

Week 4 Assignment: ASL 101L

1. Review vocabulary in Learning American Sign Language (LASL) Units 1-13. It is important for you to memorize ASL vocabulary. It is important for you to memorize vocabulary. Have you made flashcards? Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in units 1-13 of either book, take time to remember and practice them now. There will be a quiz in two weeks.
2. Read through Learning American Sign Language (LASL) Units 14, 15, and 16. After reading each unit, read the glossed representation of the signed dialogues provided in your textbook and watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions and non-manual signals.
3. Study and practice using each grammatical feature discussed in units 14-16. You should know which classifiers are used to show people in a long line or a row, a large mass of people, animals, or objects, and a moving or flowing mass of people, animals, or liquid. What are some examples of ASL conjunctions? When signing about past years or weeks, up to what number can be incorporated within the sign? What numbers can be incorporated when signing about years, weeks, and months when signing about the future? Practice signing each grammatical feature. Remember to take good notes on information you learn from both LASL and SN. You will be allowed to use your notes for the quiz in two weeks, but you may not use books or flashcards.
4. Practice Exercise 15B on page 209 of LASL.
5. Notice that the sign SINCE on page 193 is used to ask what “has been” happening. How do you think the sign could be used to say you have been learning ASL for three months? Your parents have been married for twenty years? What is the sign used for ORDINARY? NOTHING-TO-IT?

6. Practice signing all exercises in LASL Units 14-16. Although this is a review of information covered in ASL 100, use this time to build a solid foundation of the ASL vocabulary and grammatical features included in these units.
7. View the videotape and do the workbook exercises in Unit 7 in SN. Read the workbook instructions carefully and record your answers on a separate piece of paper. Before doing the Fingerspelling exercise, practice signing sentences with the words listed under “Pair Practice” on page 80. After signing the fingerspelled words in sentences, go ahead and do “Fingerspelling, Part 3” on page 80. Try to use the information in the rest of the sentence to guess what the word might be. Look for the first and last letter in each fingerspelled word and write them down. If you see any other letters in the middle, write them down too. What do the signs in the rest of the sentence say? You will probably have to rewind several times. Check your answers in the back of the book. Once you have the correct answers for each sentence, watch the videotape again to begin recognizing the words that are spelled in this exercise. Watch the shapes and patterns that are made when the signer fingerspells a word rather than trying to see each letter.
1. Practice signing the twelve sentences used for the “Sentence Types” exercise in Signing Naturally CR Unit 1-6 (pp. 72-73). Remember to practice the facial grammar (non-manual signals) that denotes question types and negation in ASL.

You will need to bring in a blank videotape next week. Please bring in a new video that has not been used before as this equipment is heavily used and new videos will keep the equipment in good working condition. Next week you will videotape yourself signing the twelve sentences. When you record yourself signing, be sure to use the appropriate non-manual behaviors discussed on page 8 of SN. You will also need to look directly into the camera so you will be able to see your face clearly on the videotape.

Practice signing the sentences as many times as you want to get comfortable with the signs and the facial grammar (raised eyebrows for yes/no questions, scrunched eyebrows for wh

questions, a head shake for negation). When you are ready to videotape your signing, you will need to use two carrels. Watch a sentence in one carrel, and then stop the tape and record yourself signing the same sentence in a second carrel. If all of the carrels are in use, ask a lab assistant to set up a separate camera to record your work.

2. Watch the movie called “Love is Never Silent” and write a two-paragraph reaction to the movie. Did you learn anything about Deaf culture from the movie? Submit your response to a lab assistant by the end of the week for credit.