



Directed Learning Activity: Past, Present, and Present Progressive

Time expected to complete: 30 minutes

Intended course level: NESL 302

Materials Needed: Worksheet and dictionary

Objective: Students will practice writing sentences with three different verb forms – past, present, present progressive – using correct spelling.

Activity: Students have been learning about the structure and meaning of the past, present and past tenses in class. In this extended practice, students will write three sentences using the same verb but in different tenses. Students can choose any verb they want for the set of three sentences but they should use a different verb for each number. If they are unsure of the spelling of a word, they can check in the dictionary. Students should make sure that they understand the meaning of the verbs they use and their meaning in each sentence.

Review (10-20 minutes):

Review your work with your tutor.

1. Read out your sentences.
2. Explain in what situations you would use these sentences

Tutor Feedback/Reflection:

- _____ Student was prepared for meeting with the tutor.
- _____ Student worked independently.
- _____ Student completed DLA.
- _____ Student may need further assistance.

Suggestions or comments:

Student Name _____

Date _____

Length of Session _____

Tutor Signature _____