Outside Artifact Reflection
Semester 3: Summer 2010
Faculty Mentor Training

Why I Selected This Artifact

The faculty mentor training program is a program where faculty members are paired up with students. The program has typically been run by faculty from the Administration of Justice department. This year, the program was connected to the Basic Skills committee and counselors were invited to conduct the training for the mentors. I was happy to be one of the presenters for the training.

Program Learning Outcomes

This artifact demonstrates organizational strategy, resource management, and collaboration. As for organizational strategy, counselors were able to advocate for the students, especially undocumented students and basic skills students, by addressing specific issues faced by these populations. Through training other faculty about such issues as AB 540 and the inability to apply for financial aid, and learning disabilities, we were able to promote the Basic Skills Initiative (BSI) on our campus in order to improve access for all students.

As for resource management, we took resources from the training and posted them to the BSI website on campus. We also asked the faculty what they wanted out of the training and asked them if they received what they wanted. A majority of their needs were met. For the unmet needs, more resources were posted and an additional training will be held.

Lastly, collaboration was a must between the BSI group, the faculty mentor coordinators, and counseling. The training was a good coordination of different faculty on campus and a great opportunity for the counselors to reach out to other faculty.

My Personal and Professional Goals

The faculty mentor training is a representation of my teaching goals in terms of presenting material in an interactive way. The training was also a good opportunity to practice my relationship building skills on campus. By participating in campus wide activities such as this, I am able to foster relationships on campus so that collaborative projects, such as BSI or STEM grant projects, can gain more faculty buy-in and support.