

Program Review & Planning (PRP)

PART 1: BASIC PROGRAM INFORMATION

Program Review is a self-study of your discipline. It is about documenting the plans you have for improving student success in your program and sharing that information with the college community. Through the review of and reflection on key program elements, program review and planning identifies program strengths as well as strategies necessary to improve the academic discipline, program, or service to support student success. With that in mind, please answer the following questions:

Discipline Name:	Chicano Studies
Department Name:	Multicultural Studies Department
Division Name:	Social and Behavioral Science

Please list all participants in this Program Review:

Name	Position
Dr. Martin Japtok	Department Chair
Dr. Angelica Yanes	Assistant Professor
Dr. Sylvia	Assistant Professor
Dr. Rodolfo Jacobo	Associate Professor

Number of Full Time faculty	3	Number of Part Time Faculty	5
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Please list the Classified positions (and their FTE) that support this discipline:

ADA Kelly Donaghy

What additional hourly staff support this discipline and/or department:

NA

Discipline mission statement ([click here for information on how to create a mission statement](#)):

The mission of the Chicano Studies discipline is to encourage a critical examination of the history, political experience and culture of the Mexican origin population of the United States for our students and community by offering an array of courses on these topics. In addition, we support and encourage community outreach by working with student and community organizations. The discipline prides itself in promoting cultural affirmation, social justice, community leadership and service. The study of Chicanos/ Latinos places students in a position to participate in a multicultural society, understand ethnic, racial

and cultural diversity in the U.S. and compete in an increasingly global job market.

List any new degrees and certificates offered within this discipline since your last comprehensive review:

Discipline Level Data: <https://sharepoint2.palomar.edu/sites/IRPA/SitePages/PRP%20Summary%20Source.aspx>

PART 2: PROGRAM REFLECTION

1. Program Analysis:

Reflect upon and provide an analysis of your summary data.

The enrollment data indicates a small decline from the previous years following the overall trend in the college and across the state. Modifications have been implemented to adjust to the decline including schedule modifications. The fill rate data indicates a 88.3 percent which is a decline that needs to be further analysed. The WSCH/FTEF stands at 587.48. In our assessment, the factors that influenced the decline in enrollment have to do with circumstances beyond the control of the MCS department and to a great extent are the result of a lack of long term vision and planning from this institution. Despite these challenges, Chicano Studies has been aggressively revising and expanding its curriculum all while maintaining its commitment to community and social justice. Moreover, we are seeking areas of growth including teaching Chicano Studies at local High Schools. We look forward to growth in the north and south centers.

2. Standards:

ACCJC requires that colleges establish institutional and program level standards in the area of course success rates. These standards represent the lowest success rate (% A, B, C, or Credit) deemed acceptable by the College. In other words, if you were to notice a drop below the rate, you would seek further information to examine why the drop occurred and strategies to address the rate.

Discipline Level Course Success Rate:

- A. The College's institutional standard for course success rate is 70%.
- B. Review your discipline's course success rates over the past five years.
- C. Identify the minimum acceptable course success rate for your discipline. When setting this rate, consider the level of curriculum (e.g., basic skills, AA, Transfer) and other factors that influence success

Standard for Discipline Course Success Rate:

70

Why?

Despite the fact that the majority of our students are first generation college students, come from low income families and are often enrolled in basic skills courses we are still reaching the college average. We are exploring methods to improve on the success rates such as partnering with other programs and services such as the Puente Program.

3. Program Update:

Describe your proudest moments or achievements related to student success and outcomes.

Much of our success is difficult to quantify because it comes in the form of the personal empowerment of our students. We are proud of the fact that our students demonstrate knowledge and critical thinking on issues of race, social class, gender, social orientation, religion, divisibility and their relation to power and privilege

4. Program Improvement:**What areas or activities are you working on this year to improve your program? Please respond to new data as well as feedback from last year's program review.**

We are actively programming campus activities that promote political and cultural awareness for our students and our community. This fall marked the beginning of a more active calendar of events in our area.

5. Unanticipated Factors:**Have there been any unanticipated factors that have affected the progress of your previous plan?**

Unfortunately we have received news that one of our full time tenured track faculty members is leaving at the end of this semester. This is a major setback which we hope can soon be remedied with a replacement position.

6. SLOACs:**Describe your course and program SLO activities this past year. How have you used the results of your assessments to improve your courses and programs? Refer to the SLO/PRP report – <https://outcomes.palomar.edu:8443/tracdat/>**

SIO meetings were held under the direction of Dr. Angelica Yanez. The CS 100 SLO were assessed. Discussion on new SLOs for the 101 and 102 are taking place.

PART 3: PROGRAM GOALS**1. Progress on Previous Year's Goals: Please list discipline goals from the previous year's reviews and provide an update by placing an "X" the appropriate status box .**

Goal	Completed	Ongoing	No longer a goal
Continue expanding course offerings in partnership with local high schools.		X	
Explore expanding our curriculum		X	
Re asses CS 100		X	

2. New Discipline Goals: Please list all discipline goals for this three-year planning cycle (including those continued from previous planning cycle):

Goal #1

ANNUAL PROGRAM REVIEW AND PLANNING

Program or discipline goal	Hire new Faculty
Strategies for implementation	Apply for new hire in spring 2018
Timeline for implementation	Open
Outcome(s) expected (qualitative/quantitative)	Expect to feel vacancy
Goal #2	
Program or discipline goal	Expand CS event activity calendar
Strategies for implementation	Work with local Universities and NGO's
Timeline for implementation	Ongoing
Outcome(s) expected (qualitative/quantitative)	More visibility for the discipline
Goal #3	
Program or discipline goal	Continue curriculum development
Strategies for implementation	Work with local Universities to assure all courses are articulated
Timeline for implementation	Ongoing
Outcome(s) expected (qualitative/quantitative)	Articulation for CS courses

PART 4: FEEDBACK AND FOLLOW-UP

This section is for confirming completion and providing feedback.

Confirmation of Completion by Department Chair

Department Chair	Martin Japtok
Date	11/29/2017

***Please email your Dean to inform them that the PRP has been completed and is ready for their review**

Reviewed by Dean

Reviewer(s)	Dr. Pearl Ly
Date	2/5/18

1. Strengths and successes of the discipline as evidenced by the data and analysis:

Excellent work in increasing community and student outreach. Discipline mission ties into multicultural and global awareness and job competitiveness. A full-time hire should be requested by department in Spring 2018.

2. Areas of Concern, if any:

SLO's results and any changes planned. Recommend development of SLO map for program.

3. Recommendations for improvement:

***Please email your VP to inform them that the PRP has been completed and is ready for their review**

Reviewed by Vice President

Reviewer(s)	Jack S. Kahn, Ph.D.
Date	1/26/18

1. Strengths and successes of the discipline as evidenced by the data and analysis:

1. This is a great and inspiring mission statement.
2. Excellent program analysis and inclusion of data.
3. Very much appreciate the rationale for student success.
4. Goals make good sense- definitely need to work on faculty hire given departure of our colleague.

2. Areas of Concern, if any:

- a. Please list raw data (what were the actual enrollments etc.)
- b. SLO section is incomplete – please list what SLOS you assessed what results were and what plans are for any changes (if necessary)

3. Recommendations for improvement: