

AMERICAN HISTORY

History 102

Fall 2008

T,TH: 9:30

Instructor: Chris Johnson: Office: P-17j, Phone: x2714, Office Hrs: 8:10-9:30, 11:00-12:00, TTH, or by appointment. E-Mail. cjohnson@palomar.edu. Web Page: daphne.Palomar.edu/cjohnson.

COURSE OBJECTIVE: To familiarize the student with the rise of modern America from the Reconstruction of the United States to the present. History 102 will examine the rise of modern America topically, looking at major developments, industrialization, rise to world power, World Wars, the Great Depression, the Post-War society, etc. The major themes of History 102 are modernization, the rise of big business and big government, the rise to world power, and the developments for important minority groups, such as black and female Americans. There will also be a unit on California politics.

STUDENTS OBJECTIVE: To value learning, critical thinking, and the acquisition of a historical perspective over the quest for a grade. To participate in class discussions, critique lectures and ask questions, improve note taking, test taking, and writing techniques.

REQUIRED READINGS: Text: Boyer, The Enduring Vision, vol. 2

Supplemental: Graebner, True Stories... vol. 2. Cal: Politics of Diversity

CLASS REQUIREMENTS:

1. Attendance at all class sessions.
2. Completion of reading assignments, textbook worksheets, three one page reactions to articles in True Stories, and the unit on California Politics [worksheets on web page].
3. Completion of three examinations: two midterms and a final.
4. Completion of a history project. This can be a research paper, or an oral, visual, or musical presentation [Instructions handout on web page].

COURSE GRADING: The tests will include an essay and a number of short answer identifications of people, places, things or events. The essay will come from a series of study questions and identifications given out one week prior to the examinations. The tests are graded using a 100 points system resulting in a letter grade. No curve is employed. Each midterm is valued at 20 percent of the course grade and the final exam is graded at 50 percent of the course grade. The final 10 percent of the course grade is made up of the worksheets, summary, and the history project. [NOTE: Make-up exams will be allowed only for those students contacting me prior to test. The day of the final exam is the last day that any make-up material will be accepted.]

LECTURE TOPIC**READING**

Introduction, Reconstruction.	Boyer, chapter 16.
The Gilded Age: End of Frontier.	Boyer, chapter 17.
The Gilded Age: Industrialization.	Boyer, chapter 18.
The Gilded Age: Immigrants, Cities and Politics.	Boyer, chapters 19-21.
The Progressive Era.	Boyer, chapter 22.
Rise to World Power.	Boyer, chapter 21.
World War I.	Boyer, chapter 23.
The Twenties.	Boyer, chapter 24.
The Great Depression.	Boyer, chapters 25-26.
World War II.	Boyer, chapter 26.
The Post-War Society: Affluence	Boyer, chapter 29.
The Post-War Society: Anxiety and Anxiety.	Boyer, chapters 27,29-30.
Contemporary America and Review	

FIRST MIDTERM EXAMINATION (September 30, October 2)

SECOND MIDTERM EXAMINATION (November 4, 6)

History Project Due: November 25. California Politics unit due: October 9.

Reaction papers due: 1st on Sept. 9, 2nd on Oct. 14, and 3rd on, Nov. 18.

FINAL EXAMINATION

Tuesday, December 16, at 8:00 am.

Final Day to Add: September 7. Final Day to Drop [W]: October 18.