

Internal Scan Summary

Internal Scan Topics

- Enrollment
- Student Characteristics
- Student Success
- Student Satisfaction and Opinion
- Staff Demographics
- Distribution of Instruction

Demographics Summary

- Gender composition differs between credit and non-credit, but has been stable over time.
- Race/Ethnicity–For credit students, enrollment has increased for Hispanics and Asians, while decreasing for whites.
- Age For credit students, the percentage of 18-20 year olds has increased, while for non-credit students the increase has been in those 40 and over.
- $\frac{2}{3}$ are 24 or under.
- Credit & Non-credit form 2 distinct populations.

Attendance Characteristics and Placement Summary

- Load–For credit students, the number taking full and medium loads increased, while those with light loads decreased.
- Placements–Nearly a third of placements are at the Basic Skills level.

Student Success Summary –GPA & Success Rates

- GPA–GPA was higher for evening students and older students. It was also slightly higher for full-time students.
- Success by Term–Success rates are around 70%, and higher in the summer.
- Success by Course Level–The higher the course level, the higher the success rate.
- Success by Vocational–Success rates tend to be higher for more occupational courses.

Student Success Summary –Persistence, Awards, & Transfer Rates

- Persistence to the first spring is substantially higher for full-time versus part-time students.
- Palomar’s SPAR (Student Progress and Achievement Rates) was just above the state average, but lower than our peer group’s average.
- For those who qualified into the ARCC cohorts for math or English, 36.6% transferred.
- For those who qualified based on SAM codes, 17.3% received a certificate (in programs requiring 18 or more units)

Student Success Summary –Transfers

- Three quarters (73.9%) of transfers to the CSU system in 07/08 were to CSUSM or SDSU.
- Over half (58.6%) of the UC transfers were to UCSD.
- Palomar transfer students continued at the same rate as other transfer students statewide, and had a higher GPA.
- 42.3% of In State Private transfers are to University of Phoenix.

Student Satisfaction & Opinion Summary –CCSSE

- Many of the services addressed were regarded as important, though use was not high.
- Satisfaction was moderate, and highest for skills labs and computer labs.
- Over a third of students worked more than 30 hours per week.
- Paper Revisions—44.1% of day students often or very often revised a paper 2 or more times, while 29.0% of evening students did so.
- Engagement was lower than at comparison colleges.

Student Satisfaction & Opinion Summary –Voc. Ed. Student Survey

- Vocational education students agreed that their studies at Palomar improved their (a) work situation and (b) ability to perform their jobs.
- Program satisfaction ratings were quite high.
- Skills developed in the program, and faculty helpfulness were most closely associated with overall satisfaction.
- Generally, students thought the college met their needs.

Distribution of Instruction Summary –Delivery Times, Days, & Location

- Class Times—Afternoons are less dense than are mornings.
- Meeting Patterns—About half of the sections are in the MW or TuTh meeting patterns.
- Location—More than two-thirds of the sections are located at San Marcos, and about one in twelve are Internet classes.

Staff Demographics Summary

- Employee Classification—There has been some fluctuation in the number of part-time faculty employed at the college.
- Staff age, gender, and race and ethnicity have all been stable in recent years.

OVERALL SUMMARY

- Growth in credit enrollment is masked by decline in non-credit enrollment.
- Credit & non-credit populations are distinct.
- Nearly a third of placements are at the Basic Skills level.
- Success rates were higher for students who were older, taking higher level courses, taking vocational courses.
- Student Success and Achievement Rate - transfer rate was 36.6%.
- Top transfer destinations were 1. CSUSM (533), 2. SDSU (179), 3. University of Phoenix (178), and 4. UCSD (123).
- Student engagement is below average.
- Vocational students are quite satisfied with their programs.
- Three out of ten sections are classified by the Chancellor's Office as vocational.
- Class schedules are weighted toward mornings.
- One in twelve classes are taught via the Internet.
- Staff demographics have been stable.