

Week 6 Assignment: ASL 101L

1. Review and memorize vocabulary in Learning American Sign Language (LASL) Units 1-13 and Signing Naturally Units 1-4. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in these units, take time to remember and practice them now.
2. Read the glossed representation of the signed dialogues in Learning American Sign Language (LASL) Unit 14. After reading each dialogue, watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions and non-manual signals.
3. Study and practice using each grammatical feature discussed in Unit 14. Remember to take good notes on information you learn from both LASL and SN.
4. Practice exercises in Unit 14 of LASL.
5. Carefully re-read the grammar note and examples on pages 44-45. Notice that the topic portion of the sentence, which can be either the subject or the object of a sentence, requires raised eyebrows. Topic/comment is a common ASL sentence structure. It is produced with raised eyebrows for the topic portion (either the subject or the object of a sentence) followed by a comment with the eyebrows in neutral position about the specified topic. A short pause separates the topic phrase from the comment. Using the pictures on pages 44-45, practice signing the examples given. Do Exercise 4C.
6. Practice signing the sentences in Exercise 4C as many times as you want before recording yourself on videotape.
7. Watch the video of yourself signing. Pay special attention to your non-manual behaviors. If you did not look directly into the camera

and it is difficult to tell whether or not you produced the non-manual behaviors appropriately, record the sentences again. Are your eyebrows up for the topic portion of each sentence? Is there a slight pause before the comment? Do your eyebrows return to a neutral position for the comment? You do not need to turn in your video, but keep it as a video portfolio to document your progress.

8. Preview information and vocabulary in LASL, Unit 15.
9. Complete workbook exercises in SN Unit 5. Remember that you will have to rewind often to do each exercise.
10. If you have more than a couple of incorrect answers in each section, go back and review the videotape. Can you see now what went wrong? If you are having substantial difficulty with any of the sections even after you checked the answers in the back of the book, write a short paragraph to explain what you are struggling with and e-mail it to me at mbsmith@palomar.edu or submit it to a lab assistant for credit.
11. Respond in writing to the following questions and e-mail to me at mbsmith@palomar.edu or submit to a lab assistant for credit:
 - What do you still find most confusing in Units 1-14 of LASL?
 - How well do you know the vocabulary in LASL?
 - Very well, okay, or not very well
 - What unit is your teacher covering in your ASL 2 class?
 - What do you still find most confusing in Units 1-5 of SN?
 - How well do you know the vocabulary in SN?
 - Very well, okay, or not very well