ASL 105 - FINGERSPELLING

Instructor: Liz Mendoza                                                    Email: mendozaliz@cox.net
Thursdays: 6:00pm - 9:00pm        Pager Only: 800-590-7938

COURSE DESCRIPTION:
Introduction to the American manual alphabet (Fingerspelling) and its use. Extensive drills and practice in both expressive and receptive skills.

REQUIRED MATERIALS:
Elizabeth Mendoza, ABC 1-2-3 Student Video and Workbook.

SUGGESTED MATERIALS:
Joyce Linden Groode. Fingerspelling: Expressive and Receptive Practice [video]
Cinnie MacDougall. Number Signs for Everyone. [video]
Carol Patrie. Fingerspelled Names & Introductions. [video]

COURSE OBJECTIVES:
I. EXPRESSIVE: - The student will be able to articulate all the letters, numbers and loan signs of the American manual alphabet clearly and accurately in regard to letter formation, palm orientation and hand position.
   - The student will be able to fingerspell words, numbers and loan signs clearly and accurately in regard to articulation, rate of transition from letter to letter, word configuration and distinction between words.

II. RECEPTIVE: - The student will be able to recognize words, numbers and loan signs fingerspelled at various rates within a range considered to be normal by the instructor.
   - The student will be able to recognize words or word groups by their configuration, context, or visible letters in initial, middle and/or final position.
   - The student will be able to recognize the fingerspelled words or word groups while eye gaze is on the signer’s face.

CLASS PROCEDURE:
Class meetings will consist of a demonstration/lecture time and a period of practice drills and activities, including the use of audio/visual equipment. Participation and
Cooperation and respect for others in class is mandatory. Cheating on quizzes, written exams and/or during videotaping will not be tolerated!! Students must comply with all Student Handbook policies and shall be held accountable for their actions.

**ATTENDANCE:**
Attendance is required! You will be dropped after 2 consecutive absences or 3 total absences.

**WAIT POLICY:**
Since I travel from San Diego, students should wait 20 minutes for the instructor before leaving class.

**MESSAGES:**
Please contact me ONLY if you will be absent for a midterm or final. If you are absent from a regular class, do not leave a message. Please do NOT contact the office at Palomar to leave a message for me.

**METHODS OF EVALUATION:**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Videotape #1</td>
<td>50</td>
</tr>
<tr>
<td>Midterm</td>
<td>50</td>
</tr>
<tr>
<td>Videotape #2</td>
<td>50</td>
</tr>
<tr>
<td>Final</td>
<td>50</td>
</tr>
<tr>
<td>Community Event</td>
<td>40</td>
</tr>
<tr>
<td>Weekly Journal</td>
<td>50</td>
</tr>
<tr>
<td>Lab hours</td>
<td>100</td>
</tr>
<tr>
<td>Participation</td>
<td>10</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>500</strong></td>
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</tbody>
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**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>500 - 450</td>
</tr>
<tr>
<td>B</td>
<td>449 - 400</td>
</tr>
<tr>
<td>C</td>
<td>399 - 350</td>
</tr>
<tr>
<td>D</td>
<td>349 - 300</td>
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<tr>
<td>F</td>
<td>299 and below</td>
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</tbody>
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**TESTS:**

- **Videotaping #1:** March 6, 2003
- **Midterm:** March 13, 2003
- **Videotaping #2:** May 15, 2003
- **Final:** May 22, 2003

**NOTE:** NO MAKE-UP QUIZZES OR TESTS WILL GIVEN!
* If you want me to send your final exam and grades, please give me a self-addressed stamped envelope and I will mail them to you. Or you may email me and I will email your results.

**ASL Community Event Paper**

You are required to attend at least one ASL Community Event and write a two-page paper. Your paper should include the name of the event that you attended, your thoughts and reactions to the event and/or any fingerspelling that you observed. Your paper should be typed and double-spaced.

An ASL Community Event is one where ASL is the primary language used. It is NOT an interpreted event, such as a play or interpreted church service. Examples of ASL Community Events are: Deaf Pizza (the first Tuesday of the month), Café Crema (every Friday), Deaf Expo, any event at Deaf Community Services, Deaf Awareness Day, etc.

**There will be 5-points deducted for each class period your paper is late.**

**Paper is due April 30, 2003**

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**Journals**

Journals are an avenue for you to ask questions about class, ASL, fingerspelling, Deaf culture, Interpreting or whatever you desire. You are required to turn in a minimum of 10 (ten) journals for the entire semester. Journals don’t have to be long, maybe a paragraph, but make them worth your time and mine. I appreciate any feedback you have concerning class activities and the class in general. Any and all feedback makes for a better class.

**Journals are due April 30, 2003**

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**Lab Hours**

You are required to have ten (10) documented lab hours in the ASL Lab located in Room N4. The Lab Technician will explain how to keep track of your hours. All hours MUST be completed on or before May 2, 2003.
HAVE FUN!!!