RS 106  Introduction to Judaism I  (3)
3 hours lecture
Note: Cross listed as JS 106
Transfer acceptability: CSU; UC
The philosophy, religion and ethnic culture of the Jewish people from the
Patriarchs and Prophets through the modern branches of Judaism. Topics covered
include Torah, Talmud, various commentaries and movements affecting Judaism;
ceremonies, artifacts, and language.

RS 107  Introduction to Judaism II – Culture  (3)
3 hours lecture
Note: Cross listed as JS 107
Transfer acceptability: CSU; UC
A survey of the cultural and historical roots of the Jewish people from 2000 B.C.
to the present; their role in the ancient Near East; relationships in the Western
World from the Greco Roman period to the post World War II era; creation
and development of the state of Israel; cultural, religious, and political impact on
America and the world community.

RS 108  History of Christianity  (3)
3 hours lecture
Transfer acceptability: CSU; UC
A survey of movements, institutions, and communities in the history of Christi-
anity from the first century to the twentieth century. Concentrates on socio-
political influences, contexts, and consequences related to Christian history.

RS 110  Religion in America  (3)
3 hours lecture
Transfer acceptability: CSU; UC
Introduces students to core practices, beliefs, and institutions of religions in the
United States. The course also focuses on the interactions of religious commu-
nities with national culture of the United States, particularly in regards to social
factors of race, ethnicity, class, age, and gender. Study concentrates on “religion”
associated with Native Americans, Asian Americans, Latinos, African Americans,
Jewish communities, Roman Catholics, Protestants, Muslims, Buddhists, and a va-
riety of others.

RS 124  Islamic Cultures and Traditions  (3)
3 hours lecture
Note: Cross listed as MCS 124
Transfer acceptability: CSU; UC
An introductory course designed for students with a general interest in the Is-
lamic world, including its history and cultural traditions. Examines the main social,
traditional and legal institutions of Islam.

RS 197  Religious Studies Topics  (1-3)
Units awarded in topics courses are dependent upon the number of lecture hours
required of the student. Refer to Class Schedule.
Transfer acceptability: CSU; UC - Credit determined by UC upon review of course
syllabus.
Topics in Religious Studies. See Class Schedule for specific topic offered. Course
title will designate subject covered.

Sociology (SOC)
See also American Indian Studies, Africana Studies, Chicano Studies
Contact the Behavioral Sciences Department for further information.
(760) 744-1150, ext. 2329
Office: MD-241
For transfer information, consult a Palomar College Counselor.

Associate in Arts for Transfer -
AA-T, IGETC, and CSUGE requirements are listed in Section 6 (green pages).
• Sociology

Sociology
Sociology is the study of social behavior and human groups and focuses on so-
cial relationships, how those relationships influence people’s behavior and beliefs,
and how societies develop and change. Students will learn the main theoretical
approaches in sociology that explain society on both a micro level through the
study of social interaction, and on a macro scale through the study of large social
institutions. The curriculum for the Associate in Arts in Sociology for Transfer is
intended to develop critical thinking skills, to explore the diversity of our social
world, and to adequately prepare students for transfer to an upper division pro-
gram in Sociology. This degree allows students the opportunity to meet the lower
division transfer requirements for a major in Sociology.

ASSOCIATE IN ARTS
FOR TRANSFER MAJOR

Program Requirements
Courses may be double-counted between the GE course work and
the major.

California State University General Education (CSUGE) pattern 39
OR
Intersegmental General Education Transfer Curriculum (IGETC-CSU) 37
Major Requirements  18-19
Transferable Electives (dependent upon GE pattern and double-counting) 11-20

TOTAL PROGRAM UNITS  60

Required
SOC 100  Introduction to Sociology  3

List A (Select 2 courses)
SOC 110  Social Problems  3
PSYC/ SOC 205  Statistics for the Behavioral Sciences  4
PSYC 230  Research Methods in Psychology  4

List B (Select 2 courses)
SOC/
PSYC 105  Marriage, Family and Intimate Relationships  3
SOC 135  Gender and Society  3
SOC/AMS/ MCS 200  Race, Class, and Ethnic Groups in America  3

List C (Select 1 course)
SOC 115  Introduction to Women's Studies  3
SOC/
PSYC 125  Human Sexuality  3
SOC 130  Introduction to Sociology of Health  3
SOC 145/
PSYC 145  Psychology and Sociology of Aging  3
SOC 165  Self and Society  3

TOTAL UNITS  19 - 20

Secretarial
See Business (BUS)

Sign Language
See American Sign Language

Palomar College 2015-2016 Catalog
Religious Studies-Secretarial-Sign Language-Sociology
## COURSE OFFERINGS

### SOC 100 Introduction to Sociology
- 3 hours lecture
- **Transfer acceptability:** CSU; UC
- C-ID SOCI 110

A study of the principles and problems pertaining to group behavior; the relationships among human beings, the development and nature of institutions, and the structure of society.

### SOC 105 Marriage, Family, and Intimate Relationships
- 3 hours lecture
- **Note:** Cross listed as PSYC 105

Emphasizes factors that enhance interpersonal relationships. Topics include love, marital choice, communication, conflict, and changing models of the family. Examines cross-cultural and historical factors that impact the family as a social institution and the impact of gender, race and ethnicity, social class, age, and sexual orientation on family organization.

### SOC 110 Social Problems
- 3 hours lecture
- **Transfer acceptability:** CSU; UC
- C-ID SOCI 115

Identification and analysis of contemporary social problems in the United States, with emphasis on the sociological factors involved. Topics include poverty and economic inequality; gender inequality; racial and ethnic inequality; problems in the family, government, education, and the economy; crime; drug use; warfare and violence, among others. A critical evaluation of the causes and solutions.

### SOC 115 Introduction to Women's Studies
- 3 hours lecture
- **Transfer acceptability:** CSU; UC

A multi disciplinary approach to the field of gerontology; historical, demographic, psychological, and sociological aspects of aging.

### SOC 125 Human Sexuality
- 3 hours lecture
- **Note:** Cross listed as PSYC 125

The study of the position of women in American society from a sociological and cultural perspective. Topics to be studies include the theoretical approaches to studying gender; the impact of race and ethnicity, class, nationallity, and sexual orientation on women's lives; cross-cultural variations in gender roles; the socialization of women; women's role in the major social institutions — the family, education, the political system, religion, the economy, and the mass media; violence against women; and feminism as a social movement.

### SOC 130 Introduction to Sociology of Health
- 3 hours lecture
- **Transfer acceptability:** CSU; UC

This course presents a broad introduction to sociological concepts and ideas related to the study of health and medicine in the United States. Emphasis will be on understanding the relationship between social factors and health, the cultural meanings associated with health and illness, the social behavior of health care personnel and people who utilize health care, the political controversies surrounding health care, and the structure of social institutions that form the health care industry. Throughout the course, there will be a focus on culture (African Americans, Latinos/Latinas), gender, age, socioeconomic status, sexual orientation and disabilities and how these factors influence the experience of health and illness.

### SOC 135 Gender and Society
- 3 hours lecture

What does it mean to be a man or a woman in today’s society? This course is an introduction to the study of gender and society. Its focus will be on changes and continuities in the gender roles of men and women and on the role of gender as an organizing principle of contemporary social life. We will examine theoretical approaches to explaining gender, the impact of race, ethnicity, social class, and sexual orientation on conceptions of gender and the impact of gender on interactions in everyday life. As we explore these themes, we will study how culture, the family, the economy, the political system, mass media and the legal system have shaped and in turn are shaped by gender roles.

### SOC 140 Introduction to Psychological and Social Services
- 3 hours lecture - 3 hours laboratory
- **Note:** Cross listed as AODS 140/PSYC 140

Supervised internship in a human service agency or an alcohol and other drug treatment facility. An overview of the field of human services, including alcohol and other drug treatment. The roles of psychologists, sociologists, social workers, family therapists, social service assistants and addiction counselors are compared and contrasted, and the issues they deal with are described. Through cooperative efforts of provider agencies, the instructor, and the student, the skills utilized for entry-level employment are observed, practiced, and evaluated under supervision.

### SOC 145 Psychology and Sociology of Aging
- 3 hours lecture
- **Transfer acceptability:** CSU

A multi disciplinary approach to the field of gerontology; historical, demographic, psychological, and sociological aspects of aging.

### SOC 150 Introduction to Alcohol and Other Drug Studies
- 3 hours lecture
- **Note:** Cross listed as AODS 150/PSYC 150

Supervised internship in a human service agency or an alcohol and other drug treatment facility. An overview of the field of human services, including alcohol and other drug treatment. The roles of psychologists, sociologists, social workers, family therapists, social service assistants and addiction counselors are compared and contrasted, and the issues they deal with are described. Through cooperative efforts of provider agencies, the instructor, and the student, the skills utilized for entry-level employment are observed, practiced, and evaluated under supervision.

### SOC 155 The Physiology and Pharmacology of Psychoactive Drugs
- 3 hours lecture
- **Note:** Cross listed as AODS 155/PSYC 155

This course will review historical and contemporary approaches for chemical dependency, including prevention, intervention, and education. It will analyze the progression of substance abuse and chemical dependency disorders and will evaluate types of prevention, education, and intervention strategies.
SOC 165  Self and Society  (3)
3 hours lecture
Transfer acceptability: CSU; UC
Explores how behaviors, thoughts, and emotions of individuals are created and modified by the social and cultural conditions in which they live. The framework is a theoretical perspective called symbolic interaction. Its focus is on how interactional dynamics shape our behavior and our sense of who we are and what we can do. We use a multicultural approach to understanding the social construction of the self in society. We will analyze issues of identity and equality as they relate to social class, disability, sexual orientation, and among people of color (specifically African Americans and Latino/a's.)

SOC 197  Special Topics in Sociology  (1, 2, 3)
1, 2, or 3 hours lecture
Transfer acceptability: CSU; UC – Credit determined by UC upon review of course syllabus.
Current topics in sociology will be discussed in lecture or seminar formats. Issues in such areas as deviance, stratification, demography, gender roles, death and dying, new immigrant groups, and others will be analyzed in cultural context from various theoretical perspectives. Content will vary from semester to semester.

SOC 200  Race, Class, and Ethnic Groups in America  (3)
3 hours lecture
Note: Cross listed as AMS200/MCS 200
Transfer acceptability: CSU; UC
C-ID SOCI 150
This course is designed to introduce the topics of intergroup relations in general to superordinate-subordinate relations in particular, as exemplified in various racial, ethnic, social class, and cultural groups. Emphasis is primarily on contemporary relations in the United States, although a comparative perspective is also offered.

SOC 205  Statistics for the Behavioral Sciences  (4)
4 hours lecture
Prerequisite: A minimum grade of 'C' in MATH 56 or 60 or eligibility determined through the math placement process
Note: Cross listed as PSYC 205
Transfer acceptability: CSU; UC – MATH 120 and PSYC/SOC 205 combined: maximum credit, one course
C-ID SOCI 125
Quantitative and qualitative methods as applied to behavioral science data. Frequency distributions, measures of central tendency, variability, hypothesis testing, measures of probability and significance, correlation, regression, and inferential statistics. Also included are data entry, graphing, statistical analysis, and interpretation of data using word processing, spreadsheet, and statistical software.

SOC 205L  Data Analysis in Psychology and Sociology  (1)
3 hours laboratory
Corequisite: PSYC/SOC 205
Note: Cross listed as PSYC 205L
Use of the computer as a tool for calculating statistics and exploring data in Psychology and Sociology.

SOC 250  Group Leadership and Process  (3)
3 hours lecture
Note: Cross listed as AODS 250/PSYC 250
Transfer acceptability: CSU
An introduction to the dynamics of group interaction, with emphasis upon the individual’s firsthand experience as the group studies itself under supervision. Problems of communication, effective emotional responses, and personal growth will be highlighted. The emphasis will be upon group process as a means of changing behavior.

SOC 255  Case Management, Law and Ethics  (3)
3 hours lecture
Note: Cross listed as AODS 255/PSYC 255
Transfer acceptability: CSU
This course reviews the principles and practice of case management in addiction treatment including the processes of intake, screening, assessment, treatment planning, referral, and documentation. Professional and ethical codes of conduct and behavior are also reviewed and emphasized.

SOC 260  Chemical Dependency Family Counseling  (3)
3 hours lecture
Note: Cross listed as AODS 260/PSYC 260
Transfer acceptability: CSU
This course is designed to explore methods of assisting family members and others to understand and to cope with the alcohol and drug abuse of alcoholics and addicts. Several family therapy modalities will be explored. The approach will be experiential in format and students will participate in exercises that lead to the development of these skills.

SOC 298  Directed Field Experience I  (5)
3 hours lecture - 6 hours laboratory
Note: Cross listed as AODS 298/PSYC 298
Transfer acceptability: CSU
Supervised internship in a human service agency or an alcohol and other drug treatment facility. The student intern will have an opportunity to observe human service providers working with clients in agency settings. Ethical guidelines for helping professions, developing cultural competence, stages of change and motivational interviewing as a helping style are discussed. Interns practice interviewing skills for increasing motivation for positive change.

SOC 299  Directed Field Experience II  (6)
3 hours lecture - 9 hours laboratory
Prerequisite: A minimum grade of 'C' in AODS 140/SOC 140/PSYC 140 or AODS 298/SOC 298/PSYC 298
Note: Cross listed as AODS 299/PSYC 299
Transfer acceptability: CSU
Supervised internship in an alcohol and other drug treatment facility. This course emphasizes advanced concepts in chemical dependency. Students refine their skills for the 12 core functions of effective clinical practice and compile a professional portfolio in preparation for the state certifying written exam. This course meets the 45-hour supervised practicum requirement for the California Certification Board of Alcohol and Drug Counselors.

Spanish (SPAN)
Contact the World Languages Department for further information.
(760) 744-1150, ext. 2390
Office: H-201

COURSE OFFERINGS
For students who have completed foreign language course work at the high school level, and need clarification regarding placement in college level course work, contact the Counseling Center. Universities have varying policies regarding the granting of transfer credit when there is a combination of high school and college level course work.

An activity may be taken four times for credit. Activity is defined to include all ability levels (e.g., a student may take a total of four Conversation courses for credit).