## Week 12 Assignment: ASL 101L

- 1. Review and memorize vocabulary in <u>Learning American Sign Language (LASL)</u> Units 1-19 and <u>Signing Naturally</u> Units 6-9. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in these units, take time to remember and practice them now.
- 2. Read the glossed representation of the signed dialogues in <u>Learning American Sign Language (LASL)</u> Unit 20. After reading each dialogue, watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions and non-manual signals.
- 3. Study and practice using each grammatical feature discussed in Unit 20. Remember to take good notes on information you learn from both <u>LASL</u> and <u>SN</u>.
- 4. Practice exercises in Unit 20 of <u>LASL</u>.
- 5. Think about a fun weekend you had. What did you do? Who were you with? When was this enjoyable weekend? What activities did you do repeatedly? What activities did you do continuously? Use these questions to tell a story in ASL about a weekend you enjoyed. Think about the stories you have watched. What did the Deaf signers in the stories you watched do to make the stories good? Think about what you can do to use features that you enjoyed in the ASL stories you have watched. After practicing your story, record yourself telling the story on videotape.
- 6. Watch the videotape of yourself signing. Pay special attention to your use of space. When telling a story in ASL, a signer will point to a location representing that person rather than using their name or saying who they are over and over. For example, MY MOM SHE (signed to your right) OLD-48. MY DAD HE (signed to your left) OLD-52. THIRTY YEAR PAST, TWO-OF-THEM MEET (from

right and left toward center). HE (signed to your left) ASK-to-right MARRY HE (to left). SHE (signed to your right) ACCEPT.

Is your use of space consistent and do you use pronouns instead of signing MY MOM or a person's name over and over in the story? Do your facial expressions reflect how you were feeling at each point in the story? When you want to tell what people said or asked during the story, did you use role shifting? Write a paragraph describing what worked well in your signed story. If you did it again, what would you do differently? Submit to me via e-mail at <a href="mailto:mbsmith@palomar.edu">mbsmith@palomar.edu</a> or to a lab assistant by Saturday.

- 7. Preview information and vocabulary in <u>LASL</u>, Unit 21.
- 8. Complete workbook exercises in <u>Signing Naturally</u>, Unit 10. Remember that it is normal to rewind several times. Read the workbook instructions carefully and record your answers on a separate piece of paper. Check your answers in the back of the book. If you gave more than two incorrect answers in any given section, watch the videotape again to figure out why you got it wrong, then turn your paper over and do the exercise again.
- 9. Ask a lab assistant to help you choose another ASL story appropriate for your level. Write a paragraph summarizing the story you chose and listing any new vocabulary words you learned. What was the hardest part of the story for you to understand? What did you like best about seeing this story signed in ASL? If you don't have time, you will have another opportunity to watch a story next week.

10. Have a nice week! ◎