Palomar College Locations

Committed to serving the entire district, the college literally takes learning to its communities via the Escondido Center and four strategically located sites. At the Center and sites, students may take credit courses leading to an associate degree or certificate, or they may complete transfer requirements for further study at a four-year institution. Many students also enroll in vocational programs, non credit courses or seminars to upgrade career skills or to continue their lifelong journey of learning.

Palomar College at Camp Pendleton
(760) 725-6626; (760) 744-1150, ext. 7818
Location: Building 1331
Camp Pendleton, CA 92055

Palomar College at Camp Pendleton is open Monday through Thursday, 8:00 a.m. to 6:30 p.m. and Friday, 8:00 a.m. to 2:00 p.m.


Support Services: Admission and enrollment services, counseling, and assessment. For further information, go to www.palomar.edu/camppendleton.

Palomar College at Fallbrook
(760) 744-1150, ext. 7805
Location: Fallbrook High School
Building 10, Room 10
2400 S. Stage Coach Lane
Fallbrook, CA 92028

Palomar College at Fallbrook is open Monday through Thursday, 5:30 p.m. to 8:30 p.m. There is no smoking on campus.

Course Offerings: General education classes required for an associate degree and/or transfer, and non-credit classes. ESL credit and non-credit classes are offered.

Support Services: Admission and enrollment services, and bookstore.

Palomar College at Mt. Carmel
(760) 744-1150, ext. 3890
Location: Mt. Carmel High School
PAC-1 portable building, main parking lot
9550 Carmel Mountain Road
San Diego, CA 92129

Palomar College at Mt. Carmel is open Monday through Thursday, 5:00 p.m. to 9:30 p.m. There is no smoking on campus.

Course Offerings: General education classes required for an associate degree and/or transfer.

Support Services: Admission and enrollment services, assessment, and bookstore.

Palomar College at Pauma
(760) 744-1150, ext. 7811
1010 Pauma Reservation Road
Pauma Valley, CA 92061

Palomar College at Pauma is open Monday through Thursday. Hours vary; call for specific information.

Course Offerings: General education classes required for an associate degree and/or transfer. The site has a basic skills computer laboratory.

Support Services: Admission and enrollment services, counseling, tutoring and an on-site library.
College Calendar 2015-2016

Summer Session 2015
4 week classes begin ................................................................. May 19
4 week classes end ................................................................. June 19
Residence determination date ................................................. June 14
6 and 8 week classes begin ..................................................... June 15
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency ................................................................. June 30
Independence Day ................................................................. July 3
6 week classes end ................................................................. July 24
8 week classes end ................................................................. August 7

Fall Semester 2015
First day applications accepted .................................................. January 2
Registration begins ................................................................. May 26
Part-Time Faculty Plenary ........................................................ August 13
Faculty Plenary ................................................................. August 14
Residence determination date ................................................. August 16
Classes begin ......................................................................... August 17
Last day to drop full semester-length classes with no grade placed on permanent record ................................................................. August 30
Labor Day .............................................................................. September 7
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency ................................................................. September 30
Last day to drop full semester-length classes with ‘W’ ................................................................. October 9
Veterans’ Day ......................................................................... November 11
Non-instructional days .............................................................. November 23-25
Thanksgiving Holidays .......................................................... November 26-27
Non-instructional day .............................................................. November 28
Final examinations begin ....................................................... December 10
Fall semester ends ................................................................. December 16
Semester break/Professional development ......................................... December 17 - January 10

Spring Semester 2016
First day applications accepted .................................................. September 21
Registration begins ................................................................. November 9
Part-time Faculty Plenary ........................................................ January 14
Martin Luther King Jr. Day ..................................................... January 18
Residence determination date ................................................. January 19
Classes begin ......................................................................... January 19
Last day to drop full semester-length classes with no grade placed on permanent record ................................................................. January 31
Non-instructional day .............................................................. February 11
Lincoln’s Day .......................................................................... February 12
Non-instructional Day ............................................................. February 13
Washington’s Day .................................................................. February 15
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency ................................................................. February 28
Last day to drop full semester-length classes with ‘W’ ................................................................. March 14
Spring recess ........................................................................... March 21-26
Final examinations begin ....................................................... May 17
Evening commencement ....................................................... May 20
Spring semester ends ............................................................. May 23
Memorial Day ........................................................................... May 30

Summer Session 2016 (Tentative)
Residence determination date ..................................................... June 20
6 and 8 week classes begin ..................................................... June 20
Last day to apply for an Associate degree, Certificate of Achievement, or Certificate of Proficiency ................................................................. June 30
Independence Day ................................................................. July 4
6 week classes end ................................................................. July 29
8 week classes end ................................................................. August 12
## College Organization

### District Governing Board
Nancy C. Chadwick, M.S.W., M.P.A.
Mark R. Evansizer, M.A.
John J. Halcón, Ph.D.
Nancy Ann Hensch, B.A.
Paul P. McNamara, B.A.
ASG President

### Superintendent/President
Interim Superintendent/President ......................................................... Ext. 2105
Communications, Marketing and Public Affairs
Laura A. Gropen, Director ...................................................................... Ext. 2152
Foundation
Richard Talmo, Executive Director ...................................................... Ext. 2732
Institutional Research and Planning
Michelle A. Barton, Director .................................................................. Ext. 2360

### Instructional Services
Interim Assistant Superintendent/ Vice President .................................. Ext. 2246

### Division of Arts, Media, Business, and Computer Science
Interim Dean ......................................................................................... Ext. 2154
Art Department ....................................................................................... Ext. 2302
Business Administration Department ..................................................... Ext. 2488
Computer Science and Information
  Technology Department .......................................................................... Ext. 2387
  Graphic Communications Department .................................................. Ext. 2452
  Media Studies Department ...................................................................... Ext. 2440
Performing Arts Department .................................................................... Ext. 2316

### Division of Career, Technical, and Extended Education
Interim Dean .......................................................................................... Ext. 2276
Cooperative Education Department ......................................................... Ext. 2354
Design and Consumer Education Department ........................................ Ext. 2349
Emergency Medical Education ................................................................ Ext. 8150
Occupational and Noncredit Programs .................................................... Ext. 2284
Public Safety Programs ............................................................................ Ext. 1722
Trade and Industry Department ............................................................. Ext. 2545

### Palomar College Locations
Extended Education
Director .................................................................................................... Ext. 8102
Escondido Center
Manager .................................................................................................... Ext. 8103
Camp Pendleton, Fallbrook, and Pauma Sites
Janet S. Hoffman, Manager ......................................................... (760) 385-0498

### Division of Languages and Literature
Shayla D. Sivert, Dean ............................................................................. Ext. 2251
English Department .................................................................................. Ext. 2392
English as a Second Language Department ........................................... Ext. 2261
Reading Services ...................................................................................... Ext. 2568
Speech Communication/Forensics/ASL Department ................................ Ext. 2405
World Languages Department ................................................................. Ext. 2390

### Division of Mathematics and the Natural and Health Sciences
Daniel B. Sourbeer, Dean ........................................................................ Ext. 2253
Chemistry Department ............................................................................. Ext. 2505
Dental Assisting Program ......................................................................... Ext. 2571
Earth, Space, and Aviation Sciences Department ..................................... Ext. 2512
Life Sciences Department .......................................................................... Ext. 2275
Mathematics Department ......................................................................... Ext. 2535
Nursing Education Department ................................................................. Ext. 2580
Physics and Engineering Department ....................................................... Ext. 2505

### Division of Social and Behavioral Sciences
Jack S. Kahn, Ph.D., Dean ......................................................................... Ext. 2759
American Indian Studies Department ....................................................... Ext. 2425
Behavioral Sciences Department .............................................................. Ext. 2329
Child Development Department ............................................................... Ext. 2206
Early Childhood Education Lab School .................................................... Ext. 2578
Economics, History, and Political Science Department .......................... Ext. 2412
Health, Kinesiology and Recreation Management Department .................. Ext. 2459
Library and Information Technology ....................................................... Ext. 2666
Library Department .................................................................................. Ext. 2612
Multicultural Studies Department ............................................................. Ext. 2206
Tutoring Services Program ....................................................................... Ext. 2448
Student Services
Adrian Gonzales ........................................... Ext. 2158
Assistant Superintendent/Vice President

Athletics
Scott T. Cathcart, Director .................................. Ext. 2460

Campus Police
Mark DiMaggio, Chief of Police ...................... Ext. 2289

Counseling Services
Brian H. Stockert, Dean .................................. Ext. 2184
Articulation Services ...................................... Ext. 2190
Assessment Center ......................................... Ext. 2182
Career Center ............................................... Ext. 2194
Counseling Center ......................................... Ext. 2680
Disability Resource Center ............................. Ext. 2375
Extended Opportunity Programs and Services .... Ext. 2449
Grant Funded Programs ................................. Ext. 3680
Student Success and Support Program ............... Ext. 2184
Transfer Center ........................................... Ext. 2552

Enrollment Services
Kendyl L. Magnuson, Ed.D., Director ................ Ext. 2171
Admissions and Enrollment ............................. Ext. 2164
Admissions and Enrollment, Escondido ............... Ext. 8134
Evaluations and Graduation .............................. Ext. 2165
Financial Aid and Scholarships ....................... Ext. 2367
International Education ................................. Ext. 2167
Student Records and Transcripts ..................... Ext. 2169
Veterans’ Services ........................................ Ext. 2173

Health Services
M. Jayne Conway, Director .............................. Ext. 2380

Student Affairs
Sherry M. Titus, Director .................................. Ext. 2595

Finance and Administrative Services
Ron Ballesteros-Perez ..................................... Ext. 2109
Assistant Superintendent/Vice President
Business and Contract Services ....................... Ext. 2122
Facilities ..................................................... Ext. 2629
Fiscal Services ............................................. Ext. 2215
Information Services ...................................... Ext. 2140
Payroll Services ........................................... Ext. 2937

Human Resource Services ............................. Ext. 2531
Interim Assistant Superintendent/Vice President
Human Resource Services .............................. Ext. 2609
History of the College

Palomar College has a history rich in tradition and educational achievements. On January 15, 1946, registered voters in the Vista Unified School District, the Fallbrook Union School District, and the Escondido Union High School District voted 714 to 417 in favor of establishing a "junior college" in the North San Diego County area. Under state law, the San Diego County Superintendent of Schools appointed five persons as members of the first Governing Board for the new college. The Governing Board hired the first college president in 1946, Dr. Daniel C. McNaughton, supported by a director, a dean of students, and nine faculty members. Located on the Vista High School campus, Palomar College opened its classroom doors on September 23, 1946, with exactly 100 students enrolled in classes in science, mathematics, music, art, social sciences, commerce, English, physical education, and foreign languages.

Today, Palomar College is a public, two-year comprehensive community college serving a large student body of diverse ages, ethnicities, and lifestyles. The District’s 200-acre main campus is located at 1140 West Mission Road in San Marcos. The San Marcos campus, Education Center in Escondido, and three additional sites serve a District covering 2,555-square-miles ranging from urban to agricultural areas of North San Diego County.

The three education sites are located in Camp Pendleton, Fallbrook, and Pauma Valley. The Escondido Center is located on eight acres owned by the District, and the proposed North Education Center will be located on an 82-acre property in Fallbrook. In June 2010, the District purchased approximately 27 acres of land in Rancho Bernardo that includes a large building and associated parking structure. This property is the future site of a center to serve the southern portion of the District.

Palomar College constitutes a single-college district, and it is the largest single community college district in San Diego County. Palomar College borders seven other community college districts: South Orange County, Mt. San Jacinto, Desert, Imperial Valley, Grossmont-Cuyamaca, San Diego, and MiraCosta.

Palomar College has five academic divisions: (1) Arts, Media, Business, and Computer Science; (2) Career, Technical, and Extended Education; (3) Languages and Literature; (4) Mathematics and the Natural and Health Sciences; and (5) Social and Behavioral Sciences. The College offers more than 300 credit degree and certificate programs within those five divisions and noncredit courses. At Palomar, students have the opportunity to participate in a vibrant college life that includes free art and cinema series, 34 academic and social campus organizations, 22 competitive intercollegiate sports teams for men and women, and dozens of music, theatre, and dance performances.

In the November 2006 General Election, voters approved an educational facilities improvement measure (Proposition M), which provides the majority of the funding for the College’s $1 billion construction and remodel plan. The first major step in the implementation of this plan was realized with the completion of the Natural Sciences Building, which opened for the fall 2007 semester. This is an exciting time for students, faculty, staff, and administration at Palomar College. The vision in the Master Plan 2022 has moved to reality as the planning, design, and construction of several instructional and support facilities take shape. Master Plan 2022 is transitioning Palomar College into its next generation as an outstanding institution of higher education committed to the learning success of its students and responsive to the changing needs of its diverse community.

Vision

Learning for Success

Mission

Our mission is to provide an engaging teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. As a comprehensive community college, we support and encourage students who are pursuing transfer-readiness, general education, basic skills, career and technical training, aesthetic and cultural enrichment, and lifelong education. We are committed to helping our students achieve the learning outcomes necessary to contribute as individuals and global citizens living responsibly, effectively, and creatively in an interdependent and ever-changing world.

Values

Palomar College is dedicated to empowering students to succeed and cultivating an appreciation of learning. Through ongoing planning and self-evaluation we strive for continual improvement in our endeavors. In creating the learning and cultural experiences that fulfill our mission and ensure the public’s trust, we are guided by our core values of

- Excellence in teaching, learning, and service
- Integrity as the foundation for all we do
- Access to our programs and services
- Equity and the fair treatment of all in our policies and procedures
- Diversity in learning environments, philosophies, cultures, beliefs, and people
- Inclusiveness of individual and collective viewpoints in collegial decision-making processes
- Mutual respect and trust through transparency, civility, and open communications
- Creativity and innovation in engaging students, faculty, staff, and administrators
- Physical presence and participation in the community

Educational Philosophy

The educational philosophy of Palomar College is based upon belief in the value of the individual and belief in the individual’s potential for intellectual, ethical, personal, and social growth. Only through growth in these areas can a citizen come to understand personal rights.

The fundamental assumption of the democratic way of life is the intrinsic worth of the individual. This assumption thus becomes the main principle of public education.

In order to become an effective member of a democratic society, an individual should participate in a free exchange of ideas. Only within a democracy is the individual assured the freedom for such an exchange and for self-realization consistent with the freedoms and opportunities of others.

By providing equal opportunities for all, the community college helps its students to realize their potential. Thus their talents become more readily available to the community, and their participation in society becomes more effective.
Academic Freedom

The instructional program at Palomar College shall be conducted in accordance with principles of academic freedom of inquiry. The educational program must encourage freedom of expression and freedom of inquiry within the framework of responsibility.

Palomar College considers academic freedom, defined by its attendant rights and responsibilities, as a vital, primary force in the achievement of the aims and objectives of the institution. Academic freedom involves inherently the following rights and responsibilities:

- To research to the limit of competence and training, the assigned teaching area and its references
- To survey, probe, and question the relationship of humans to their environment within the guidelines of research techniques and intelligent discussion
- To question and challenge, without fear of censorship or discipline, those actions originating from within the institution which seriously affect the total academic environment
- To introduce, within the assigned teaching area, controversial concepts, issues, and systems, subjecting these ideas to the test of objective reasoning
- To create an unhampered and clear intellectual atmosphere democratically maintained, encouraged, and supported by students, staff, administration, and members of the Governing Board
- To associate with those individuals or groups of one’s choice without fear of censorship or discipline, unless such association is forbidden by law

At no time will the inherent right of staff to use any of the normal channels of campus communication be abridged, nor will individual staff members be singled out for special prior censorship of their use of such channels of communication. It is understood that staff members exercising this right will accept responsibility for both the substance and the manner of their messages.

The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a person of learning and an educational officer, he/she should remember that the public may judge his/her profession and institution by his/her utterances. Therefore, he/she should at all times be accurate, show respect for the opinions of others, and make every effort to indicate that he/she is not an institutional spokesperson.

Palomar College encourages freedom of expression and the free flow and exchange of information and ideas. The College seeks to protect academic freedom and supports free and unfettered scholarly inquiry. In compliance with these requirements, the College encourages faculty, staff, and student involvement with others in support of candidates for offices or in the furtherance of other political activities.

Governing Board and District Policy

In accordance with its designated function as a policy-making body, the Governing Board of the Palomar Community College District creates the policies by which the district operates, subject to the Education Code of the State of California, all rules prescribed by the Board of Governors of the California Community Colleges, and all federal statutes. Board policy may be changed, subject to the Education Code of the State of California, only by action of the Governing Board through a majority vote of its members.

The Governing Board schedules its regular open meetings in the Board Room on campus at 5:00 p.m. on the 2nd Tuesday of the month. Meetings are open to the public.

Palomar College Foundation

Since the 1950s, the Palomar College Foundation has helped provide supplement public funding for college programs and activities. Over the years, the Foundation has provided funding for the swimming pool, a harpsichord for the Performing Arts Department, a trailer for tutorial groups, facilities for the Child Development Center, furniture for the Student Center, renovation for the Library, curtains for the Theatre, and many, many scholarships for deserving students.

With the support and generosity of the community, the Palomar College Foundation has secured over $15 million in designated undesignated funds which are support student learning, educational programs, scholarships and capital equipment. Yet, every year as state budgets shrink, the needs of our community grow.

Won’t you consider making a contribution? We welcome the support of individuals, families, and businesses who want to help fulfill the mission of Palomar College, the vision of our community and the hopes of thousands of students and families who need our help. For more information or to be added to our newsletter mailing list, please call the Advancement Office, (760) 744-1150, ext. 2733.

Commitment to Diversity

The District is committed to employing qualified administrators, faculty, and staff members who are dedicated to student success. The Governing Board recognizes that diversity in the academic environment fosters cultural awareness, promotes mutual understanding and respect, and provides suitable role models for all students. The Governing Board is committed to hiring and staff development processes that support the goals of equal opportunity and diversity and provide equal consideration for all qualified candidates. (BP 7100)

Designation of Responsible Employee as Title IX Coordinator

Assistant Superintendent/Vice President, Human Resource Services, Administrative Services Building, room A-1, (760) 744-1150, ext. 2531.