

Dr. Joseph a. Bagnall: Statement of Philosophy and Practice

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Teaching Methodologies

I utilize Performance Based Curriculum with a strong emphasis on mastery of detailed time lines. Students are expected to know the chronology of events and be able to match them with cue phrases that indicate knowledge of the content of the event. I also present topical abstracts that compare and contrast philosophies and focus on conceptual facets of our history. In an APPENDIX to this document there is a sample syllabus and course pack. Time Lines and Sentence Fragment questions are appended in a sample Mid Term Examination in History 101 as well.

Assigned essays, written in ink, in a standard college Blue Book, help me to assess the quality of student responses.

Pathways to the Palomar College Experience

Creating Intimacy

Fullerton College 1968: When I was assigned a class of about 80 students in a terraced choral room setting, I took my Super 8mm movie camera and made a 3 minute pan of the students' faces, row by row. I simultaneously passed around a seating chart for the students to fill in. Next, I took the movie film to an overnight developer and spent 45 minutes associating the names on the seating chart with the faces on my film. As a result I could greet the students by name in my second class session.

Palomar College 1998-2007: In the first class session I always pass out Student Data sheets that help me work effectively with students as individuals. In some large classes I have passed out an office visit schedule form, giving every student an opportunity to schedule a 30 minute visit (in the library or elsewhere) before or after class.

Meeting Individual Needs

Mira Costa College 1988-2000 As an Adjunct at Mira Costa College I had about four Japanese students in my history class. I spent extra hours with them, helping them to deal with the dual task of mastering a new language and a new subject. Very soon my classes had 10 to 15 Japanese students each. When I began teaching at Palomar about 10 to 15 Japanese students began to drive over from Mira Costa to attend my class at Palomar. On average that many still do (for each class).

Captain Keith Tighe US Marines: I encouraged Keith to apply for officer training and wrote him a recommendation which was reflective of his academic talent and leadership qualities. He was soon commissioned.

There are many examples of success stories in which I have been directly involved. I received a recent e-mail from an attorney in Newport Beach. He was effusive in his thanks for help and guidance in the 1960s. Another e-mail was from a Palomar student who received an A from me. He said that the A was his first since early high school days. He said that he was currently receiving good grades.

Empowering Students

The College Supplementary Reader

Mira Costa College 1994 I published a college supplementary reader titled *The Modern United States History Abstract: A Mini Multi-Cultural Text*. **The first part of this text** was used by students in an assigned open-book review test— an eleven page “refresher test” always given as a prep for the final examination. **The second part of this text** contained brief commentary on historical contributions of African-Americans, Mexican-Americans, Native Americans and Women. The bibliography for these minorities approximated 350 items. In a discussion period on African - Americans, for example, each student would be asked to read two articles. With that approach every student was empowered with specific information. The resultant discussion was always stimulating and informative with widespread participation. Research papers and panel reports were also organized utilizing the periodicals listed in the bibliographies.

The Modern United States History Abstract was re-released later by McGraw Hill and a more current edition has been **utilized in my classes until last semester at Palomar College**.

Creating Unique Learning Environments

Radio Telesymposium

Fullerton College April 22, 1967 As foreign student adviser at Fullerton College, I organized the first annual foreign student day with invited foreign students from nine other campuses in Southern California. Part of the activities was a 3 hour phone debate between Senator Robert F. Kennedy and Senators Tower and Kuchel. Each Senator participated by telephone from their offices. At Fullerton College we had Radio KLAC broadcasting the event with our student panel on stage, students lined up at microphones in the auditorium aisles, and callers from the radio audience throughout Southern California all hooked up as questioners of the Senators.

Radio-Phone Debate Highlights International Day Festival

A three-hour radio-tele-symposium on United States policy in Vietnam and China featuring cross-country communication with Senators Robert F. Kennedy, John Tower and others, will highlight the first annual Fullerton Junior College International Day April 12.

PANEL DISCUSSION

The radio-tele-symposium will be conducted in the Campus Theatre on North Lemon Street with a panel of FJC International Club students posing questions to the Senators in Washington D.C. Communication will be carried by radio and telephone. Joel A. Spivak of radio station KLAC will moderate the panel.

Students and faculty members of the college are also hopeful that Mark Hatfield, Senator from Ore-



ROBERT KENNEDY
... Debates Saturday

gon, may be able to participate. The day-long activities will start with registration and refreshments from 9 to 10 a.m. and a Karate exhibition in the men's gymnasium from 10 to 11 a.m. From 11 to 12:15, there will be a showing of the award winning color movie "Albert Schweitzer" in the Student Center.

From 12-2 p.m., lunch may be purchased. Spanish and Hawaiian dancing will be featured on the lawn. Dr. Hershey has expressed interest in "Saturday on the Grass" with such topics as the foreign student in Orange County, Chinese shadow boxing, Chinese music, folk singing, ethnic humor, etc. Signs will be posted. The radio-tele-symposium will start at 2 p.m. in the Campus Theatre.

EVENING EVENTS

From 5:15 to 6:30, guests will watch a soccer game between the



JOEL SPIVAK
... Program Moderator

FJC International Club and Chaffey College on the east field. From 6:30 to 8:30 p.m., foreign students from nine southern California junior colleges will be guests of families in the north Orange County area.

From 8:30 in the evening to midnight, those attending the International Day program may dance to the Disneyland Hotel Band in the Student Center and patio. Registration for the day's events, which are open to the public, is being taken in advance because of limited seating. The registration charge of \$1.75 per person may be paid during this week at the student center.

In charge of the event, which will draw students from colleges throughout the area, are Akinola James (Nigeria), Rod Raghaven



JOHN TOWER
... Speaking Senator

(India), Charles Liddell (USA) and Joseph A. Bagnall, FJC instructor and club advisor.

FLYING TEACHER
SEE PAGE 3

THE HORNET

The Official Publication of Fullerton Junior College

MALE TAILORS
SEE PAGE 3

At Palomar College I have involved my history classes in two electronic field trips. The first involved my entire History 102 class in a tele-conference hookup with Dr. Mario Molina at MIT. Our history students could see Dr. Molina and he could see our class. He was questioned for over an hour on his work as co-discoverer of ozone depletion and his resultant Nobel Prize. A reporter from the *San Diego Union* was in attendance and she wrote a nice article covering the event.

The second electronic field trip involved a telephone hookup with Lincoln Scholar Rodney Davis at Knox College in Galesburg, Illinois. Dr. Davis and Dr. Douglas Wilson have made the most significant contribution to an understanding of Abraham Lincoln in my lifetime. This is how it happened. First, Billy Herndon, Lincoln's law partner, spent the last thirty-five years of his life collecting a massive amount of material on Lincoln's early life. This unorganized material was deposited in the Library of Congress. Davis and Wilson of Knox College spent their lives organizing these documents and indexing them. They can now be purchased in a multi-volume set titled *Herndon's Informants*.

It was our privilege as a History 101 class to interview Dr. Davis for one hour on Lincoln's early life. Every class member asked Dr. Davis a question. The interview was edited and shaped into a radio program that was transmitted on a satellite in a soft feed to over 325 National Public Radio stations. Some recorded it and aired it.

Recently I took my History 102 class to **a breakfast meeting of W W II pilots** at Denny's Restaurant. In Oceanside. WW II pilots have been meeting every Weds. morning at this same location for the past twenty years. This event was covered in our Palomar newspaper, *The Telescope*. There was a follow-up mention of our trip with a special commendation in the editorial column of the *North County Times*. This led to my request to Pat Hahn, Director of Radio and Television at Palomar, to record a program involving pilots who were special heroes in terms of missions accomplished and experiences as POWs, etc. As a result a program was taped at KOCT, on April 6, involving the Palomar student television team. The program will air on KOCT and Palomar TV. Pat Hahn believes it has potential as a PBS program.

Offering Special Videos for Extra Credit

I have a vast assortment of historical documentaries on VHS and DVD. Among them are the only filmed speech of Calvin Coolidge in existence (special order from archives of Library of Congress) and many PBS and History Channel films. My students see these if they come to class 1 hour early. They get 1 point extra credit for each VHS or DVD. At least 3/4 of any given class at CPPEN, Escondido, etc., comes early to see documentaries treating The Invention of Television, Women Pilots in WWII., Medal of Honor winners, the Ku Klux Klan, and others.

Students learn from war veteran pilots

By Shahrazad Encinias
THE TELESCOPE

Palomar College students took a field trip to Denny's to share breakfast with war veterans. There were 80 people at the event. Only the war veterans and Palomar professor Joseph Bagnall's History 102 class attended the event.

Veterans shared memories and pictures with the students during breakfast. Many of the veterans brought their pictures from World War II, the Korean War, Vietnam War and the Gulf War.

The veterans have been meeting for many years every Wednesday at the same Denny's in Oceanside for breakfast.

This time students and veterans sat together at tables. The veterans recruited students to their tables to share their experiences with them. Tim Deering, History 102 student, said he really wants to return next week.

Deering shared a table with Bill Ryherd, a World War II veteran. Ryherd had a movie made out of one of his most memorable experiences during the war; "Shot from the Sky," aired on the History Channel.

Deering said he saw the

movie months ago with his father when it aired and was so excited to meet the man behind the true story that he had to call his father and tell him.

"It's really nice to hear their stories," Deering said.

Ryherd was a sophomore at Texas A&M when he volunteered to go to war in 1942. During his time in war he was mistaken for an enemy and sent to a concentration camp where he spent one month sleeping outside. When he returned he graduated from USC in 1952.

War veteran Charles H. Huebsch flew with Charles Lindbergh during his time in World War II. Huebsch took pictures of locations before and after bombs were dropped and Lindbergh flew above him to protect him from enemies.

Huebsch was 20 years old when he joined and served from 1942 to 1945. He flew over the South Pacific and he lived with a native headhunter tribe for 10 days when his plane ran out of gas. The island where he landed was 100 miles from a Japanese training camp.

"I thought I was going to be there forever," Huebsch said.



COURTESY JOSH PETERSON

(Clockwise for left): Norman Achen, a World War II fighter pilot, talks with History 102 students Kacie Nomura, Kevin Cooper, Brianna Minitier, Lauren De Baun, Carlos Flor and Brian Johnson at an Old Bold Pilots meeting at Denny's on Oct. 25.

When he lived with the natives they taught him how to spear fish for food. He said he also had to change his attire to fit in.

He made a grass skirt and wore it over his underwear because the men didn't wear anything under their skirts.

"You had to be young and stupid to survive," said

Huebsch about his experiences in war.

Bagnall knew about this weekly event and told his History 102 class said student Mark Wessling. Bagnall told the history department about his field trip idea and was approved.

"It was a really good experience," Wessling said.

Tom Brokaw called the generation that beat the Great Depression and World War II the greatest generation.

"Here is a splendid chance for our students to meet and converse with members of that generation," Bagnall said. "This is a good opportunity for good fellowship, fun and bonding."

OPINION

EDITORIAL

Roses & raspberries

The 'Parks on a Roll' award



A rose to the Oceanside City Council, which last week voted to build three new skate parks — a large one near the airport and two smaller, satellite parks at Melba Bishop and Martin Luther King parks.

To many old-timers' chagrin and many newcomers' delight, skateboarding is an integral part of our coastal culture. Since the city closed a temporary park near the pier in 2005, skateboarders have been craving a place where they can grind, kickflip and ollie on their boards legally and safely. We're glad the city is on board.

The 'Pass the History' award

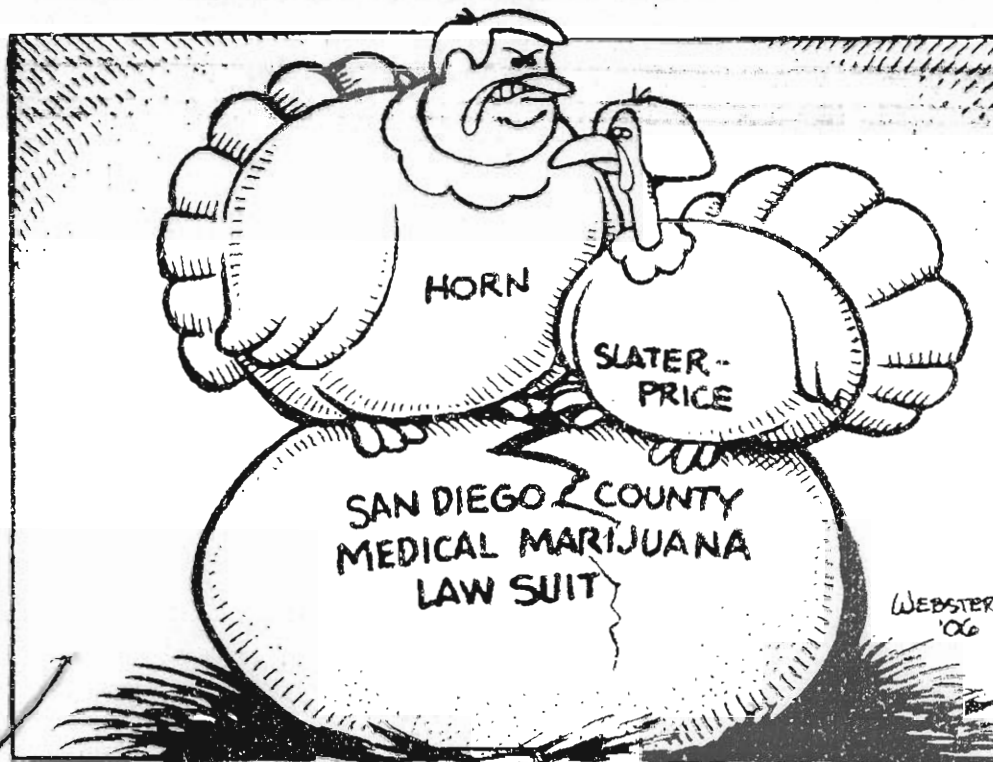


A rose to Palomar College history professor Joseph Bagnall, who took his History 102 class to one of the Wednesday gatherings of World War II veterans at the Denny's in Oceanside.

The students heard stories and gained perspective from members of the "Greatest Generation" while eating breakfast. Some said they plan to stop by on future Wednesdays. At a time when it seems many youngsters are solely focused on

pop culture and obtaining a PlayStation 3, it's good to see good teachers like Bagnall connecting them with the dwindling ranks of local treasures who fought in World War II.

The 'Off-Track Budgeting' award



DANGER! MEDICAL MARIJUANA MAY IMPAIR JUDGEMENT, CREATE DELUSIONS OF GRANDEUR, AND GENERALLY MAKE TURKEYS OUT OF SOME FOLKS.

JOHN WEBSTER

This is draining the swamp

Nancy Pelosi isn't even speaker of the House yet, and already she is acting like the GOP leaders whom she so handily toppled in last week's election.

When Pelosi, D-San Francisco, was working

seat after the FBI investigated whether he steered lucrative contracts to benefit his lobbyist daughter.

Turns out Murtha has a brother who is a lobbyist, who joined a committee five in 2002.

said, 'I'm not interested. Actually, Murtha said not interested ... at this You know, we do busi while, maybe I'll be inte maybe I won't.'

Is that what Pelosi when she became speaker

Joseph A. Bagnall

Abridged Curriculum Vita

- 1955-1959 Teacher at La Rosa Elementary School and Building Representative to the Temple City Education Association.
- 1959-1961 History Teacher at Monterey High School, Advisor to the Award Winning Student Weekly, *The Galleon*, and an Adjunct in History at Monterey Peninsula College
- 1961-1964 History Teacher at Long Beach Millikan High School, In the post- Sputnik era I taught a gifted class (segregated with 132 I.Q and above) and an Academically talented class (125 to 132 I.Q.). These classes were federally funded for the purpose of overtaking the Russians in academics. Won an outstanding teaching award.
- 1964-1970 Full time assignment in American History and Government at Fullerton College. Foreign Student Adviser as well.
- 1970-1982 Assistant Dean at Santa Barbara City College Continuing Education Division
- 1982-1985 Early Retirement from the California System. Helped operate family cattle ranch in Utah.
- 1985-1996 Teacher at Army and Navy Academy. Chair Person of Social Science. Started Annual trip for Honor Cadets to Harvard Model Congress. We were the only California School to participate. We won awards each year

Adjunct in History at Mira Costa College. Advisor to an environmental club. In most years, a few students asked me to award their diplomas at commencement

Service as an Adjunct in History at Park University at Camp Pendleton

I taught occasionally in this period at National University. I served there in the teacher and administrative credentialing programs. (I have an Ed.D from UCLA)

1998-present. Adjunct in History at Palomar College.

Publications

I have published a few college supplementary readers. Most noteworthy, perhaps, was that I wrote and produced a television documentary titled, *John F. Kennedy's Lost Pathway to Peace*. This program was aired on TBS, the SuperStation and KCET, the Los Angeles PBS affiliate on the 70th anniversary of JFK's birth. With the release of a follow-up book on JFK, I was interviewed by Charles Osgood on the CBS radio network on the 75th anniversary of JFK's birth