper relationship of narrative, concept, representation, composition and technique as they relate to their original illustration.

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Program (AMBCS-ARTS-ARTI) - ILLUSTRATION	Upon completion of the program students will demonstrate the understanding and technical competency to effortlessly navigate a range of interfaces, produce and manage digital 2D illustrations in pixel based environments at a professional level, and will be able to determine and apply the appropriate specifications and formats for digital or print output.
Program (AMBCS-BUSED-ACCT) - ACCOUNTING	Upon successful completion of this program, students will be able to understand and apply accounting concepts and procedures for business decisions.
Program (AMBCS-BUSED-ACCT) - BOOKKEEPING/ACCOUNTING CLERK	Apply the use of accounting software in the private sector or for home bookkeeping and accounting use.
Program (AMBCS-BUSED-ACCT) - BOOKKEEPING/ACCOUNTING CLERK	Formulate and critically review a set of financial statements (income statement, statement of owner's equity and balance sheet) for both a service firm and/or a merchandising firm, and synthesize the findings in relation to the operating results and the financial position of the firm.
Program (AMBCS-BUSED-BMGT) - BUSINESS MANAGEMENT	A student will be able to analyze a fact situation relating to a management problem, determine what information is needed, and do a report that reflects the appropriate treatment of the situation
Program (AMBCS-BUSED-BMGT) - BUSINESS MANAGEMENT	A student will be able to analyze a fact situation relating to a management situation, determine what information is needed, and do a project that reflects the appropriate treatment of the situation.
Program (AMBCS-BUSED-BMGT) - BUSINESS MANAGEMENT	After completing this program, a student will be able to apply the tactical and strategic communication skills necessary for entry-level work in management.
Program (AMBCS-BUSED-BUS) - ADMINISTRATIVE ASSISTANT	Students are prepared for an entry-level or higher administrative position.
Program (AMBCS-BUSED-BUS) - ADVERTISING, MARKETING, AND MERCHANDISING	Students will be able to analyze and critique current advertisements for their use of strategic messaging elements.
Program (AMBCS-BUSED-BUS) - ADVERTISING, MARKETING, AND MERCHANDISING	Students will gain general business skills that will prepare them for entry-level employment in marketing and/or advertising.
Program (AMBCS-BUSED-BUS) - ADVERTISING, MARKETING, AND MERCHANDISING	Working in a team, students will be able to recognize a marketing opportunity and develop the appropriate product, price, place, and promotion to capitalize on that opportunity.
Program (AMBCS-BUSED-BUS) - BUSINESS ADMINISTRATION FOR TRANSFER	This program prepares a student to transfer to a California State University for a four year business degree. Please check assist.org.
Program (AMBCS-BUSED-BUS) - BUSINESS-GENERAL	Analyze & describe, using appropriate terminology & context, the fundamental principles, generalizations, and theories that are used in the business world.
Program (AMBCS-BUSED-BUS) - BUSINESS-GENERAL	Given the facts based on real cases students will glean information from interviews of the plaintiff and defendant, monitor courtroom arguments and proceedings, analyze relevant evidence, research similar actual case rulings and develop their own ruling. The student must then defend his/her decision while other students critique the findings.
Program (AMBCS-BUSED-BUS) - BUSINESS-GENERAL	Interpret and analyze the Income Statement, Balance Sheet, and Statement of Cash Flows for the purpose of making business decisions.
Program (AMBCS-BUSED-BUS) - BUSINESS-GENERAL	Students will be able to apply the tactical and strategic skills necessary for entry-level work in business.
Program (AMBCS-BUSED-BUS) - E-MARKETING	Students will be able to analyze and critique current advertisements for their use of strategic messaging elements.
Program (AMBCS-BUSED-BUS) - E-MARKETING	Students will gain a working knowledge of Web 2.0 techniques such as digital media design, search engine optimization, and social networking for creating digital content and driving website traffic.
Program (AMBCS-BUSED-BUS) - E-MARKETING	The student will have an understanding of e-commerce and its relationship to business.
Program (AMBCS-BUSED-BUS) - E-MARKETING	Working in a team, students will be able to recognize a marketing opportunity and develop the appropriate product, price, place, and promotion to capitalize on that opportunity.
Program (AMBCS-BUSED-BUS) - MEDICAL OFFICE SPECIALIST	To master skills necessary to seek employment as a front office medical worker.

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Program (AMBCS-BUSED-BUS) - RETAIL MANAGEMENT	Student will be able to apply the tactical and strategic business skills necessary for management positions in a retail environment.
Program (AMBCS-BUSED-BUS) - SALESPERSON-RETAIL	Students will be able to provide a demonstrated sales presentation where they implement all the elements of AIDA (Attention-Interest-Desire-Action) during the process.
Program (AMBCS-BUSED-BUS) - SALESPERSON-RETAIL	Students will obtain the skills necessary for entry level work in retail sales including knowledge of sales techniques and customer service.
Program (AMBCS-BUSED-BUS) - SALESPERSON-RETAIL	Working in a team, students will be able to recognize a marketing opportunity and develop the appropriate product, price, place, and promotion to capitalize on that opportunity.
Program (AMBCS-BUSED-IBUS) - INTERNATIONAL BUSINESS	Demonstrate applied international management techniques in a 2 week simulation of an international business firm.
Program (AMBCS-BUSED-IBUS) - INTERNATIONAL BUSINESS	Student will be able to identify the three problem areas for not exporting by management.
Program (AMBCS-BUSED-IBUS) - INTERNATIONAL BUSINESS	Students will be able to identify the uncontrollable forces affecting the international marketing mix.
Program (AMBCS-BUSED-INS) - COMMERCIAL AND PERSONAL INSURANCE SERVICES	After completing this program, a student will be able to apply the skills learned to find entry-level work in the insurance industry.
Program (AMBCS-BUSED-INS) - INSURANCE SERVICES	After completing this program, a student will be able to apply the skills learned to find entry-level work in the insurance industry.
Program (AMBCS-BUSED-LS) - LEGAL STUDIES	Students will develop the basic skills of legal writing and case analysis.
Program (AMBCS-BUSED-LS) - LEGAL STUDIES	The student will demonstrate knowledge of the American Legal System.
Program (AMBCS-BUSED-LS) - LEGAL STUDIES	The student will demonstrate knowledge of the U. S. Constitution, with an emphasis on the Bill of Rights.
Program (AMBCS-BUSED-LS) - LEGAL STUDIES	The students have demonstrated knowledge and basic skills for an entry level career in the legal profession.
Program (AMBCS-BUSED-LS) - LEGALSUPPORT ASSISTANT	Students will develop the basic skills of legal writing and case analysis.
Program (AMBCS-BUSED-LS) - LEGAL SUPPORT ASSISTANT	The student will demonstrate knowledge of the American Legal System.
Program (AMBCS-BUSED-LS) - LEGALSUPPORT ASSISTANT	The students have demonstrated knowledge and basic skills for an entry level position on a legal staff.
Program (AMBCS-BUSED-RE) - REAL ESTATE APPRAISAL LICENSE PREPARATION	After completing this program, a student will be able to apply the skills learned to prepare himself/herself for the Real Estate Appraisal Exam.
Program (AMBCS-BUSED-RE) - REAL ESTATE APPRAISAL LICENSE PREPARATION	Students will be prepared to enter the real estate industry as real estate professionals.
Program (AMBCS-BUSED-RE) - REAL ESTATE APPRAISAL LICENSE PREPARATION	Students will know and understand the three appraisal modules approved by OREA:
Program (AMBCS-BUSED-RE) - REAL ESTATE BROKER LICENSE PREPARATION	After completing this program, a student will be able to apply the skills learned to prepare himself/herself for the Real Estate Broker Examination.
Program (AMBCS-BUSED-RE) - REAL ESTATE BROKER LICENSE PREPARATION	Students will be prepared to enter the real estate industry as real estate professionals.
Program (AMBCS-BUSED-RE) - REAL ESTATE SALESPERSON LICENSE PREPARATION	After completing this program, a student will be able to apply the skills learned to prepare himself/herself for the Real Estate Salesperson Examination.
Program (AMBCS-BUSED-RE) - REAL ESTATE SALESPERSON LICENSE PREPARATION	Student will pass Real Estate 100 and Real Estate 115.
Program (AMBCS-BUSED-RE) - REAL ESTATE SALESPERSON LICENSE PREPARATION	Students will be prepared to enter the real estate industry as real estate professionals.

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Program (AMBCS-COMPSCI-CSCI) - COMPUTER SCIENCE	Students will be able to apply important data structures and algorithms.
Program (AMBCS-COMPSCI-CSCI) - COMPUTER SCIENCE	Students will be able to design and write computer programs that are correct, efficient, and well documented.
Program (AMBCS-COMPSCI-CSCI) - COMPUTER SCIENCE	Students will be able to make the right choices of language, platform, and data structures for a computer programming solution based on their knowledge of the elements of program design.
Program (AMBCS-COMPSCI-CSCI) - COMPUTER SCIENCE	Students will be able to understand the hardware and software aspects of computer systems that support application software development.
Program (AMBCS-COMPSCI-CSCI) - COMPUTER SCIENCE WITH EMPHASIS IN VIDEO GAMING	This program will introduce students to the video game industry, video game design and programming. Upon completion of the course student will create a 3D game using Microsoft's DirectX 9.0.
Program (AMBCS-COMPSCI-CSCI) - LINUX	A student will be able to successfully install, configure, maintain, troubleshoot a Linux based networking environment, including servers and clients machines.
Program (AMBCS-COMPSCI-CSCI) - VIDEO GAME ARTIST	Create both 2D and 3D artwork for videogames
Program (AMBCS-COMPSCI-CSCI) - VIDEO GAME DEVELOPER	Design and program a simple videogame
Program (AMBCS-COMPSCI-CSDB) - MICROSOFT SQL DATABASE ADMINISTRATOR	Deactivating Program
Program (AMBCS-COMPSCI-CSDB) - ORACLE DATABASE	Program Deactivated
Program (AMBCS-COMPSCI-CSIT) - COMPUTER INFORMATION SYSTEMS	Demonstrate communication, teamwork, and project-based learning skills necessary to function effectively on teams to accomplish a common goal.
Program (AMBCS-COMPSCI-CSIT) - COMPUTER INFORMATION SYSTEMS	Demonstrate the ability to analyze technical problems to identify and define the computer requirements appropriate for the business process.
Program (AMBCS-COMPSCI-CSIT) - COMPUTER INFORMATION SYSTEMS	Identify requirements and then design, implement, evaluate and communicate a computer-based system, process, component, or program to meet the desired needs of the business.
Program (AMBCS-COMPSCI-CSIT) - COMPUTER INFORMATION SYSTEMS	Understand the role and value of operation systems, databases, programming, information systems and project management in solving business problems.
Program (AMBCS-COMPSCI-CSIT) - INFORMATION TECHNOLOGY	Students will gain an ability to analyze an information system problem, and identify and define the Information System requirements appropriate to its solution.
Program (AMBCS-COMPSCI-CSIT) - INFORMATION TECHNOLOGY	Students will gain an ability to apply computational foundations, algorithmic principles, and information systems theory in the modeling and design of IS-based systems in a way that demonstrates comprehension of the available solutions.
Program (AMBCS-COMPSCI-CSIT) - INFORMATION TECHNOLOGY	Students will gain an ability to use current techniques, skills, and tools necessary for the development of Information Systems solutions.
Program (AMBCS-COMPSCI-CSIT) - INFORMATION TECHNOLOGY	Students will gain an understanding of professional, ethical, and social issues and responsibilities as they relate to Information Systems.
Program (AMBCS-COMPSCI-CSIT) - MANAGEMENT INFORMATION SYSTEMS	Demonstrate effective communication and teamwork required to use technology to produce quality information for an organization.
Program (AMBCS-COMPSCI-CSIT) - MANAGEMENT INFORMATION SYSTEMS	Understand the role and value of Business Law, Accounting, Economics, and logic in solving business problems.
Program (AMBCS-COMPSCI-CSIT) - MANAGEMENT INFORMATION SYSTEMS	Understand the role and value of operation systems, databases, programming, information systems and project management in solving business problems.
Program (AMBCS-COMPSCI-CSIT) - VISUAL BASIC	Students will gain an ability to analyze graphical user interface programming problem, and identify and define the Visual Basic requirements appropriate to its solution.

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Program (AMBCS-COMPSCI-CSIT) - VISUAL BASIC	Students will gain an ability to use current techniques, skills, and tools necessary for the development of Visual Basic solutions.
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: CISCO	A student should be able to secure a small-to-mid-sized network using Cisco Equipment
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: CISCO	A student should be able to successfully design, install, configure, maintain, and secure a small to mid-sized LAN environment using Cisco Hardware Technologies.
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: LINUX MANAGEMENT	A student should be able to successfully design, install, configure, maintain, and secure a small to mid-sized LAN environment using Linux Software Technologies.
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: LINUX MANAGEMENT	Students will demonstrate through labs that they can secure a Linux network
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: MICROSOFT	A student should be able to successfully design, install, configure, maintain, and secure a small to mid-sized LAN environment using Microsoft Software Technologies.
Program (AMBCS-COMPSCI-CSNT) - COMPUTER NETWORK ADMINISTRATION WITH EMPHASIS: MICROSOFT	A student will be able to design an application distribution strategy that is appropriate for an organizational environment. (Active)
Program (AMBCS-COMPSCI-CSWB) - WEB DESIGN AND DEVELOPMENT	Students will demonstrate proficiency in Designing Web applications
Program (AMBCS-COMPSCI-CSWB) - WEB DESIGN AND DEVELOPMENT	Students will demonstrate proficiency in Programming Web applications
Program (AMBCS-COMPSCI-CSWB) - WEB DEVELOPER WITH EMPHASIS IN JAVA/OPEN SOURCE	Student will be able to demonstrate the development of a Web application that involves multiple Web pages using both client-side and server-side technologies
Program (AMBCS-COMPSCI-CSWB) - WEB DEVELOPER WITH EMPHASIS IN WINDOWS	Student will be able to demonstrate the development of a Web application that involves multiple Web pages using both client-side and server-side technologies
Program (AMBCS-COMPSCI-CSWB) - WEB DEVELOPMENT	Students will demonstrate proficiency in creating and programming the client-side of Web applications
Program (AMBCS-COMPSCI-CSWB) - WEB DEVELOPMENT	Students will demonstrate proficiency in programming the server-side of Web applications
Program (AMBCS-GRAPHIC-GC) - FOUNDATIONS OF GRAPHIC COMMUNICATIONS	Upon completion of the program, the student will explain the significant historical developments that led us to our current technology and industry practices.
Program (AMBCS-GRAPHIC-GC) - FOUNDATIONS OF GRAPHIC COMMUNICATIONS	Upon completion of the program, the student will use a variety of tools typically used to communicate with peers and customers, to collaborate, and to create/produce final products.
Program (AMBCS-GRAPHIC-GCIP) - DIGITAL ARTS	Integrate digital imaging skills (photo enhancement, photo editing, photo compositing, creative digital skills, typography) into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - DIGITAL IMAGING	Integrate digital imaging skills (photo enhancement, photo editing, photo compositing, creative digital skills, typography) into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - DIGITAL PREPRESS OPERATOR	Integrate production skills (pre press and press) into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - DIGITAL PUBLISHING	Integrate Adobe software applications (raster, vector, raster) into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - ELECTRONIC PUBLISHER	Integrate Adobe software applications and press production into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - GRAPHIC COMMUNICATIONS- EMPHASIS IN DIGITAL DISTRIBUTION	Integrate production skills into a final document for digital distribution.
Program (AMBCS-GRAPHIC-GCIP) - GRAPHIC COMMUNICATIONS-	Integrate production skills that demonstrate a mastery of production equipment and processes that are incorporated into

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EMPHASIS IN MANAGEMENT	a final print document.
Program (AMBCS-GRAPHIC-GCIP) - GRAPHIC COMMUNICATIONS-EMPHASIS IN PRODUCTION	Integrate production skills (pre press and press) into a final print document.
Program (AMBCS-GRAPHIC-GCIP) - SCREEN PRINTER	Screen Print a simple design in various color models using standard industry practices.
Program (AMBCS-GRAPHIC-GCIP) - SCREEN PRINTING	Screen Print designs on paper and textiles using various color models according to standard industry practices.
Program (AMBCS-GRAPHIC-GCMW) - DIGITAL ANIMATION, COMPOSITING, AND MUSIC	Integrate digital motion graphic skills (digital animation, compositing, sound, creative digital skills, typography) into a final video production.
Program (AMBCS-GRAPHIC-GCMW) - DIGITAL MEDIA	Integrate digital motion graphic skills (digital imaging, digital video, digital video editing, creative digital skills) into a final film production.
Program (AMBCS-GRAPHIC-GCMW) - DIGITAL VIDEO	Integrate digital motion graphic skills (digital animation, compositing, sound, creative digital skills, typography) into a final film production.
Program (AMBCS-GRAPHIC-GCMW) - E-COMMERCE DESIGN	Integrate Web development and digital graphic skills into a final online e-commerce site.
Program (AMBCS-GRAPHIC-GCMW) - INTERACTIVE MEDIA DESIGN-EMPHASIS IN 3D MODELING AND ANIMATION	Integrate digital motion graphic skills into a final 3D and animation production.
Program (AMBCS-GRAPHIC-GCMW) - INTERACTIVE MEDIA DESIGN-EMPHASIS IN MULTIMEDIA DESIGN	Integrate digital media skills (digital animation, compositing, sound, creative digital skills, typography) into a final multimedia production.
Program (AMBCS-GRAPHIC-GCMW) - INTERACTIVE WEB MULTIMEDIA AND AUDIO	Integrate digital motion graphic skills with Web development (digital animation, compositing, sound, creative digital skills, Web development and standards, typography) into final site production.
Program (AMBCS-GRAPHIC-GCMW) - INTERNET PUBLISHER	Integrate Web development and digital graphic skills into a final online site.
Program (AMBCS-GRAPHIC-GCMW) - INTERNET-GRAPHIC COMMUNICATION EMPHASIS	Integrate Web development and digital graphic skills that incorporates multimedia into a final online site.
Program (AMBCS-GRAPHIC-GCMW) - NEW MEDIA COMPOSITING/AUTHORING/DISTRIBUTION	Integrate digital motion graphic skills (digital animation, compositing, sound, creative digital skills, typography) into a final video production.
Program (AMBCS-GRAPHIC-GCMW) - SOCIAL WEB DEVELOPMENT	Design Websites for social media and Web 2.0.
Program (AMBCS-GRAPHIC-GCMW) - SOCIAL WEB DEVELOPMENT	Integrate the use of social media tools into implementation of marketing initiatives and other strategic business initiatives.
Program (AMBCS-GRAPHIC-GCMW) - WEB DATABASE DESIGN	Integrate Web development and web data bases design into a final dynamic online site.
Program (AMBCS-GRAPHIC-GCMW) - WEB GRAPHICS	Integrate Web development and digital graphic skills into a final graphic Web site.
Program (AMBCS-GRAPHIC-GCMW) - WEB MOTION GRAPHICS	Integrate Web development and digital motion graphic skills into a final online multimedia site.
Program (AMBCS-MEDIASTUDIES-CINE) - CINEMA	Students will demonstrate command of film production concepts and vocabulary through critical analysis of motion pictures.
Program (AMBCS-MEDIASTUDIES-CINE) - CINEMA	Students will identify significant film artists and their important contributions.
Program (AMBCS-MEDIASTUDIES-COMM) - PUBLIC RELATIONS	Use and evaluate technologies that enhance the communication process.
Program (AMBCS-MEDIASTUDIES-JOUR) - BROADCAST JOURNALISM	Apply ethical practices in daily work and recognize media roles and responsibilities in society.
Program (AMBCS-MEDIASTUDIES-JOUR) - BROADCAST JOURNALISM	Produce a news package suitable for web and/or broadcast.
Program (AMBCS-MEDIASTUDIES-JOUR) - MULTIMEDIA JOURNALISM	Apply ethical practices in daily work and recognize media roles and responsibilities in society.
Program (AMBCS-MEDIASTUDIES-JOUR) - MULTIMEDIA JOURNALISM	Structure and craft messages in ways appropriate for specific audiences.
Program (AMBCS-MEDIASTUDIES-JOUR) - MULTIMEDIA JOURNALISM	Use and evaluate technologies that enhance the communication process.

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Program (AMBCS-MEDIASTUDIES-PHOT) - ALTERNATIVE PROCESS PHOTOGRAPHY	Through exploration of historical image and printmaking methods, Certificated students will demonstrate proficiency in creating unique and expressive artworks and articulate critical thinking and problem-solving skills
Program (AMBCS-MEDIASTUDIES-PHOT) - COMMERCIAL PHOTOGRAPHY	Certificated students will be able to demonstrate the skills necessary using standard professional elements, equipment and production processes. Students will be prepared for career opportunities in the professional photographic community.
Program (AMBCS-MEDIASTUDIES-PHOT) - FINE ART TRADITIONAL PHOTOGRAPHY	Certificated students will through the use of state of the art equipment and facilities have the literacy and skills to produce images that demonstrate photography's visual and expressive elements in the arena of fine art photography.
Program (AMBCS-MEDIASTUDIES-PHOT) - PHOTOGRAPHY	Graduating and certificated students will have the literacy and skills to produce images that demonstrate photography's visual and expressive elements using standard professional production equipment and processes. Students will produce a body of photographic work that is suitable for production or exhibition.
Program (AMBCS-MEDIASTUDIES-RTV) - RADIO AND TELEVISION	Upon successful completion of the RTV major, the student will be able to demonstrate employable and transferable skills in multi media visual communication using video cameras, radio, TV studio equipment, field equipment,microphones, writing,and editing software.
Program (AMBCS-PERARTS-DNCE) - DANCE	Upon successful completion of the Program, students will be able to identify and evaluate the elements various dance genres that contribute to student's aesthetic and cultural growth. This supports the institution's mission as a comprehensive college. This Program SLO will be evaluated through either participation in student performances and /or observation of live performances.
Program (AMBCS-PERARTS-DNCE) - DANCE-EMPHASIS IN EURO-WESTERN DANCE	Genres Upon successful completion of the Program, students will be able to identify and evaluate the elements various dance genres that contribute to student's aesthetic and cultural growth. This supports the institution's mission as a comprehensive college. This Program SLO will be evaluated through either participation in student performances and /or observation of live performances.
Program (AMBCS-PERARTS-DNCE) - DANCE-EMPHASIS IN GENERAL DANCE	Genres Upon successful completion of the Program, students will be able to identify and evaluate the elements various dance genres that contribute to student's aesthetic and cultural growth. This supports the institution's mission as a comprehensive college. This Program SLO will be evaluated through either participation in student performances and /or observation of live performances.
Program (AMBCS-PERARTS-DNCE) - DANCE-EMPHASIS IN WORLD DANCE	Genres Upon successful completion of the Program, students will be able to identify and evaluate the elements various dance genres that contribute to student's aesthetic and cultural growth. This supports the institution's mission as a comprehensive college. This Program SLO will be evaluated through either participation in student performances and /or observation of live performances.
Program (AMBCS-PERARTS-ENTT) - ENTERTAINMENT TECHNOLOGY	Using the vocabulary of theatre professionals, the student will be able to analyze and articulate how the elements of production, performance and context contribute to the meaning and impact of a theatrical work.
Program (AMBCS-PERARTS-MUS) - MUSIC	Upon successful completion of the Program, students will be able to identify and evaluate the elements of live musical performance that contribute to student's aesthetic and cultural growth. This supports the institution's mission as a comprehensive college. This Program SLO will be evaluated through either participation in student performances and /or observation of live performances.
Program (AMBCS-PERARTS-TA) - THEATRE-ARTS	Students will be able to analyze the modes of theatrical communication using concepts and terminology specific to a particular aspect of theatre production
Program (AMBCS-PERARTS-TA) - THEATRE-ARTS	The student will be able to articulate the relationship between a current theatrical production and it's social/cultural/historical context
Program (AMBCS-PERARTS-TA) - THEATRE-ARTS	The student will demonstrate the ability to contribute skills and techniques to the successful realization of a theatrical production
Program (AMBCS-PERARTS-TA) - THEATRE-TECHNICAL	Using the vocabulary of theatre professionals, the student will be able to analyze and articulate how the elements of production, performance and context contribute to the meaning and impact of a theatrical work.

Unit Name	Outcome
Program (CTEE-DESIGN-FASH) - FASHIONBUYING AND MANAGEMENT	Upon successful completion of this program, students will understand the many facets of the retail industry; this includes the Merchandise, Operations, Financial, and Promotional aspects. Careers might include assistant buyers, retail managers, or small store owner.
Program (CTEE-DESIGN-FASH) - FASHION BUYING AND MANAGEMENT	Prepare students who seek higher level education to further their academic study for transfer to a program or transfer to a 4 year college/university to continue their studies.
Program (CTEE-DESIGN-FASH) - FASHION DESIGN	Prepare for entry level employment, career movement, or career advancement to excel in a fashion / sewn products career within a diverse, global industry.
Program (CTEE-DESIGN-FASH) - FASHION DESIGN	Prepare students who seek higher level education to further their academic study for transfer to a program or institution of higher learning.
Program (CTEE-DESIGN-FASH) - FASHION DESIGN	<p>Upon successful completion of the Fashion Desgin Program, students will be able to:</p> <ol style="list-style-type: none"> 1. Select the most relevant and advanced technology methods to design garments/accessories suitable to fashion and related sewn productsindustry. 2. Gain technical skill proficiency using relevant industry level equipment for garment/ accessory design-to-execution, including: hand and digital drawing technology; hand and CAD pattern technology; sewing machine and other machine manufacturing operation methods; design workroom systems and manufacturing procedures. 3. Prepare for entry level employment, career movement, or career advancement to excel in a fashion / sewn products career within a diverse, global industry.
Program (CTEE-DESIGN-FASH) - FASHION DESIGN	x
Program (CTEE-DESIGN-FASH) - FASHION MERCHANDISING	A program designed to prepare future personnel for employment in a fashion industry positions with an emphasis in fashion merchandising. Upon successful completion of this program the students will acquaint themselves with the nature and scope of the fashion industry, identify the fashion merchandising industry as a major global economic force, and examine the process of fashion from trend research to product development and promotion.
Program (CTEE-DESIGN-FASH) - FASHION MERCHANDISING	Prepare students who seek higher level education to further their academic study for transfer to a program or transfer to a 4 year college/university to continue their studies. (Active)
Program (CTEE-DESIGN-FASH) - FASHION: VISUAL MERCHANDISING	Prepare students who seek higher level education to further their academic study for transfer to a program or transfer to a 4 year college/university to continue their studies. (Active) (Active)
Program (CTEE-DESIGN-FASH) - FASHION: VISUAL MERCHANDISING	Students will learn basic techniques of effective retail store presentations,including window and interior displays.
Program (CTEE-DESIGN-FCS) - FAMILY AND CONSUMER SCIENCES- GENERAL	Demonstrate knowledge of successful home management skills.
Program (CTEE-DESIGN-ID) - INTERIOR DESIGN	A successful student is prepared for professional employment and career advancement in interior design. A workforce ready portfolio is produced as part of the program.
Program (CTEE-DESIGN-NUTR) - NUTRITION	Provide students with a strong foundation to become knowledgeable, ethical nutrition professional who have the ability to work well with diverse populations and the interpersonal skills to succeed in their nutrition careers of choice.
Program (CTEE-DESIGN-UP) - UPHOLSTERY	Students will be able to properly calculate materials necessary for upholstery projects.
Program (CTEE-EMERGMED-EME) - EMERGENCY MEDICAL TECHNICIAN BASIC	To prepare competent entry-level Emergency Medical Technicians in the cognitive, psychomotor, and affective learning domains.
Program (CTEE-EMERGMED-EME) - PARAMEDIC TRAINING	Upon successful course completion 80% of paramedic graduates will demonstrate cognitive proficiency by passing the written portion of the National Registry Exam the first attempt.
Program (CTEE-EMERGMED-EME) - PARAMEDIC TRAINING	Upon successful course completion 80% of paramedic graduates will demonstrate psychomotor proficiency by passing the

Unit Name	Outcome
Program (CTEE-EMERGMED-EME) - PARAMEDIC TRAINING	practical portion of the National Registry Exam.
Program (CTEE-EMERGMED-EME) - PARAMEDIC TRAINING	Within 6 months of successful course completion 80% of paramedic graduates will have obtained employment in the EMS system.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Demonstrate application of a systematic approach to a building inspection.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Demonstrate application of local jurisdiction amendments to the code.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Demonstrate knowledge of California Title 24 code format.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Demonstrate the ability to read and interpret construction permit drawings and construction contract specifications.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Demonstrate the ability to write industry appropriate communications.
Program (CTEE-OCCNONCR-CI) - CONSTRUCTION INSPECTION	Research, interpret, and evaluate code requirements and compliance.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL I	Create a Personal Career Development Plan in Public Works, which will include developing a functional resume and discovering regional and global career opportunities in Public Works.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL I	Describe the goals and objectives of a project and create a schedule of workers and a timeline for the project.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL I	Evaluate a project applying the San Diego Regional Standard Drawings and associated specifications for public works construction.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL I	Research and develop a operating budget for a public works department.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL II	Describe the goals and objectives of a project and create a schedule of workers and a timeline for the project.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL II	Evaluate a project applying the San Diego Regional Standard Drawings and associated specifications for public works construction.
Program (CTEE-OCCNONCR-PWM) - PUBLIC WORKS MANAGEMENT-LEVEL II	Research and develop a operating budget for a public works department.
Program (CTEE-OCCNONCR-WTE) - WATER TECHNOLOGY EDUCATION	Demonstrate the ability to analyze data, troubleshoot a problem, and apply a solution to a water/wastewater related issue.
Program (CTEE-OCCNONCR-WTE) - WATER TECHNOLOGY EDUCATION	Demonstrate the ability to perform calculations based on operational data with a myriad of variables in order to perform duties as a water or wastewater operator.
Program (CTEE-OCCNONCR-WTE) - WATER TECHNOLOGY EDUCATION	Demonstrate the ability to write an effective communication describing a water/wastewater related issue and the appropriate action to resolve the situation.
Program (CTEE-OCCNONCR-WTE) - WATER TECHNOLOGY EDUCATION	Demonstrate the application of federal, state, and local regulations for water and wastewater systems.
Program (CTEE-OCCNONCR-WTE) - WATER TECHNOLOGY EDUCATION	Develop a working knowledge of industry equipment and nomenclature.
Program (CTEE-OCCNONCR-WWT) - WASTEWATER TECHNOLOGY EDUCATION	Demonstrate the ability to analyze data, troubleshoot a problem, and apply a solution to a water/wastewater related issue.
Program (CTEE-OCCNONCR-WWT) - WASTEWATER TECHNOLOGY EDUCATION	Demonstrate the ability to perform calculations based on operational data with a myriad of variables in order to perform duties as a water or wastewater operator.
Program (CTEE-OCCNONCR-WWT) - WASTEWATER TECHNOLOGY EDUCATION	Demonstrate the ability to write an effective communication describing a water/wastewater related issue and the appropriate action to resolve the situation.
Program (CTEE-OCCNONCR-WWT) - WASTEWATER TECHNOLOGY EDUCATION	Demonstrate the application of federal, state, and local regulations for water and wastewater systems.

Unit Name	Outcome
Program (CTEE-OCCNONCR-WWT) - WASTEWATER TECHNOLOGY EDUCATION	Develop a working knowledge of industry equipment and nomenclature.
Program (CTEE-PUBSAF-AJ) - ADMINISTRATION OF JUSTICE-GENERAL	The program prepares students for a career in the criminal justice field, law enforcement, courts, corrections, private/public security and investigations. The program will give students general knowledge and skills in theory, principles, ethics and techniques within the various fields of the criminal justice system.
Program (CTEE-PUBSAF-AJ) - ADMINISTRATION OF JUSTICE-HOMELAND SECURITY	The student will demonstrate an understanding and functions of the security systems in the U.S.
Program (CTEE-PUBSAF-AJ) - ADMINISTRATION OF JUSTICE-INVESTIGATIONS	The student will demonstrate an understanding of the criminal justice system in the U.S.
Program (CTEE-PUBSAF-AJ) - ADMINISTRATION OF JUSTICE-LAW ENFORCEMENT	The student will demonstrate an understanding of the criminal justice system in the U.S.
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of basic criminal law, procedures and radio code communication for law enforcement in the State of California as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of how to handle unusual occurrences and emergency management situations related to anti-terrorism or natural disasters as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of preliminary investigations and crimes in progress. They will also need to demonstrate proficiency with a firearm as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of professionalism, diversity and ethics for law enforcement in the State of California as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of traffic enforcement and patrol techniques for law enforcement in the State of California as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-AJ) - BASIC POLICE ACADEMY	Students will be able to demonstrate an adequate knowledge of use of force, handling disputes and defensive tactics for law enforcement in the State of California as defined by California Peace Officers Standards and Training (POST).
Program (CTEE-PUBSAF-FIRE) - FIRE ACADEMY	Students will understand the firefighter role in the community, including knowledge of; firefighter safety, fire prevention, building construction, fire protection systems, fire behavior, hazardous materials, ethics and morality and wildland fires.
Program (CTEE-PUBSAF-FIRE) - FIRE TECHNOLOGY-EMERGENCY MANAGEMENT	Students will understand the role of the emergency manager. They will know how to identify and assess hazards in the community to make disaster resilient communities to protect life and property. This knowledge is identified in the following program courses; fire protection organization, hazmat, building construction, emergency preparedness, fundamentals of emergency management and disaster mitigation.
Program (CTEE-PUBSAF-FIRE) - FIRE TECHNOLOGY-GENERAL	Students will understand the firefighter role in the community, including knowledge of; firefighter safety, fire prevention, building construction, fire protection systems, fire behavior, wildland fires, hazardous materials, ethics and morality.
Program (CTEE-PUBSAF-FIRE) - FIRE TECHNOLOGY-GENERAL	Students will be able to understand and demonstrate the fire department structure and command.

Unit Name	Outcome
Program (CTEE-TRADEIND-ARCH) - ARCHITECTURAL DRAFTING	Successful students will demonstrate the ability to apply the principles of design theory, framing, site analysis, structural and material applications, Green design, orthographic layout, programming client requirements to solve a series of design problems.
Program (CTEE-TRADEIND-ARCH) - ARCHITECTURE	Successful students will demonstrate the ability to apply the principles of design theory, site analysis, structural and material applications, Green design, perspective and rendering theory, programming client requirements to solve a series of design problems.
Program (CTEE-TRADEIND-ARCH) - GREEN BUILDING PROFESSIONAL	Identify and describe the life cycle phases of of a building and the impacts on the environment over the full life use of the structure.
Program (CTEE-TRADEIND-AT) - AUTO CHASSIS AND DRIVE LINES	Student will be able to identify the basic parts of a modern Automatic Automotive Transmission.
Program (CTEE-TRADEIND-AT) - AUTO CHASSIS AND DRIVE LINES	Students are able to identify the components of a planetary gearset.
Program (CTEE-TRADEIND-AT) - AUTO CHASSIS AND DRIVE LINES	Students will understand the meaning of gear ratios and the effect on torque output.
Program (CTEE-TRADEIND-AT) - AUTO COLLISION REPAIR	Student will become proficient spraying water based automotive finishes.
Program (CTEE-TRADEIND-AT) - ELECTRONIC TUNE-UP AND COMPUTER CONTROL SYSTEMS	Student will become proficient using a digital storage oscilloscope to capture sensor signals
Program (CTEE-TRADEIND-AT) - ELECTRONIC TUNE-UP AND COMPUTER CONTROL SYSTEMS	Student will become proficient using a scantool to communicate with vehicle powertrain control computers.
Program (CTEE-TRADEIND-AT) - MECHANICS - GENERAL	Student will become proficient using specialized power and hand tools to repair automotive systems
Program (CTEE-TRADEIND-CFT) - CABINETMAKING AND MILLWORK	Student will be able to work with client to construct and install kitchen cabinets, case furniture or architectural millwork.
Program (CTEE-TRADEIND-CFT) - CABINETMAKING AND MILLWORK	Student will be able to write a business plan for a cabinet making related business.
Program (CTEE-TRADEIND-CFT) - CABINETMAKING AND MILLWORK	Students will be able to work with client to be able to design a kitchen with cabinets to the specific needs of client.
Program (CTEE-TRADEIND-CFT) - CABINETMAKING AND MILLWORK	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Student will be able to produce carved details for furniture and architectural applications.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Student will be able to write a business plan for a carving related business.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Students will be able to effectively sharpen all appropriate carving tools.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Students will be able to prepare a gallery show/exhibition.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Students will be able to work with client to create and produce custom or authentic period reproduction carving.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - CARVING TECHNOLOGY	Students will develop a marketable carving specialty.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Student will be able to design and construct period case furniture.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Student will be able to write a business plan for a furniture related business.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Students will be able to competently use hand tools in basic and complex operations.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Students will be able to make judgements as to when simple and traditional methods/processes are appropriate to use.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE	Students will be able to produce their own line of furniture and create production methods to produce large quantities.

Unit Name	Outcome
CONSTRUCTION/MANUFACTURING	Students will be able to produce their own line of furniture and create production methods to produce large quantities.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Students will be able to work with client to design and construct custom case furniture.
Program (CTEE-TRADEIND-CFT) - CASE FURNITURE CONSTRUCTION/MANUFACTURING	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Student will be able to write a business plan for a stringed intrument related business.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Students will be able to competently use hand tools in basic and complex operations.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Students will be able to create a line/model of guitar and create production methods to be able to produce high quality instruments in a time efficient manner.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Students will be able to make judgements as to when simple and traditional methods/processes are appropriate to use.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Students will be able to work with client to create and construct a desired/specific instrument.
Program (CTEE-TRADEIND-CFT) - GUITAR MAKING	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - LATHE TURNING TECHNOLOGY	Student will be able to produce turned details for furniture and architectural applications.
Program (CTEE-TRADEIND-CFT) - LATHE TURNING TECHNOLOGY	Student will be able to write a business plan for a lathe turning related business.
Program (CTEE-TRADEIND-CFT) - LATHE TURNING TECHNOLOGY	Students will be able to effectively sharpen all appropriate lathe tools.
Program (CTEE-TRADEIND-CFT) - LATHE TURNING TECHNOLOGY	Students will be able to prepare a gallery show/exhibition.
Program (CTEE-TRADEIND-CFT) - LATHE TURNING TECHNOLOGY	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Student will be able to write a business plan for a furniture related business.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be able to competently use hand tools in basic and complex operations.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be able to create own line of table and chair furniture and create production methods to be able to produce high quality furniture in a time efficient manner.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be able to make judgements as to when simple and traditional methods/processes are appropriate to use.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be able to work with client to design and construct custom table and chair furniture.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be able to work with client to design and construct period table and chair furniture.
Program (CTEE-TRADEIND-CFT) - TABLE AND CHAIR MANUFACTURING	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Student will be able to write a business plan for a veneer related business.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be able to competently use hand tools in basic and complex veneering operations.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be able to create a line of veneered furniture and create production methods to be able to produce high quality furniture in a time efficient manner.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be able to make judgements as to when simple and traditional methods/processes are appropriate to use.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be able to work with client to design and construct custom veneered furniture.
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be able to work with client to design and construct period veneered furniture.

Unit Name	Outcome
Program (CTEE-TRADEIND-CFT) - VENEERING TECHNOLOGY	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-CFT) - WOODWORKING SKILLS TECHNOLOGY	Student will be able to mill and prepare stock as well as produce joinery and cosmetic details for furniture and architectural applications.
Program (CTEE-TRADEIND-CFT) - WOODWORKING SKILLS TECHNOLOGY	Students will be able to competently use hand tools in basic and complex operations.
Program (CTEE-TRADEIND-CFT) - WOODWORKING SKILLS TECHNOLOGY	Students will be able to effectively sharpen all appropriate hand tools including lathe tools and carving tools.
Program (CTEE-TRADEIND-CFT) - WOODWORKING SKILLS TECHNOLOGY	Students will be able to make judgements as to when simple and traditional methods/processes are appropriate to use.
Program (CTEE-TRADEIND-CFT) - WOODWORKING SKILLS TECHNOLOGY	Students will be prepared to set up a shop to run their own bussiness.
Program (CTEE-TRADEIND-DMT) - DIESEL TECHNOLOGY	<p>Technicains will be able to conduct basic maintenance, repair and troubleshooting of:</p> <ul style="list-style-type: none"> Engines Transmissions, Differentials and drivelines Suspensions Air brake systems Hydraulic Systems Electrical systems (12 volt /24 volt) Equipment Inspections
Program (CTEE-TRADEIND-DT) - COMPUTER ASSISTED DRAFTING	<p>Successful students will be able to build and document Three-Dimensional (3D) Objects for manufacturing using standard drafting practices, which include, but not limited to:</p> <ul style="list-style-type: none"> Orthographic Projection Dimensioning Sectional Auxiliary Views Pictorial Views 3D Assemblies
Program (CTEE-TRADEIND-DT) - COMPUTER ASSISTED DRAFTING	<p>Successful students will be able to build and document Three-Dimensional (3D) objects using:</p> <ol style="list-style-type: none"> 1. Standard modeling and drafting practices 2. The latest software, which include, but not limited too: <ul style="list-style-type: none"> AutoCAD SolidWORKS 3D StudioMAX
Program (CTEE-TRADEIND-DT) - DRAFTING TECHNOLOGY-MULTIMEDIA	<p>Successful students will be able to build and document Three-Dimensional (3D) Objects for visualization, which include, but not limited to:</p> <ul style="list-style-type: none"> Rendered Pictorial Views 3D Assemblies and animations
Program (CTEE-TRADEIND-DT) - DRAFTING TECHNOLOGY-	Successful students will be able to perform standard drafting practices using the latest software, which include, but not

Unit Name	Outcome
MULTIMEDIA	limited too: AutoCAD SolidWORKS 3D StudioMAX
Program (CTEE-TRADEIND-DT) - DRAFTING TECHNOLOGY-TECHNICAL	Successful students will be able to document objects for manufacturing using standard drafting practices, which include, but not limited to: Orthographic Projection Dimensioning, Tolerancing, and Measurement Verification Sectional and Auxiliary Views Pictorial Views Plane and Descriptive Geometry
Program (CTEE-TRADEIND-DT) - DRAFTING TECHNOLOGY-TECHNICAL	Successful students will be able to perform standard drafting practices using the latest software, which include, but not limited too: AutoCAD SolidWORKS MasterCAM
Program (CTEE-TRADEIND-DT) - ELECTRO-MECHANICAL DRAFTING AND DESIGN	Successful students will be able to design Printed Circuit Boards to standard industry practices for manufacturing, which include, but not limited to: Fabrication documentation and drawings Dimensioning, Tolerancing, and Measurement Verification Parts List Electro-Mechanical Assemblies Schematics
Program (CTEE-TRADEIND-DT) - ELECTRO-MECHANICAL DRAFTING AND DESIGN	Successful students will be able to design Printed Circuit Boards to standard industry practices using the latest software, which include, but not limited too: AutoCAD SolidWORKS Altium
Program (CTEE-TRADEIND-IT) - FOUNDATIONS IN TECHNICAL CAREERS	Student should demonstrate a good understanding of workplace safety and professional ethics while performing work-related tasks in a satisfactory manner.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS METAL/FLUX CORED ARC WELD	Successful students will identify, evaluate and effectively apply safety issues as they pertain to welding lab safety, occupational safety and personal safety.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS METAL/FLUX CORED ARC WELD	Successful students will identify, evaluate and effectively demonstrate how to produce acceptable fillet and groove welds in all positions using gas metal arc welding, flux cored arc welding.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS METAL/FLUX CORED ARC WELD	Successful students will identify, evaluate and effectively demonstrate how to set-up, adjust, operate and shut down advanced parameters on, gas metal arc welding, flux cored arc welding equipment.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS TUNGSTEN ARC WELDING	Successful students will identify, evaluate and effectively apply safety issues as they pertain to welding lab safety, occupational safety and personal safety.

Unit Name	Outcome
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS TUNGSTEN ARC WELDING	Successful students will identify, evaluate and effectively demonstrate how to produce acceptable fillet and groove welds in all positions using gas tungsten arc welding.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL GAS TUNGSTEN ARC WELDING	Successful students will identify, evaluate and effectively demonstrate how to set-up, adjust, operate and shut down advanced parameters on gas tungsten arc welding equipment.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL SHIELDED METAL ARC WELDING	Successful students will identify, evaluate and effectively demonstrate how to produce acceptable fillet and groove welds in all positions using shielded metal arc welding.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL SHIELDED METAL ARC WELDING	Successful students will identify, evaluate and effectively apply safety issues as they pertain to welding lab safety, occupational safety and personal safety.
Program (CTEE-TRADEIND-WELD) - ENTRY-LEVEL SHIELDED METAL ARC WELDING	Successful students will identify, evaluate and effectively demonstrate how to set-up, adjust, operate and shut down advanced parameters on shielded metal arc welding equipment.
Program (CTEE-TRADEIND-WELD) - WELDING	Students will identify, evaluate and effectively apply safety issues as they pertain to welding lab safety, occupational safety and personal safety.
Program (CTEE-TRADEIND-WELD) - WELDING	Successful students will identify, evaluate and effectively demonstrate how to produce acceptable fillet and groove welds in all positions using shielded metal arc welding, gas tungsten arc welding, gas metal arc welding, flux cored arc welding, oxy-fuel welding and welds on pipe.
Program (CTEE-TRADEIND-WELD) - WELDING	Successful students will identify, evaluate and effectively demonstrate how to set-up, adjust, operate and shut down advanced parameters on shielded metal arc welding, gas tungsten arc welding, gas metal arc welding, flux cored arc welding, oxy-fuel welding, oxy-fuel cutting and pipe welding equipment.
Program (LL-ENGLISH-ENG) - ENGLISH	Demonstrate the ability to analyze literary texts by using close-reading skills.
Program (LL-ESLANG) - NESL	Students will be able to write a cohesive and intelligible paragraph.
Program (LL-ESLANG) - NESL	Students will demonstrate an ability to read and comprehend simple (California Pathways mid-intermediate level) texts.
Program (LL-ESLANG) - NESL	Students will demonstrate an ability to speak intelligibly and communicate in English.
Program (LL-FORLANG-FREN) - FRENCH	Students who successfully complete the French program will be able to express original ideas in multiple verb forms relating to vocabulary and topics at the intermediate level.
Program (LL-FORLANG-FREN) - FRENCH	Students who successfully complete the French program will be able to express original ideas using content, vocabulary and structures at the intermediate level and relevant to Francophone culture.
Program (LL-FORLANG-FREN) - FRENCH	Students will prepare a presentation on an approved topic.
Program (LL-FORLANG-FREN) - FRENCH	Understand everyday spoken French on a variety of topics at an intermediate level
Program (LL-SPCHASL-ASL) AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETER TRAINING PROGRAM	Students should be able to demonstrate the skills necessary to interpret an unrehearsed text from sign language into spoken English.
Program (LL-SPCHASL-ASL) AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETER TRAINING PROGRAM	Students should be able to demonstrate the skills necessary to interpret an unrehearsed text from spoken English into sign language.
Program (LL-SPCHASL-SPCH) - SPEECH COMMUNICATION	Students should be able to comprehend communication transactions as creating and sustaining communities, organizations, and national, ethnic, and gender-based co-cultures.
Program (LL-SPCHASL-SPCH) - SPEECH COMMUNICATION	Students should be able to present and analyze both expository and argumentative messages, in terms of the reasoning process, use of evidence, detection of fallacious logic, and adaptation to an audience.
Program (LL-SPCHASL-SPCH) - SPEECH COMMUNICATION	Students should be able to understand and critically evaluate forms and theories of communication.

Unit Name	Outcome
Program (MNHS-CHEMIST-CHEM) - CHEMISTRY	Successful students will be able to apply the scientific method by stating a question, performing experiments and/or analyzing a data presentation.
Program (MNHS-CHEMIST-CHEM) - CHEMISTRY	Successful students will be able to set up and execute general and intermediate chemical reactions in the lab using a chemical technique.
Program (MNHS-DENTAL-DA) - DENTAL ASSISTING - RDA	Upon completion of this program, graduates will be safe and competent dental health care professionals by being in compliance with both California State and Federal regulations and standards.
Program (MNHS-DENTAL-DA) - DENTAL ASSISTING - RDA	Upon successful completion of this program graduates will be prepared for employment as a dental health care professional.
Program (MNHS-DENTAL-DA) - DENTAL ASSISTING - RDA	Upon successful completion of this program the majority of students taking the California Dental Law and Ethics examination will pass the exam.
Program (MNHS-DENTAL-DA) - DENTAL ASSISTING - RDA	Upon successful completion of this program, the majority of students will be able to pass the California Registered Dental Assistant examination.
Program (MNHS-EARTH-ASTR) - ASTRONOMY	The successful student will be able to demonstrate an understanding of the evolutionary sequence of stars through birth, life, and death.
Program (MNHS-EARTH-AVIA) - AIRCRAFT COMMERCIAL PILOT	Upon successful completion of this program, students will be prepared to be employed as a pilot, most likely as a flight instructor pilot.
Program (MNHS-EARTH-AVIA) - AIRCRAFT COMMERCIAL PILOT	Upon successful completion of this program, students will be prepared to transfer to a 4 year college/university aviation program to continue their studies.
Program (MNHS-EARTH-AVIA) - AVIATION OPERATIONS AND MANAGEMENT	Upon successful completion of this program, students will be prepared to be employed in an entry level area of aviation operations or management.
Program (MNHS-EARTH-AVIA) - AVIATION OPERATIONS AND MANAGEMENT	Upon successful completion of this program, students will be prepared to transfer to a 4 year college/university program to continue their studies in the area of Aviation Operations or Management.
Program (MNHS-EARTH-GEOG) - ADVANCED GEOGRAPHIC INFORMATION SYSTEMS	Students should demonstrate technical competencies in performing basic GIS analyses, and expanding the basic GIS program interface.
Program (MNHS-EARTH-GEOG) - ADVANCED GEOGRAPHIC INFORMATION SYSTEMS	Students should have a clear understanding of basic GIS concepts and their significance in GIS analysis. These basic concepts include projection, topology, and overlay.
Program (MNHS-EARTH-GEOG) - ADVANCED GEOGRAPHIC INFORMATION SYSTEMS	Students should have a clear understanding of the interoperability between GIS and other geospatial/drafting technologies. An example of these geospatial/drafting technologies includes CAD systems, satellite sensors, utilities engineering drawings, and environmental assessment reports.
Program (MNHS-EARTH-GEOG) - ENVIRONMENTAL STUDIES	Students should be able to apply Garrett Hardin's "tragedy of the commons" concept to explain the cause of modern environmental challenges.

Unit Name	Outcome
Program (MNHS-EARTH-GEOG) - ENVIRONMENTAL STUDIES AND SUSTAINABILITY	Students should be able to articulate the United Nation's eight Millennium Development goals.
Program (MNHS-EARTH-GEOG) - ENVIRONMENTAL STUDIES AND SUSTAINABILITY	Students should demonstrate an understanding of how environmental sustainability contributes to each of the UN's eight Millennium Development goals.
Program (MNHS-EARTH-GEOG) - GEOGRAPHIC INFORMATION SYSTEMS	Students should demonstrate technical competencies in performing basic GIS analyses, and expanding the basic GIS program interface.
Program (MNHS-EARTH-GEOG) - GEOGRAPHIC INFORMATION SYSTEMS	Students should have a clear understanding of basic GIS concepts and their significance in GIS analysis. These basic concepts include projection, topology, and overlay.
Program (MNHS-EARTH-GEOG) - GEOGRAPHY FOR TRANSFER	Students will be able to demonstrate an understanding of the geographic distribution of cultural phenomena across the earth's surface.
Program (MNHS-EARTH-GEOG) - GEOGRAPHY FOR TRANSFER	Students will be able to demonstrate an understanding of the geographic distribution of physical phenomena across the earth's surface.
Program (MNHS-EARTH-GEOG) - GEOGRAPHY FOR TRANSFER	Students will be able to demonstrate an understanding of the interrelationship between people and their environment and how each impacts the other.
Program (MNHS-EARTH-GEOG) - GEOGRAPHY FOR TRANSFER	Students will be able to demonstrate an understanding of the relationship of geographic phenomena over space and time.
Program (MNHS-EARTH-GEOG) - GEOGRAPHY FOR TRANSFER	Students will be able to demonstrate competency with geographic analysis using tools such as maps, aerial photographs, and satellites images.
Program (MNHS-EARTH-GEOG) - UNMANNED AIRCRAFT SYSTEMS	Students will be able to apply the Federal Aviation Administration's guidelines on UAS operations in order to acquire and process UAS data safely.
Program (MNHS-EARTH-GEOL) - GEOLOGY	The successful student will be able to identify common rocks and their mineral constituents by using standard geologic references.
Program (MNHS-EARTH-GEOL) - GEOLOGY	The successful student will be able to look at a landscape and determine which tectonic and geomorphic processes have been dominant in its formation.
Program (MNHS-EARTH-GEOL) - GEOLOGY FOR TRANSFER	the successful student will be able to apply the scientific method using data to critically analyze, identify, understand and make a conclusion about natural phenomena.
Program (MNHS-EARTH-GEOL) - GEOLOGY FOR TRANSFER	the successful student will be able to develop and demonstrate analytical and critical thinking skills required for transfer into a four year university.
Program (MNHS-EARTH-GEOL) - GEOLOGY FOR TRANSFER	The successful student will be able to identify common rocks and their mineral constituents by using standard geologic references.
Program (MNHS-EARTH-GEOL) - GEOLOGY FOR TRANSFER	the successful student will be able to identify, describe, and classify earth materials' formations, and structures and interpret them in terms of geologic processes.
Program (MNHS-EARTH-GEOL) - GEOLOGY FOR TRANSFER	the successful student will be able to synthesize and communicate knowledge of geological concepts through written, oral and graphical representation.
Program (MNHS-LIFE-BIOL) - BIOLOGY AS-T	Students will demonstrate a thorough understanding of the concept of biological evolution. This will include both microevolution (changes in allele frequencies within a population over time) and macroevolution. Students will understand how evolution explains observed variations between individuals and populations, how selection pressures alter survival values of traits, and the evidence supporting evolution.

Unit Name	Outcome
Program (MNHS-LIFE-BIOL) - BIOLOGY AS-T	Students will demonstrate an understanding of the principles behind scientific thinking. Students will understand the concept of empiricism, statistics and uncertainty, hypotheses and hypothesis testing, the concept of a scientific theory, and experimental design and analysis. Students will show competence in the design and execution of scientific experiments, and the use of common scientific apparatus (e.g. microscopes).
Program (MNHS-LIFE-BIOL) - BIOLOGY PREPROFESSIONAL	Students will demonstrate a thorough understanding of chemistry as it relates to biological systems, including biomolecules, protein synthesis, catabolic and anabolic reactions in the cell, and reactions involving biomolecules.
Program (MNHS-LIFE-BIOL) - BIOLOGY PREPROFESSIONAL	Students will demonstrate a thorough understanding of the concept of biological evolution. This will include both microevolution (changes in allele frequencies within a population over time) and macroevolution. Students will understand how evolution explains observed variations between individuals and populations, how selection pressures alter survival values of traits, and the evidence supporting evolution.
Program (MNHS-LIFE-BIOL) - BIOLOGY PREPROFESSIONAL	Students will demonstrate an understanding of the principles behind scientific thinking. Students will understand the concept of empiricism, statistics and uncertainty, hypotheses and hypothesis testing, the concept of a scientific theory, and experimental design and analysis. Students will show competence in the design and execution of scientific experiments, and the use of common scientific apparatus (e.g. microscopes)
Program (MNHS-LIFE-BIOL) - BIOLOGY PREPROFESSIONAL	Students will demonstrate understanding of mathematics through calculus.
Program (MNHS-LIFE-BIOL) - BIOLOGY PREPROFESSIONAL	Students will understand the functioning of life at a cellular level. This includes cell and organelle structure and function, cellular reproduction, and cellular biochemistry (including respiration and photosynthesis).
Program (MNHS-LIFE-BIOL) - BIOLOGY-GENERAL	Students will demonstrate a thorough understanding of the concept of biological evolution. This will include both microevolution (changes in allele frequencies within a population over time) and macroevolution. Students will understand how evolution explains observed variations between individuals and populations, how selection pressures alter survival values of traits, and the evidence supporting evolution.
Program (MNHS-LIFE-BIOL) - BIOLOGY-GENERAL	Students will demonstrate an understanding of the principles behind scientific thinking. Students will understand the concept of empiricism, statistics and uncertainty, hypotheses and hypothesis testing, the concept of a scientific theory, and experimental design and analysis. Students will show competence in the design and execution of scientific experiments, and the use of common scientific apparatus (e.g. microscopes)
Program (MNHS-LIFE-BIOL) - BIOLOGY-GENERAL	Students will understand how groups of organisms interact with each other and with their environment. Students will demonstrate understanding of population dynamics, energy flow, predation, competition for resources, and environmental niches. Students will be able to analyze how the introduction of change into an ecosystem might affect ecological interactions.
Program (MNHS-LIFE-BIOL) - BIOLOGY-GENERAL	Students will understand the functioning of life at a cellular level. This includes cell and organelle structure and function, cellular reproduction, and cellular biochemistry (including respiration and photosynthesis)
Program (MNHS-LIFE-BIOL) - BIOLOGY-GENERAL	Students will understand the structure of DNA, its methods of replication and information storage, mutation, the structure of genes, and the mechanisms of gene regulation. Students will understand and be able to solve problems involving concepts of Mendelian and non-Mendelian dominance, penetrance, and epistasis.
Program (MNHS-MATHDEPT-MATH) - MATHEMATICS	Our AS degree, in mathematics, recipients will be well prepared to continue their education in mathematics, physics and engineering at a university.
Program (MNHS-MATHDEPT-MATH) - MATHEMATICS	Recipients of our AS degree, in mathematics, will be well prepared to continue their education in STEM (Science, Technology, Engineering, Mathematics) at a college or university.
Program (MNHS-NURSED-NURS) - NURSING	70% of the students who enter the program will graduate.
Program (MNHS-NURSED-NURS) - NURSING	85% of the graduates will pass the NCLEX-RN licensure exam on the first attempt.
Program (MNHS-PHYSENGR-ENGR) - ENGINEERING	Successful graduation with an AS degree in Engineering.

Unit Name	Outcome
Program (MNHS-PHYSENGR-ENGR) - ENGINEERING	Successful students will be accepted into four year universities and continue their education in their engineering or Physics disciplines through graduation.
Program (SBS-BEHAVSCI-AODS) - ALCOHOL AND OTHER DRUG STUDIES	Students will pass the Substance Abuse Counselor state certification exam.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL EXCAVATOR	Students will acquire basic excavation techniques, field data recording, and in-field artifact processing.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL EXCAVATOR	Students will be able to participate as productive and effective members of an archaeological field excavation team.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL EXCAVATOR	Students will be able to place archaeology in an anthropological context by completing basic coursework in biological anthropology, cultural anthropology, and world prehistory (archaeology).
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL SURVEYOR AND LAB ASSISTANT	Skillset will include field navigation skills, basic site recognition and recording, basic mapping, and site form completion.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL SURVEYOR AND LAB ASSISTANT	Skillsets include artifact processing, basic classification of artifact types, basic analytical approaches, and data input techniques.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL SURVEYOR AND LAB ASSISTANT	Students will acquire basic excavation techniques, field data recording, and in-field artifact processing.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGICAL SURVEYOR AND LAB ASSISTANT	Students will be able to place archaeology in an anthropological context by completing basic coursework in biological anthropology, cultural anthropology, and world prehistory (archaeology).
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Skill sets include field navigation skills, basic site recognition and recording, basic site mapping, and site form completion.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Skillsets include artifact processing, basic classification of artifact types, basic analytical approaches, and data input techniques.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Skillsets include historic archival research, historic artifact analysis, and interpretation of historic site function(s).
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Students will acquire basic excavation techniques, field data recording, and in-field artifact processing.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Students will be able to participate as productive and effective members of an archaeological field survey and/or excavation team.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Students will be able to place archaeology in an anthropological context by completing basic coursework in biological anthropology, cultural anthropology, and world prehistory (archaeology).
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Students will be made aware of the importance of Indian concerns and will have the opportunity to interact with Indian community representatives.
Program (SBS-BEHAVSCI-ANTH) - ARCHAEOLOGY	Students will understand the basic legal and operational framework of cultural resource management.
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGICAL AND SOCIAL SERVICES	Students will compile a professional portfolio for entry-level employment.
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGY AA-T	Explain different research methods used by psychologists, including strengths and weaknesses of different designs, types of questions addressed by each, and the process of making causal inferences

Unit Name	Outcome
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGY AA-T	Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGY AA-T	Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGY AA-T	Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
Program (SBS-BEHAVSCI-PSYC) - PSYCHOLOGY AA-T	Students will understand and apply psychological principles to personal, social, and organizational issues.
Program (SBS-BEHAVSCI-SOC) - SOCIOLOGY AA-T	Compare and contrast the three main theoretical paradigms in sociology and analyze social phenomena from these different perspectives.
Program (SBS-BEHAVSCI-SOC) - SOCIOLOGY AA-T	Demonstrate the ability to think critically about knowledge, how it is defined, generated, and interpreted, and understand the basic principles of quantitative and qualitative scientific research methods.
Program (SBS-BEHAVSCI-SOC) - SOCIOLOGY AA-T	Describe the sociological imagination and apply its emphasis on the interconnections between individuals and macro-level forces to a better understanding of their own lives and the society in which they live.
Program (SBS-BEHAVSCI-SOC) - SOCIOLOGY AA-T	Understand the process of social interaction and describe the role of culture and socialization in the development of the self.
Program (SBS-BEHAVSCI-SOC) - WOMEN'S STUDIES	Describe and apply the major theoretical approaches to understanding gender and the social experiences of women in history and culture.
Program (SBS-BEHAVSCI-SOC) - WOMEN'S STUDIES	Students will identify cross-cultural differences in gender and variations of gender roles within the U.S. with regard to race, ethnicity, religion, and social class.
Program (SBS-CHILDDEV-CHDV) - ASSISTANT TEACHER	"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings. (For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)"
Program (SBS-CHILDDEV-CHDV) - ASSISTANT TEACHER	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - ASSISTANT TEACHER	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - CHILD AND FAMILY SERVICES	<p>"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.</p> <p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>

Unit Name	Outcome
Program (SBS-CHILDDEV-CHDV) - CHILD AND FAMILY SERVICES	
Program (SBS-CHILDDEV-CHDV) - CHILD AND FAMILY SERVICES	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - CHILD AND FAMILY SERVICES	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - CHILD AND FAMILY SERVICES	Develop and Implement strategies that promote partnership between programs, teachers, families and communities
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD ADMINISTRATION	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD ADMINISTRATION	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD ADMINISTRATION	Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings. (For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD EDUCATION FOR TRANSFER	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD EDUCATION FOR TRANSFER	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - EARLY CHILDHOOD EDUCATION FOR TRANSFER	Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.
Program (SBS-CHILDDEV-CHDV) - EARLY INCLUSION TEACHER	<p>"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.</p> <p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>
Program (SBS-CHILDDEV-CHDV) - EARLY INCLUSION TEACHER	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - EARLY INCLUSION TEACHER	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - EARLY INTERVENTION ASSISTANT	"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.

Unit Name	Outcome
Program (SBS-CHILDDEV-CHDV) - EARLYINTERVENTION ASSISTANT	<p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>
Program (SBS-CHILDDEV-CHDV) - EARLYINTERVENTION ASSISTANT	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - EARLYINTERVENTION ASSISTANT	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - INFANT/TODDLER TEACHER	<p>"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.</p> <p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>
Program (SBS-CHILDDEV-CHDV) - INFANT/TODDLER TEACHER	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - INFANT/TODDLER TEACHER	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - PRESCHOOL TEACHER	<p>"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.</p> <p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>
Program (SBS-CHILDDEV-CHDV) - PRESCHOOL TEACHER	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - PRESCHOOL TEACHER	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-CHILDDEV-CHDV) - SCHOOL AGE ASSISTANT	"Implement and evaluate successful and developmentally appropriate environments and activities, and utilize respectful

Unit Name	Outcome
Program (SBS-CHILDDEV-CHDV) - SCHOOLAGE ASSISTANT	<p>guidance strategies for early childhood settings.</p> <p>(For the Assistant Teacher Certificate: Assist in implementing and evaluating successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>(For the Administration Certificate: Oversee, supervise, implement, and evaluate successful and developmentally appropriate environments and activities, and utilize respectful guidance strategies for early childhood settings.)</p> <p>"</p>
Program (SBS-CHILDDEV-CHDV) - SCHOOLAGE ASSISTANT	Apply core content knowledge and understanding of developmental milestones for children from conception through age eight.
Program (SBS-CHILDDEV-CHDV) - SCHOOL AGE ASSISTANT	Demonstrate the knowledge, experience, and competencies required to meet State of California Department of Social Services Community Care Licensing requirements for employment and/or State of California Child Development Permit issues by the Commission on Teacher Credentialing.
Program (SBS-EHPS-ECON) - ECONOMICS	Evaluate data in various forms and explain the implications of the data.
Program (SBS-HLTHKINEREC-KINE) - ADULT FITNESS/HEALTH MANAGEMENT	Demonstrate knowledge and an understanding of physical activity and fitness and its role in the student's personal, educational development and life-long wellness.
Program (SBS-HLTHKINEREC-KINE) - KINESIOLOGY	Demonstrate knowledge and an understanding of physical activity and fitness and its role in personal, educational development and lifelong wellness.
Program (SBS-HLTHKINEREC-KINE) - KINESIOLOGY	Recognize and utilize effective communication skills in a diverse group setting.
Program (SBS-HLTHKINEREC-KINE) - KINESIOLOGY	Utilize physical activity and fitness as a means by which to reduce the risk of chronic disease.
Program (SBS-HLTHKINEREC-REC) - OUTDOOR LEADERSHIP	Demonstrate knowledge and an understanding of physical activity and fitness and its role in the students personal educational development and lifelong wellness.
Program (SBS-HLTHKINEREC-REC) - RECREATION AGENCY LEADER	Demonstrate knowledge and an understanding of physical activity and fitness and its role in the students personal educational development and lifelong wellness.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Create an online community for our LIT students.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will be able to accurately use acquisitions techniques as well as current cataloging and classification systems to order and process library materials.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will be able to apply the basic principles of reference, information literacy, information services, and collection development in order to select appropriate resources and assist patrons.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will be able to function effectively in the areas of circulation, interlibrary loan and collection maintenance.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will be able to identify, evaluate and effectively use library technologies, including emerging and assistive technologies, to inform, educate and serve library patrons.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will be more prepared to function in an online learning environment.
Program (SBS-LIBTECH-LT) - LIBRARY AND INFORMATION TECHNOLOGY	Students will understand and be able to describe the mission and roles of a library in its community, and the mission of libraries in general.