

MEETING OF THE ACADEMIC TECHNOLOGY COMMITTEE

— MINUTES —

Thursday, March 14, 2013

Approved

PRESENT: Richard Albistegui-DuBois, Michael Bartulis, Marlene Forney, Sherry Goldsmith, Erin Hiro, Lawrence Lawson, Kalyna Lesyna, Jackie Martin-Klement, Lillian Payn, Carlos Pedroza, Chris Sinnott, Jonathan Smith

ABSENT: Michael Arguello, Nirmala Kashyap, Teresa Pelkie

CALL TO ORDER: The meeting was called to order by the Chair Lillian Payn at 2:05 p.m. in Room LL 104.

MINUTES: The minutes were approved as read.

ACTION ITEMS:

- The committee members reviewed our goals for the academic year:

ACADEMIC TECHNOLOGY COMMITTEE

— GOALS: SCHEDULED AND PRIORITIZED —

— 2012-2013 —

	OCT	NOV	DE C	JAN	FEB	MAR	AP	MAY	
GOAL	BB Student Training				DONE				
	Contest	<i>Announce</i>		<i>Launch</i>		<i>Deadline (Ap1)</i>	<i>Judge</i>	<i>TEA</i>	
	Policy: Exams, Proxy, Lab.....			DONE					
				DIL					
				POET -review -market -BB forum	DONE				
	REQUESTS FROM SENATE								
	POSITION/RECOMMENDATON: MOOCS								
	POSITION/RECOMMENDATON: AP 3750 COPYRIGHT								
	RECOMMENDATON: BLACKBOARD PERMISSIONS								

2. POET review: In progress.

3. MOOC: Position statement was approved to be sent to next Senate meeting: attached.

4. Copyright Policy 3750 sent to Senate with Terry Gray's and Lillian Payn's comments. Policy and Procedures Chair Barb Kelber will present the combined documents for review.

5. Terry Gray withdrew his support of TechSmith Relay as appropriate for our campus. Chris Sinnott will bring recommendations to the next ATC meeting that Performing Arts researched for the new facility.

INFORMATION:

- Work Group Report: Contest: Lillian reported that we have received some submissions already.
- 16 POET certificates earned since last faculty tea May 2012.

MEETINGS: SCHEDULE (LL 104), 2:00 – 3:30 pm / 2nd, 4th Thursdays

2013
4/11, 4/25
5/9

ADJOURNMENT: The meeting was adjourned at 3:30 pm.

- ATC -

SUBMITTED TO SENATE – MARCH 18, 2013

At Palomar College we comply with Title 5 for distance education. We evaluate our distance education courses according to specific Title 5 regulations:

- instructor-student contact
- identifying at risk students
- student access to resources
- accessibility
- security
- evaluation
- faculty selection according to established minimum qualifications

Our approval of courses delivered via Massive Open Online Courses (MOOCs) is based on the same scrutiny of compliance with Title 5 regulations as other online courses.

Furthermore, we are concerned with the following additional issues among others that arise in high-enrollment distance education courses:

- ability of our students to learn independently
- selecting appropriate courses
- faculty involvement to determine course content, textbooks, and other learning materials
- guiding learners beyond information distribution to building knowledge through deeper and higher levels of critical thinking, problem solving, synthesis and evaluation
- completion rates (please see recent research on completion rates in MOOCs: <http://www.katyjordan.com/MOOCproject.html>)

We endeavor to ensure that a course delivered via a MOOC has the same content and the quality as any other face-to-face or online course at Palomar College.