### SYLLABUS AND COURSE INFORMATION SPRING 2020—MATH 141 CALCULUS II SECTION 30480 7:15-9:20 PM MW F-2

### **INTRUCTOR INFORMATION**

Instructor:	Craig Chamberlin	<b>Office:</b>	F-5
<b>Office Hours:</b>	1:15-3:40 pm M, 1:15-3:00 pm W	Phone:	(760) 744-1150 x3276
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## **COURSE DESCRIPTION**

Text:	Single Variable Calculus: Early Transcendentals Volume II 8th ed., Stewart.		
Prerequisites:	Grade of "C" or better in Math 140 or eligibility determined through the math placement process.		
Course content:	Section 4.4, chapters 6-8 (omitting section 8.4), and chapters 10 and 11.		
Course Objectives:	The successful student will be able to:		
	<ol> <li>Apply critical thinking and quantitative reasoning skills to solving mathematical problems with calculus.</li> <li>Identify and evaluate limits of indeterminate form.</li> <li>Identify and evaluate improper integrals.</li> <li>Model and solve application problems with definite integrals.</li> <li>Evaluate integrals using a variety of techniques of integration.</li> <li>Analyze sequences and infinite series with analytic, geometric, and numeric methods.</li> <li>Represent elementary functions with appropriate power series.</li> <li>Construct and analyze multiple representations of conic sections.</li> <li>represent functions in the polar coordinate system using analytic, geometric, and numeric perspectives.</li> <li>Construct, graph, and use parametric equations.</li> </ol>		
Course SLO:	The successful students will demonstrate proficiency in evaluating integrals using various techniques of integration.		

# **BASIS FOR EVALUATION:**

	<u>% OF POINTS</u>	<u>LETTER GRADE</u>
1. Three in-class tests will be 60% of your grade.	90-100	Α
2 Homework/Class work will be 15% of your grade	80-89	В
<ol> <li>A comprehensive final exam will be 25% of your grade.</li> </ol>	70-79	С
	60-69	D
grade.	0-59	F

## **COURSE INFORMATION**

**Calculators:** 

You need a graphing calculator to successfully complete this course. However, calculators that perform symbolic calculations (like the TI-89) and smart phone calculators are strictly prohibited on tests. I recommend a *TI-84* for this course.

- **Homework:** Homework from the text will be collected on a random basis. Unless directed otherwise, finish each assignment by the Monday after it is assigned. Do each section of homework separately.
- Class Work: Sometimes I assign problems that are to be completed in class. If I collect this class work, then I grade it as homework.
- Work load: Most students should spend at least 8 hours per week studying outside of class.
- **Tutoring:**You can get additional help at the Mathematics Learning Center, located in<br/>MC-1.
- Makeup:No one may take tests late or turn in late assignments without an institutional<br/>excuse or doctor's note.
- Withdrawal:It is the responsibility of the student to withdraw from a class. Note that<br/>Sunday, March 29 is the last day to withdrawal for a grade of "W."
- Absences/Tardies: Regular, on-time, attendance is expected and necessary for successful completion of this course. A student with more than four unexcused absences/tardies may be withdrawn from class at my discretion.
- **Disabled Students:** If you require accommodations for a disability, please let me know and contact Disabled Student Programs & Services at extension 2375.
- Academic Integrity: Students are expected to adhere to the Palomar College Code of Conduct. Cheating will not be tolerated, and an offender will earn a score of 0 on the relevant work.

# **Tentative Weekly Schedule**

Week Starting Dates (Mondays)	Activities
Jan 27	5.5, 7.1, 7.2
Feb 3	7.3, 7.4
Feb 10	7.5, 4.4, 7.8
Feb 17	(Holiday Monday) Test 1
Feb 24	6.1, 6.2, 6.3
March 2	6.4, 6.5
March 9	11.1, 11.2, 11.3
March 16	11.4, <b>Test 2</b>
March 23	Spring Break!!!
March 30	11.5, 11.6, 11.7
April 6	11.8, 11.9
April 13	11.10
April 20	<b>Test 3</b> , 10.1
April 27	10.2, 8.1, 8.2,
May 4	10.3, 10.4, 8.3
May 11	10.5
May 18	Finish-up, <b>Final Exam</b>