Course number and title: Spanish 201 Intermediate Spanish
Instructor: Mr. John Erickson Section numbers: (MW) 70887 and (TTh) 70893, and 70895
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Office hours: MW (5:15-6:15 and 9-9:30 P.M.) EC Faculty Center: T, Th (12:45-1:45 and 6:20-6:50)

Course objectives: This is the introductory course of the Intermediate Spanish series. The primary objective of the course is to increase students' knowledge and elementary skills in the use of Spanish acquired by students through work in prerequisite courses. The second objective is to introduce them to the more complex forms of the Spanish verb system, pronunciation, and basic vocabulary not covered in the Elementary Spanish 101 and 110 courses. The third objective of the course is to provide students with a comprehensive review and practice of the verb forms, grammatical structures and vocabulary presented in the basic text Vamos a Aprender. These will be reinforced through selected, graded readings and dialogs, and exercises contained in the workbook Sigamos Practicando, Revised edition, 2003 Vols 1 and 2.

The fourth objective is to enhance student awareness of the Hispanic culture by introducing selected cultural elements as supplements to the grammar review. In the above context, this course emphasizes the active use of the language for communication in written and spoken forms.

Texts and materials:

1. Required texts:
     Course content from text:
     Review and continuation of present subjunctive: we will cover, in lecture, Capítulo 18 and 19 in Vamos a Aprender pages 257 through 270;

     New material for Spanish 110 students: we will cover, in lecture, Capítulo 20 in Vamos a Aprender pages 273 through 281, which includes; the imperfect subjunctive, the pluperfect (past perfect) subjunctive, and if clauses, as new subject matter for incoming Spanish 110 students.

     Review: we will cover, in review, materials from Primer Paso through Capítulo 16 Vamos a Aprender pages 1 through 256.


     501 Spanish Verbs,, Barron's, (current edition)

     English-Spanish Dictionary (student's choice).

Copyright Notice: The text and workbook materials required for this class are protected by copyright laws from unauthorized photocopying or other forms of reproduction. Therefore, any textbook, workbooks or related materials used by students for work in the classroom or to
be turned in for grades in the class must be done on original published documents which students can identify as their own. No unauthorized photocopies will be accepted for graded work in the class. The Palomar instructor of record is obliged to enforce college policies related to the protection of copyrights. The instructor may report copyright violations or confiscate "pirate" copies of copyrighted materials.

2. **Supplemental materials:** The instructor may provide some supplemental materials for grammar review and may provide or recommend written, audio, video materials (e.g. handouts, audio tapes or video tapes), or cultural activities as supplements to the required texts, in order to enrich the educational experience for students wanting to learn the Spanish language. (Pilot project: *Notas Culturales*).

**Criteria/methods for student evaluation:**

1. **Exams and reports:** Student progress in learning the materials presented in this class will be measured with one review quiz (50 points) and 3 periodic exams on completion of designated materials covered in *Sigamos Practicando*; --- two cumulative exams and one comprehensive final exam. Each exam will be worth 200 points towards the final grade in the class. **Missed exams may not** be made up, unless a student can justify unusual circumstances (e.g. illness, death in family, etc.). These must be made up within one week of the date the exam was given --- no exceptions. Make-up exams will be penalized 10% and consist of the Scantron portion of the exam. Otherwise, grade points from a missed exam will made up by doubling the score from the next exam to add to the total score for determining the final grade in the class.

   • **Final Exam:** Students must receive a passing grade (61% or better) on the final exam in order to pass the class. With prior arrangement, students will be given the option of using the results of the comprehensive final exam, exclusively, to determine their final grade.

   • **Grading scales** for assigning letter grades will be: **A**=90% to 100%; **B**=80% to 89%; **C**=70% to 79% **D**=60% to 69%; and **F**=less than 59% on all possible points scored on quizzes, mid-terms and final exams.

   • **Reports:** One written report (Cultural Activities) will be required for possible oral presentation in class; and will be included as part of the Final Exam activities.

2. **Workbook and Reader:** The Workbook and Reader, *Sigamos Practicando Vol. 1 and Vol. 2*, is a required, copyrighted text for this class. Each student is expected to have their own individual copies, since individual oral and written presentations of the exercises contained in them are critical for satisfactory participation in this class. Completion of each section of the workbook over the course of the semester will be given the same credit as two exams (400 points), and will be included as part of the total grading score for the semester. Workbooks will be reviewed after the second week of the semester. Students who either do not have their own workbook, or have not attempted to complete at least 75% of the exercises assigned may be dropped from the class. Workbooks are required to be submitted with second and final exams for inclusion in the evaluation/grading process. Each review segment (assigned sections, workbook and reader) will be worth 200 points of the final grade in the class. Minimum standards for completing work in the workbook are as follows: to qualify to
receive a "C" grade, students must complete at least 70% of work assigned in the workbook; to qualify for a "B" grade, students must complete at least 80% of work assigned; and to qualify for an "A" grade, students must complete at least 90% of work assigned in the Workbook/Reader.

3. Cultural Component: To learn to appreciate the language in the context of the Hispanic culture, cultural elements (music, etc.) will be introduced in class throughout the semester. Special group activities and a written report in Spanish will be assigned to all students. A total of 100 points of the final grade in the class will be given to this activity – the report is worth 50 of these points. The purpose of the group activity is to involve students in a joint activity wherein they can physically experience an event where Spanish is used in the context of the culture. Group work is worth 20 points towards the 100 points assigned.

4. Classroom participation: In order to receive full course credit and grades earned on their work, students are expected to attend class regularly. Students who miss three classes in succession and the first exam will be dropped from the class. Students who miss more than four class sessions may be dropped from the class or have final grades reduced accordingly. Exceptions may be made if a student has experienced unusual circumstances and can demonstrate the ability to catch up, and attend and perform satisfactorily for the remainder of the semester. As a matter of courtesy to fellow students and the instructor, students are expected to be on time for the beginning of class. Excessive tardiness or early departures may affect final grades, especially where grades are marginal. Poor attendance due to unexcused absences will be noted as a factor and penalized by subtracting points from the final grade as follows: 0-4 absences = 0 (100% no penalty); 5-6 absences = minus 10 points; 7-8 absences = minus 25 points; 9-11 absences = minus 50 points; 12+ absences = minus 100 points or be dropped from the course.

- Classroom behavior: This is an interactive university level language course and spontaneous or extemporaneous comments or participation are encouraged in the context of the material at hand. However, adult behavior is expected from all college students in this class, and irrelevant conversation and visiting – which distracts either fellow students or the instructor, or otherwise interferes with the delivery of class materials, is not acceptable. Continuous distractions or disruptions on the part of any student may be considered grounds for dismissal from the class pursuant to Policy 3100 (student rights and responsibilities) of Title 5.

- Beepers/cellular phones: Please turn off electronic communications devices while attending class, their use is disruptive to the class. Health and Public Safety professionals may be exceptions, please check with the instructor.

5. Language Lab activities: To earn an "A" grade, a student must also complete at least 17 hours of Language Lab activity, and complete at least 90% of the work assigned in the workbooks, Sigamos Practicando, Volume 1 and Volume 2. To satisfy lab requirements students may spend time in the Language Lab with materials designated for Spanish 201, or substitute for the Language Lab hours and activities by making independent arrangements to attend Spanish immersion classes in Ensenada, or other activities arranged with the instructor. All students must submit a Spanish 201 Language Lab Report with the Final Exam to indicate how they fulfilled their Language Lab requirements. Students who report less than 10 hours of Language Lab activity will have their grade in the class reduced by one whole grade.
Homework assignments in the workbooks done in the Lab do not count for the Language Lab requirement (some penalties may apply).

**Note:** A special homework assignment --- a review of all Spanish verb tense forms (approx. 5 hours) --- will be given to all students during the semester, and may be applied to Lab hours. "A" students must also complete this assignment, regardless of other Lab options chosen (e.g. Ensenada classes). Some substitutions may apply --- see instructor.

### 6. Extra credit:
With prior approval from the instructor, extra credit may be earned for work on related special lab projects or assignments outside of class, or for attending week-end Spanish classes in Ensenada. In addition, some in-class tasks may be given extra credit. A maximum of 60 points extra credit may be added to the total points used to determine the final grade for the class.

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**Tentative Calendar**

**Weeks of:**

- **Aug 25-Sept 15:** Placement Exam: Lab Assignment. Review of present subjunctive, and Introduction to imperfect/pluperfect subjunctive forms and use.
  - **Prueba/Quiz** – Present subjunctive

- **Sept 15-Oct 13:** Review of present indicative and related tenses.
  - Readings: Un Stradivarius; El tiempo y el espacio; Los paradores de España, La Horma

- **Oct 13**
  - Examen número uno

- **Oct 13 - Oct 27:** Review of present subjunctive
  - Examen número dos (Mid-Term)

- **Nov 3 - Nov 17:** Review of indicative past tenses

- **Nov 17- Dec 10:** Instruction and review: Special uses of future and conditional tenses, imperfect and past perfect (pluperfect) tenses of the subjunctive mood and "if" clauses.

- **Dec 15:** Examen Final*

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**Spanish 201 Options for Spanish Language Lab**

John Erickson, Professor

Students, who have not been assigned prescriptive materials in the Spanish Language Lab, may complete their assigned lab hours with one, or a combination of the following options:

1. **Language Lab:** Audio and video tapes, computer exercises and CD ROM interactive materials are available in the Language Lab. Student contact and use of specific materials will be monitored by Language Lab staff;

2. **Ensenada Spanish Immersion classes (independent activity):** Full lab credit (17 hours) may be earned by participating in one weekend of the Spanish Immersion classes in Ensenada;

3. **Independent viewing of films or video-tapes:** Students can view and study selected films and video-tapes to satisfy some, or all, of the contact hours required for Language Lab
credit. Students must complete a Spanish 201 Lab Report on Program or Film on each film seen, and submit it to the instructor at the end of the semester;

4. Partial fulfillment for \textit{in vivo} language experiences: With specific approval by the instructor, a student may satisfy a portion of the required 17 contact hours in a structured \textit{in vivo} language experience. To receive credit, a student must submit a written report sufficient for the instructor to evaluate individual participation and benefit derived from the activity (6 hours maximum).