

Week 10 Assignment: ASL 101L

1. Review and memorize vocabulary in Learning American Sign Language (LASL) Units 1-17 and Signing Naturally Units 6-9. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in these units, take time to remember and practice them now.
2. Read the glossed representation of the signed dialogues in Learning American Sign Language (LASL) Unit 18. After reading each dialogue, watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions and non-manual signals.
3. Study and practice using each grammatical feature discussed in Unit 18. Remember to take good notes on information you learn from both LASL and SN.
4. Practice exercises in Unit 18 of LASL. For exercise 18A, if you use the signs to ask if someone likes the book, movie, city, etc. that you specify, you will be asking a yes/no question and must use appropriate non-manual signals for yes/no questions in ASL. If you ask what a person thinks about the specified topic, you are asking a 'wh' question. (See Signing Naturally page eight for a review on yes/no and 'wh' questions.) For exercise 18B, remember to use topic/comment structure (see LASL pp. 44-45 for a review).
5. Preview information and vocabulary in LASL, Unit 19.
6. Write ten sentences that include something you did, as well as the day and time (or time of day) you did it. If you'd like, you may also include how you felt about the activity. Practice signing each sentence several times. If you don't know a sign, a lab assistant can help you. By next Saturday you will bring your videotape in and record yourself signing these ten sentences. Remember to raise your eyebrows for the part of the sentence that tells when the activity

occurred. Remember to pause slightly after the when phrase and then return your eyebrows to the neutral position before stating what happened at the specified time. If you cannot see that your eyebrows are raised or if the pause is unnoticeable, record the sentences again. Write a brief paragraph by next Saturday about what you noticed in your own signing for this assignment and submit your comments to me via e-mail at mbsmith@palomar.edu or to a lab assistant.

7. Watch yourself signing the sentences. How is your signing coming along? What are two things that you feel need improvement? What are two things that you feel are the best about your signing? Write a one-paragraph reaction to this exercise and submit by next Saturday to me via e-mail at mbsmith@palomar.edu or to a lab assistant.