English as a Second Language (ESL)

Contact the English as a Second Language Department for further information.
(760) 744-1150, ext. 2272
Office:A-17

Any student wishing to earn an A.A. degree must complete ENG 100 with a grade of ‘C’ or better.

Students whose first language is not English are advised to participate in an English placement process given by the English as a Second Language Department before enrolling in any English or English as a Second Language class. The assessment process will determine which level is appropriate for the student.

COURSE OFFERINGS

Courses numbered under 50 are non-degree courses. Courses numbered under 100 are not intended for transfer credit.

The following courses are for students whose first language is not English.

ESL 9  English Pronunciation I (3)
3 hours lecture
Non-degree Applicable
Development of students’ ability to identify and replicate English intonation, stress patterns, and certain common word combinations as they are pronounced in informal speech.

ESL 10  English Pronunciation II (3)
3 hours lecture
Non-degree Applicable
Identifies standard spoken American English intonation, stress and rhythm sounds. Provides practice to retrain the speech organs to produce those sounds. Emphasis on self correction of speech problems.

ESL 12  ESL Grammar Skills I (3)
3 hours lecture
Non-degree Applicable
Instruction in editing of written material by applying conventions of standard written English.

ESL 13  ESL Grammar Skills II (3)
3 hours lecture
Non-degree Applicable
Instruction in editing of written material by applying conventions of standard written English.

ESL 14  ESL Grammar Skills III (3)
3 hours lecture
Non-degree Applicable
Instruction in editing of written material by applying conventions of standard written English.

ESL 20  Academic Speaking and Listening (3)
3 hours lecture

Recommended preparation: ESL 303 or eligibility determined through the English as a Second Language placement process

Non-degree Applicable

Develops speaking and listening skills necessary for non-native speakers of English to be successful in the college environment. This class emphasizes linguistic and interpersonal skills in order for participation in discussions and performance of tasks in personal, academic, and formal or informal situations. Vocabulary, conversation strategies, presentation techniques, and strategies for notetaking and listening for main ideas and details are introduced within interesting and meaningful contexts.

ESL 34  Intermediate ESL I (1,1.5,2,2.5,3,3.5,4)
1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory

Prerequisite: Eligibility determined through the English as a Second Language placement process
Non-degree Applicable

Listening, speaking, reading, and writing skills for non native speakers of English at the low-intermediate level.

ESL 35  Intermediate ESL II (1,1.5,2,2.5,3,3.5,4)
1, 1½, 2, 2½, 3, 3½, or 4 hours lecture - 3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory

Prerequisite: A minimum grade of ‘C’ in ESL 34 or eligibility determined through the English as a Second Language placement process
Non-degree Applicable

Listening, speaking, reading, and writing skills for non native speakers of English at the mid-intermediate level.

ESL 36  Intermediate ESL III (1,1.5,2,2.5,3,3.5,4)
3, 4½, 6, 7½, 9, 10½, or 12 hours laboratory

Prerequisite: A minimum grade of ‘C’ in ESL 35 or eligibility determined through the English as a Second Language placement process
Non-degree Applicable

Listening, speaking, reading, and writing skills for non native speakers of English at the high-intermediate level.

ESL 40  Introduction to Academic Reading and Writing (2)
2 hours lecture
Non-degree Applicable

A multilevel reading and writing course designed to help students improve their reading and writing skills. This course will provide a review of grammar, paragraph organization and development, and the conventions of academic writing. It will also address reading strategies such as using textual clues to aid comprehension, finding a balance between speed and accuracy, and vocabulary building.

ESL 45  Reading and Writing Essentials I (5)
5 hours lecture
Non-degree Applicable

A beginning course in reading and writing academic English for students whose first language is not English. Offers instruction in reading skills, basic grammar usage, paragraph organization and development, and appropriate basic vocabulary for academic reading and writing.

ESL 55  Reading and Writing Essentials II (5)
5 hours lecture

Prerequisite: A minimum grade of ‘C’ in ESL 35 or ESL 45, or eligibility determined through the English as a Second Language placement process

An intermediate course in reading and writing academic English for students whose language is not English. Introduces analytical skills and critical thinking through reading, word level, and sentence level grammar as it applies to academic writing, paragraph organization and development, and appropriate vocabulary for academic writing.

ESL 97  English as a Second Language Topics (.5-5)

Units awarded in topics courses are dependent upon the number of hours required of the student. Any combination of lecture and/or laboratory may be scheduled by the department. Refer to Class Schedule.

Note: May be taken 4 times

Topics in English as a Second Language. See Class Schedule for specific topic covered. Course title will designate subject covered.

ESL 98.1  Career Track ESL I (1,1.5,2,2.5,3,3.5,4)
1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory

First level English as a Second Language instruction in preparation for entrance into a career certificate, or degree program. Self-paced modules provide an introduction to complementary language and academic skills necessary to succeed in a career/technical program. Includes reading, writing, speaking, listening, and basic computer literacy skills.
ESL 98.2  Career Track ESL II  
(1,1.5,2,2.5,3,3.5,4)  
1 hour lecture - 3, 4½, 6, 7½, or 9 hours laboratory  
Prerequisite: A minimum grade of ‘C’ in ESL 98.1  
Intermediate English as a Second Language instruction in preparation for a vocational program. Continued self-paced intermediate instruction in complementary language and academic skills necessary to succeed in a vocational program. Includes reading, writing, speaking, listening, and intermediate computer literacy skills.

ESL 101  Written Communication I  
5 hours lecture  
Prerequisite: A minimum grade of ‘C’ in ESL 36 or ESL 55, or eligibility determined through the English as a Second Language placement process  
Transfer acceptability: CSU  
A review of word level and sentence level grammar, paragraph organization, paragraph development, development of the five paragraph essay and appropriate vocabulary for academic writing. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 102  Written Communication II  
5 hours lecture  
Prerequisite: A minimum grade of ‘C’ in ESL 101 or eligibility determined through the English as a Second Language placement process  
Transfer acceptability: CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units  
A review of sentence level grammar, paragraph organization, development of the five paragraph essay, and appropriate vocabulary for academic writing. Introduces writing as a response to published materials which cultivate the affective and intellectual abilities of the students. Emphasizes writing as a process; develops analytical skills and critical thinking.

ESL 103  Written Communication III  
5 hours lecture  
Prerequisite: A minimum grade of ‘C’ in ESL 102 or eligibility determined through the English as a Second Language placement process  
Transfer acceptability: CSU; UC – ESL 102 and 103 combined: maximum credit, 8 units  
Expansion of the basic five paragraph essay through the development of detailed, specific, and appropriate support. Further develops the students’ abilities to read, analyze, interpret, and respond both objectively and subjectively to published materials that are linguistically, conceptually, and culturally challenging. Emphasizes writing as a process.

ESL 130  Academic Reading for ESL I  
3 hours lecture  
Transfer acceptability: CSU  
An introduction to reading skills necessary for understanding academic and other written material. Emphasis is on vocabulary development, critical thinking skills, paraphrasing, and summarizing. Additional focus is on the improvement of oral reporting.

ESL 131  Academic Reading for ESL II  
3 hours lecture  
Transfer acceptability: CSU  
Reading skills for understanding the complex nature of the language and concepts presented in college textbooks. Emphasis is on the organization of textbook reading, the signals which help the student to analyze and comprehend each part of a chapter and the patterns of writing which students must recognize such as cause and effect, comparison and contrast, exemplification and process which are most common in college textbook material.

Entertainment Technology (ENTT)  
Contact the Performing Arts Department for further information.  
(760) 744-1150, ext. 2316  
Office: D-16

Programs of Study  
Entertainment Technology  
This program will prepare students for employment in the fields of entertainment technologies at entry level. The areas of potential employment include theme parks, casinos, cruise ships, concerts, gallery display and design, event installations, live event technical support, and theatre venues providing non-theatre related events. Basic rigging and production safety will be a component of this program.

Certificate of Achievement  
To satisfy a prerequisite, the student must have earned a letter grade of A, B, C or CR in the prerequisite course, unless otherwise stated. See Catalog addendum at http://www.palomar.edu/catalog/2012/ for updates and new program approvals.