Sociology 100 Online
Introduction to Sociology
Fall 2009
Orientation Meeting – Library - LL109
Wed. Aug. 26 @ 3 pm or Thurs. Aug. 27 @ 1 pm

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Welcome to Introductory Sociology. I look forward to sharing sociological insights and getting to know you through our participation in this online course. At the Orientation Meeting in LL109 on the first floor of the library, I will be going over the specifics of taking this online course and briefly introducing you to the field of Sociology. As you read through this syllabus, please note that there are assignments (including quizzes) due every week and that the Midterm and Final Exams will be taken on campus. You will need to buy the 8th edition (2009) of Schaefer's Sociology: A Brief Introduction (the one with the picture of uniform sleeves on the cover.) There is a picture of the textbook cover at the top of our Blackboard course. You do not need the additional CD, though do need the current edition of the text.

Catalog Description/Course Objectives: Sociology is the study of the principles and problems pertaining to group behavior, the relationships among human beings, the development and nature of institutions, and the structure of society. The course objectives are to: 1) apply the general sociological perspective to the examination of both routine patterns of human interaction and major social issues; 2) understand the basic principles of scientific research methods; 3) analyze social phenomena from sociology's three basic theoretical perspectives; and 4) comprehend the basic ideas of sociology's core concepts and theories and be able to apply them to understand personal experience and larger social events.
Date & Topics:

Aug 26/27: Campus Orientation Meeting
Aug 24-28: Introductions & "Body Ritual"
Aug 31-Sep 4: The Sociological Perspective-Ch. 1
Sep 7-11: Sociological Research - Ch. 2
Sep 14-18: Culture - Ch. 3
Sep 21-25: Socialization - Ch. 4
Sep 28-Oct 2: Soc Interaction, Groups & Soc Structure - Ch. 5
Oct 5-9: Mass Media - Ch. 6
Oct 12-16: Midterm Exam (Ch. 1-6) on campus
Oct 19-23: Deviance - Ch. 7
Oct 26-30: Stratification & Mobility in the U.S. - Ch. 8
Nov 2-6: Global Inequality - Ch. 9
Nov 9-13: Race & Ethnicity - Ch. 10
Nov 16-20: Gender & Age - Ch. 11
Nov 23-27: Thanksgiving Break
Nov 30-Dec 4: The Family & Intimate Relationships - Ch. 12
Dec 7-14: Final Exam (Ch. 7-12) on campus

Course Requirements & Grading

- **12 Quizzes (10 pts ea. = 120 total)** – Twelve 10 pt. quizzes (true-false & mult.choice) will be given which cover the assigned readings and video for that week, in addition to one extra (Practice Quiz.) There are no make-up quizzes, but if you take all 13 you can either use one as extra credit, or it can substitute for a missing quiz. The quizzes will be available for you to take on-line and must be completed within a 10 minute time period. Any quizzes that are not received within the 10-minute limit will receive a zero. The quiz does not automatically stop when 10 minutes have elapsed - you must time yourself to exit the quiz before the 10 minute limit. These quizzes will be due by 12 noon on the due date. To be successful on these quizzes you should have read the chapter, answered the study guide questions, read any lecture notes and watched any videos assigned. Be sure that you are not only familiar with the definitions of
any terms asked for in the study guide, but have thought about them so that you are able to apply them to real situations.

- **2 Exams (100 pts ea. =200 total)** - Each exam will be worth 100 points and consists of approx. 50 mult. choice/true-false questions and 2 essays. Exams will be taken on campus in the Tutoring Center on the dates indicated. You will have 2 hours to take the exam. You will need a PHOTO identification, a pencil and a scantron answer sheet. There will be no books, notes or help from others allowed.

- **4 Homework Assignments (5-15 pts ea. =45 total)** - These assignments will be related to the chapter reading, lecture or videos and are designed to help you apply the information and learn more about yourself and your society. Your name must be typed on each assignment and must be double spaced in a plain, 12-point font and have 1-inch margins. These assignments will be due by 12 noon on the due date. Most assignments require one to two pages of writing and several may involve some effort in addition to completing that week’s text reading - such as watching a video or reading an additional article. Be sure that you check the homework assignment early and plan accordingly. These assignments need to be completed and saved in rich text format (rtf) with your name on them and sent to me using the submit function under the Homework button. I will accept one (and only one) late assignment from each student during the course.

- **9 Discussion Board Assignments (8 pts ea. =72 total)** - Students are required to participate in online discussions with their classmates. I will post questions for you to respond to almost every week. You will need to respond thoroughly to my questions (for a maximum of 5 points) and then respond briefly to 1 of your fellow student’s posts (for a maximum of 3 points) no later than 12 noon on the due date. This discussion board participation is worth up to 8 points each. In order to get your points, be sure your responses are of substance and do not wait until the last minute to make your posts. Be sure to check in with the discussion board frequently as the discussions may be helpful to your study of that week’s chapter. I will presume that you have read all of the discussion board posts.

- **Teacher’s Expectations of Students** - Read and think about the material and bring your energy and a willingness to discuss your ideas to this online class. Be
respectful in your dealings with your fellow students by “listening” to them and not attacking or diminishing them. Take the information you will be presented with to heart and allow it to change or challenge you. Enjoy the class and learn as much as you can. And please always feel free to email me with any questions, comments, or concerns.

**Semester Grades:**

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<thead>
<tr>
<th>Category</th>
<th>Points</th>
<th>Grade Range</th>
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</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>120</td>
<td>393-437 = A</td>
</tr>
<tr>
<td>Exams</td>
<td>200</td>
<td>349-392 = B</td>
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<tr>
<td>Homework</td>
<td>45</td>
<td>305-348 = C</td>
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<tr>
<td>Disc. Board</td>
<td>72</td>
<td>262-304 = D</td>
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<tr>
<td></td>
<td>437</td>
<td>0 -261 = F</td>
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