SIMPLE, COMPOUND, COMPLEX, AND COMPOUND-COMPLEX SENTENCES

Adapted from *Inside English* (Chapter 2, Section 2)
A **clause** is a group of words that contains _________________________.

A **main clause** is a group of words that contains at least one subject and one verb and that _________________________________.

A **subordinate clause** is a group of words that contains at least one subject and one verb but that _________________________________.

**Subordinate clauses** begin with _________________________________.

**Adverb subordinate clauses** usually modify verbs and begin with subordinators that answer _________________________________.

**Adjective subordinate clauses** modify nouns or pronouns and begin with _________________________________
• A **clause** is a group of words that contains at least one subject and at least one verb.

• A **main clause** is a group of words that contains at least one subject and one verb and that **expresses a complete idea**.

• A **subordinate clause** is a group of words that contains at least one subject and one verb but that **does not express a complete idea**.

• **Subordinate clauses** begin with **subordinators**.

• **Adverb subordinate clauses** usually modify verbs and begin with subordinators that answer **when, why, how, to what degree**.

• **Adjective subordinate clauses** modify nouns or pronouns and begin with **that** or **which**.
HOW’D YOU DO?

If you are still struggling with these concepts, please go back and review the content from chapter 1 (if necessary) and Chapter 2 Section One before continuing.
CHAPTER 2, SECTION 2

PART 1:
SIMPLE SENTENCES
COMPOUND SENTENCES
Sentences are categorized according to the number and type of clauses they contain.

Why is this important?
Variety!

Readers get **bored** when they see the **same sentence pattern** repeated over and over in a piece of writing.

**Vary your sentence patterns!**
Selecting which sentence pattern to use can help you emphasize one important idea over another.
GRAMMAR!

Believe it or not, knowledge of basic sentence patterns will help you avoid the major sentence structure errors common to beginning writers.
THERE ARE FOUR SENTENCE PATTERNS

- SIMPLE SENTENCE
- COMPOUND SENTENCE
- COMPLEX SENTENCE
- COMPOUND-COMPLEX SENTENCE
THE SIMPLE SENTENCE
DON’T CONFUSE “SIMPLE”...

...with “short” or “uncomplicated”
“SIMPLE” IS A GRAMMATICAL CONCEPT REFERRING TO THE NUMBER OF CLAUSES IN A SENTENCE.
A simple sentence contains one main clause.

The basic pattern for the simple sentence is SUBJECT-VERB (S-V)
THE S-V PATTERN MAY VARY, DEPENDING ON
THE ADDITION OF PHRASES, MODIFIERS, WORD
ORDER, AND COMPOUND SUBJECTS OR VERBS

<table>
<thead>
<tr>
<th>Here are some variations</th>
<th>For example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject-verb (SV)</td>
<td>The plane <strong>flew</strong> over the stadium.</td>
</tr>
<tr>
<td>Verb-Subject (VS)</td>
<td>Over the stadium <strong>flew</strong> the plane.</td>
</tr>
<tr>
<td>Subject-Subject-Verb (SSV)</td>
<td>The plane and the helicopter <strong>flew</strong> over the stadium.</td>
</tr>
<tr>
<td>Subject-Verb-Verb (SVV)</td>
<td>The plane <strong>flew</strong> over the stadium and <strong>turned</strong> north.</td>
</tr>
<tr>
<td>Subject-Subject-Verb-Verb (SSVV)</td>
<td>The plane and the helicopter <strong>flew</strong> over the stadium and <strong>turned</strong> north.</td>
</tr>
</tbody>
</table>
A SIMPLE SENTENCE CAN BE BRIEF

It rained.
Or it can be rather long...

Enraged by the taunting of the boys, the huge gorilla leaped from his enclosure and chased them up a hill and down a pathway to the exit gates.
It rained.

Enraged by the taunting of the boys, the huge gorilla leaped from his enclosure and chased them up a hill and down a pathway to the exit gates.
Create your own simple sentences following the pattern suggested in your book on pages 97-98. Compare your sentences with the sample sentences provided in the back of the book.
THE COMPOUND SENTENCE
Two or more main clauses, but no subordinate clauses. The main clauses may be joined in one of three ways.
MAIN CLAUSES JOINED BY A COMMA PLUS A COORDINATING CONJUNCTION.

Maria registered for all of her classes by mail, but Brad was not able to do so.
MAIN CLAUSES JOINED BY A SEMI-COLON.

Maria registered for all of her classes by mail; Brad was not able to do so.
MAIN CLAUSES JOINED BY A SEMICOLON AND A TRANSITIONAL WORD OR PHRASE. SUCH TRANSITIONAL WORDS MUST BE FOLLOWED BY A COMMA.

Maria registered for all of her classes by mail; however, Brad was not able to do so.
1. Write compound sentences of your own by doing practice on page 99. Be sure to follow directions!

2. Do practice on page 100 by indentifying sentences as either simple or compound. Follow directions!

Your Turn!
THE COMPLEX SENTENCE
ONLY ONE MAIN CLAUSE
PLUS
AT LEAST ONE SUBORDINATE CLAUSE
NOTE
THE SUBORDINATE CLAUSE IN A COMPLEX SENTENCE MAY OCCUR AT ANY PLACE IN THE SENTENCE.
Before the main clause:

After he retired from the army, Eisenhower ran for president.
Rugby is a sport that I have played only once.
My grandfather, who fought in World War II, wrote a book about his experiences.
YOU GET THE IDEA
WRITE COMPLEX SENTENCES OF YOUR OWN BY DOING PRACTICE ON PAGE 101.

BE SURE TO FOLLOW DIRECTIONS!

YOUR TURN!
The compound-complex sentence is a combination of the compound and the complex sentence patterns.

It is made up of two or more main clauses and one or more subordinate clauses.
Although he was exhausted,

Dominic cooked dinner for his mother, and

after dinner, he cleaned the kitchen.

Analyze this, Sherlock!
Can you identify the two main clauses and the subordinate clause?
Don’t advance to the next slide until you’ve analyzed this sentence on scratch paper.
Although he was exhausted, Dominic cooked dinner for his mother, and after dinner, he cleaned the kitchen.

How'd you do?
WRITE COMPOUND-COMPLEX SENTENCES OF YOUR OWN BY DOING PRACTICE ON PAGES 102-103.

ANALYZE SENTENCE PATTERNS ON PAGE 103.

FOLLOW DIRECTIONS!

YOUR TURN!
END SHOW

Adapted from *Inside English* (Form B), by William Salomone and Stephen McDonald

Created by Elaine Minamide for English 10
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