In the essay, "The Multitasking Generation," Claudia Wallis explains a generation in which students are trying to shovel in information from many different sources all at once. She describes a family of four in the year two thousand, where kids are claiming to do homework while texting, listening to iTunes, and watching a DVD. Claudia tries to explain the question that every parent has in this generation is asking themselves, "Is all the information hurting or helping my child?" I believe people who multitask cannot execute a task as effectively or efficiently as those who focus on a single topic. Studies have proven that true attention is not given, games show real evidence, and personally it is impossible to stay focused.
In 2001 Joshua Robinson, David Meyers and Jeffrey Evans published *Human Perception and Performance*. This journal of experimental psychology was at a research experiment, with emphasis on multitasking. Research shows that our brains do not perform true multitasking. Our full attention is not given to one subject or topic. Instead, our brain pauses subject A to go to subject B and then back to A. It is also proven that errors increase while multitasking and things take far longer.

Secondly, grades show a lot about a child and the way one studies. My mother is a grade school teacher and I was discussing the subject of multitasking and grades with her. She told me about some of the students in her class and how she can tell a child's study habits from another's. She explained to me that the children who work quietly in their own maintain good grades, while the ones who need more help are the first ones to show her how to connect the old player.
My own experience is another example of multitasking as a calamity. I'm part of the so-called "Generation "Z"" which the essay calls the "Gadget Obsessed.

I can multitask like all of the others in my generation. Unlike the others, I know when to turn the gadgets off, and devote time to study or do important tasks. I have tried to watch TV or listen to music while studying. Consequently, my grades have suffered the consequences. So now I find a quiet place in my mind and in my house to study.
My firm belief that the multitasking generation can become one of the finest generations of all time.

If we can learn to become the parents who teach our kids when to turn the gadgets off and our brains on full blast, habitual multitasking can condition our brains to an overstimulated state.

Having a detrimental effect on our grooves, knowledge, and general well-being.