

Week 3 Assignment

Remember that the lab is here to support and reinforce what you are learning in your ASL class. Your first priority should be to complete your homework and practice projects and vocabulary to be successful beginning ASL students. The assignments here are to guide you through an independent study of ASL. If you find that a different activity will be more effective on a certain week, feel free to design your own independent study for that week. If you do not complete these assignments for any reason, submit a one-half page paper describing what you are currently working on. If you have any questions or do not feel adequately prepared to complete the assignments listed here, please contact Melissa Smith via e-mail at mbsmith@palomar.edu.

ASL 101L:

1. Review vocabulary in Learning American Sign Language (LASL) Units 1-10. It is important for you to memorize ASL vocabulary. One technique that students find helpful is to make flashcards by putting copies of the pictures in your book on one side of a 3 x 5 card and the English meaning on the other side of the card. Drill yourself on vocabulary until recognition of each sign is automatic.
2. Read through Learning American Sign Language (LASL) Units 11, 12, and 13. After reading each unit, read the glossed representation of the signed dialogues provided in your textbook and watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions. Remember to shake your head to show negation.

Study and practice using each grammatical feature discussed in units 11-13 (e.g. use of NONE, classifiers used to show thickness or depth, rules for signing \$1-\$9 as compared to larger quantities, etc.). Pay special attention to how to sign a conditional clause on pages 171 and 172 of LASL. Remember to take notes.

3. Review the grammar and culture notes in Units 8, 9, and 10 of LASL. Which way should your palm face when signing that

someone is three years old? How does a signer indicate that something happens every morning, every night, or every Friday (LASL Unit 10)? How does a signer indicate that something takes place “all day” (LASL page 70)? Remember to take good notes on information you learn from both LASL and SN. You will take a self-test in a few weeks and will be allowed to use your notes.

4. What is a TTY (LASL Unit 12)? What is its function? Write a one-paragraph response and submit it to a lab assistant.
5. Practice signing exercises in LASL Units 11-13. Although this is a review of information covered in ASL 100, use this time to prepare yourself for a self-test on the vocabulary and grammatical features included in these units. You must pass the self-test with 70% or more in order to move on to the next assignment.
6. View the videotape and do the workbook exercises in Units 8 and 9 in SN. We are skipping Unit 7 for now. Read the workbook instructions carefully and record your answers on a separate piece of paper. When you are looking at numbers 6-9, it is often easier to see how many fingers are left up rather than which two fingers are touching. Check your answers in the back of the book. If you give more than two incorrect answers in any given section, watch the videotape again to figure out why, then turn your paper over and do the exercise again.
7. At the end of Unit 9, Ella tells a story called “ABC Gum.” She uses classifiers to describe people, locations, and actions. Watch the story several times for comprehension, and then see how many classifiers you can identify. What does she do to introduce a new character?
8. What do you find most interesting about what you have learned so far in these lab activities? What do you find most confusing? Please write a two-paragraph essay answering these questions and submit them to a lab assistant.
9. If you have completed these assignments and still have time, watch a videotape of your choice. Write down the name and producer of

the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful?

10. Turn in answers for step numbers four, eight, and nine to a lab assistant.