

BASIC PROGRAM INFORMATION

Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:

Discipline Name: American Studies

Department Name: American Indian Studies

Division Name: Social and Behavioral Sciences

Please list all participants in this Program Review :

Name	Position
Seth San Juan	Faculty Member
Alan Lechusza-Aquallo	Faculty
Patricia Dixon	Faculty, Chair

Number of Full Time Faculty: 4

Number of Part Time Faculty: 13

Please list the Classified positions (and their FTE) that support this discipline:

Department ADA 100%

What additional hourly staff support this discipline and/or department:

0

Discipline mission statement: [Link to "How to Build a Mission Statement"](#)

American Studies (AMS) encourages the interdisciplinary study of the cultures of the United States, their histories, politics, life worlds and styles of being. American Studies seeks to produce students who are global citizens and understand the contested meanings of America and its populations, as well as its dynamic place among other nation-states.

List any new degrees and certificates offered within this discipline since your last comprehensive review:

N/A

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

SECTION 1: PROGRAM REFLECTION

1A. Program Analysis: Reflect upon and provide an analysis of your summary data.

AMS non-distance education courses do not have a success rate or a retention rate for fall 2015 because these type of courses were not offered. Distance Education classes success rate was 74.7% in fall of 2014 but dropped by about 10 points to 64.9% in fall 2015. Retention rates from fall 2014 to fall 2015 dropped as well from 92.6% to 80.9%. Overall Success rates and retention rates from Fall 2014 to fall 2015 decreased at the same rate. It is possible that offering a combination of non-distance education courses and distance education course may bring up the success and retention rate total in the future for AMS.

1B. Standards: ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- The College's institutional standard for course success rate is **70%**.
- Review your discipline's course success rates over the past five years.
- Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success rates within your area. If you set your discipline standard below the College's standard, please explain why.

Standard for Discipline Course Success Rate: 70

Why?

We are following the colleges institutional standards for course success rates. Prior to last year, 2015, our average success rate was about 75%.

1C. Program Update: Describe your proudest moments or achievements related to student success and outcome.

AMS 200 for fall 2015 had a 100% retention rate. AMS 105 had a total success rate of 76% and a total retention rate of 88%.

1D. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.

We created a new course, AMS 121 Pacific Islanders. It was offered in fall 2016. We have been working on reaching out to other departments to gauge interest in American Studies course offerings. We also began discussion on the possibility of creating new courses in AMS.

1E. Unanticipated Factors: Have there been any unanticipated factors that have affected the progress of your previous plan?

Our plans for AMS have been affected by the overall campus decrease in enrollment. Unfortunately, we have lost courses and this has impacted the potential growth of AMS course offerings.

1F. SLOACs: Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? [Refer to the SLO/PRP report – https://outcomes.palomar.edu:8443/tracdat/](https://outcomes.palomar.edu:8443/tracdat/)

The AMS Program SLO American Diversity was determined to be a viable assessment. It was put on a three year cycle and is scheduled to be assessed in Spring of 2018. Our course SLOs were reviewed and put on assessment time lines. After review we determined that some of our course SLOs need revision to better reflect content.

SECTION 2: PROGRAM GOALS

2A. Progress on Previous Year's Goals: Please list discipline goals from the previous year's reviews and provide an update by checking the appropriate status box .

Goal	Completed	Ongoing	No Longer a Goal
Create at least one Program SLO incorporating the themes from AM	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Initiate discussion with other departments that house AMS courses.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Transfer AA/and or Certificate	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Create new AMS classes.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2B. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

GOAL #1	
Program or discipline goal	Create at least one Program SLO incorporating the themes of AMS course SLO's.
Strategies for implementation	Department review of SLOs
Timeline for Implementation	Fall 2017
Outcome(s) expected (qualitative/quantitative)	We expect to have stronger SLOs that cover the depth, and themes of American Studies.
GOAL #2	
Program or discipline goal	Initiate discussion with other departments that house AMS courses.
Strategies for implementation	We need to see if other departments are interested in AMS. Developing a list of possible partners/professors and visiting them personally.
Timeline for Implementation	Spring 2018
Outcome(s) expected (qualitative/quantitative)	We hope given the interdisciplinary nature of AMS that there is interest. We will proceed from there with whether or not to pursue an AA/ or transfer degree in AIS.
GOAL #3	
Program or discipline goal	
Strategies for implementation	
Timeline for Implementation	
Outcome(s) expected (qualitative/quantitative)	

**Department Chair/
Designee Signature:** _____

Date: 04/06/2017 _____

Division Dean Signature: _____

Date: _____

Vice President Signature: _____

Date: _____