

# ESL Tutoring Program History and Objectives

## History

The ESL Tutoring Program began in 2010. When a faculty member was officially installed as its coordinator in the fall 2010 semester, the program was finally able to get off the ground.

For the longest time, the ESL Dept. had no program in place for tutoring its students. Those students who had the wherewithal to seek assistance made use of the General Tutoring and the English Dept. Writing Center for help with papers, etc. However, it was clear that our ESL population would be well served by having tutors especially trained in the needs of 2<sup>nd</sup> language learners in subjects including but not limited to writing.

In anticipation of the scheduled opening of the TLC in Escondido, ESL faculty Shayla Sivert, Nimoli Madan, and Tracy Fung did extensive research, conducted a needs analysis, and jointly wrote and submitted a detailed proposal in December, 2008, for the establishment of an ESL tutoring program.

Thanks to the BSI funding and mainly under the leadership of ESL faculty Gary Sosa, who is also one of the college's BSI/HSI coordinators, the ESL Dept. was able to hire its first tutor in spring, 2009. A year later, the Dept. saw a group of four tutors serving both Escondido and the main campus.

## Objectives

Current:

- offering support to an ESL class as a whole or to individuals needing extra help to keep up and to go further

Near future:

- joining forces with other departments in our efforts to help all non-native speakers not only feel supported but realize sustained academic success from that support as well

Always:

- helping ESL students become independent learners