



Exploring a Legacy of Excellence and Charting our Future

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Important Dates—Spring 2020

Writing Teams—Evidence Training		
Tuesday, 2/11/2020	10-11:30 a.m.	LRC-438
Wednesday, 2/12/2020	1-2:30 p.m.	H-306
ACCJC— ISER Training		
All Campus Training		
Wednesday, 2/19/2020	9 a.m.-12 p.m.	LRC-438
Governing Board Training		
Wednesday, 2/19/2020	5:30-8:30 p.m.	LRC-438
Accreditation Survey		
Accreditation Survey Questions Identified by Writing Teams		
2/21/2022		
Accreditation Survey Administered to Campus		
Week of March 4, 2020		
Writing Team—Journaling Days		
Monday, 3/9/2020	1-2:30 p.m. (LRC-208)	
Monday, 4/13/2020	10-11:30 a.m. (Zoom)	
Wednesday, 4/29/2020	1-2:30 p.m. (Zoom)	
Tuesday, 5/12/2020	9-10:30 a.m. (Zoom)	

ISER Timeline

Fall 2019

- Provide Accreditation Training to Councils and Writing Teams
- Draft ISER 2022 Outline

Spring 2020

- ACCJC conducts ISER training to campus personnel: 2/6/2020
- ACCJC conducts ISER training to Governing Board: 2/19/2020
- First draft of ISER 2022 and collection of ideas for Quality Focused Essay (QFE)

Fall 2020

- Second draft of ISER 2022
- Draft QFE

Spring 2021

- Finalize ISER 2022 and QFE

Fall 2021

- Review and endorsement of ISER 2022 (SPC and Governing Board)

Spring 2022

- ISER 2022 due to ACCJC: March 2022
- Peer review site visit: TBD

Accreditation Must Go On

The challenges keep on coming, but through them all the Palomar spirit perseveres! As instruction, student support, and campus operations have moved increasingly off campus and into our living rooms, we have re-envisioned our processes and innovated our practices to get our students through the semester. All the while, accreditation continues no matter the obstacles. In times like these, our commitment to meeting the needs of students is more important than ever. And when we come out on the other side of this pandemic, our Institutional Self Evaluation Report (ISER) will tell the story of how we came together to serve our students while maintaining, and in some areas exceeding, the standards. This is a testament to how the Palomar community has come together in this difficult time, so thank you for all your hard work!

ISER Writing Team Updates

There is no doubt that through the progression of the Spring 2020 semester we have all taken on more than in any other recent time. And through it all, our Accreditation writing teams have stayed the course and pressed on to draft the Institutional Self Evaluation Report (ISER). Teams have built out from their outlines and produced a strong first draft for how Palomar meets the 128 accreditation standards.

You can help them by providing them with evidentiary support as they tell our story. If you are contacted for evidence, it is because you are an expert in your area and the writing teams value what you know and what you do. When you provide evidence, you too will be helping to write our ISER, even if you're not part of the writing team. This reinforces the fact that we all need to work together toward the accreditation process.

Getting to Know Standard III

In the [February Issue](#) of the Accreditation Update, we learned about Standard II and all that goes into providing a great education and array of services for our students. This month we recognize that none of this can be done without the teams on our campus that work to achieve and exceed the accreditation standards within Standard III. Where would our students be and how would we be able to serve them if it weren't for our colleagues who are dedicated to ensuring reliable and innovative human, physical, technological, and financial resources? In the face of an exceptionally challenging semester the stability and versatility of Human Resource Services and Finance and Administrative Services have been essential in making sure that the College stays the course and continues to provide high-quality learning to students.

Standard III.A—Human Resources assures the integrity of Palomar's programs and services by requiring the appropriate training and expertise of personnel, establishing written criteria for evaluating personnel at regular intervals, and providing the opportunity for continued professional development consistent with the mission to all employees. III.A also ensures we have the appropriate number of faculty, staff, and administrators to meet student need and also guides the College to establish and uphold a code of professional ethics for all employees.

Standard III.B—Physical Resources requires safe and sufficient physical resources at all locations that are constructed and maintained to assure access, safety, security, and a healthy learning and working environment. III.B also requires the College to develop plans that set goals for upgrades and replacements of physical resources and long-range capital plans that support institutional improvement.

Standard III.C—Technology Resources requires the College to have technology services, professional support, facilities, hardware, and software that support our operational functions, academic programs, and support services. III.C also requires that we have infrastructure plans with updates to and replacement of technology to support the mission, operations, programs and services of the College.

Standard III.D—Financial Resources requires the College to have sufficient fiscal resources to sustain learning, programs, and services. It requires financial planning integration with campus-wide planning, maintenance of fiscal responsibility and stability and payment of liabilities, and alignment of contractual agreements with the mission and goals of the College.

Highlight Standard III and Win!

Each volume of the Accreditation Update will introduce to you, through a fun activity, a sample of Standards to be addressed in the ISER 2022. Complete the activity and submit it to the Accreditation Office to be entered to win a prize. For every activity completed, you will be entered into a grand prize drawing as the end of the writing project. The more activities completed, the greater opportunity for you to win the grand prize!

Congratulations to Debra Doerfler, winner of the March 2020 Accreditation Update Activity!

This volume of the Accreditation Update activity is to share a project or activity that Palomar College does well. What are some ways our superstars of the College have adapted practices this semester to meet and/or exceed accreditation standards in III.A, B, C, or D? Submit your short 2-3 sentence response to Marti Snyder via email at accreditation@palomar.edu. The full list of

