

Week 8 Assignment: ASL 101L

1. Review and memorize vocabulary in Learning American Sign Language (LASL) Units 1-15 and Signing Naturally Units 6-9. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in these units, take time to remember and practice them now.
2. Read the glossed representation of the signed dialogues in Learning American Sign Language (LASL) Unit 16. After reading each dialogue, watch the corresponding section of the video. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression. Copy the signers again, making sure to include facial expressions and non-manual signals.
3. Study and practice using each grammatical feature discussed in Unit 16. Remember to take good notes on information you learn from both LASL and SN.
4. Practice exercises in Unit 16 of LASL.
5. For expressive signing practice, go back to Exercise 15B where you practiced signing phrases about “when” something will occur. Record the sentences in the exercise on your videotape. For the introductory “when” phrase in each sentence, remember to raise your eyebrows. For example, NEXT-WEEK (raised eyebrows), pause, I-MEET-YOU HERE. On the main part of the sentence (I-MEET-YOU HERE), your eyebrows should return to a neutral position. On number three, you have two options. You can sign NEXT-WEEK MONDAY TIME-10 (all with raised eyebrows) or you can sign NEXT-WEEK MONDAY (raised eyebrows) and return your eyebrows to neutral position for I-MEET-YOU HERE TIME-10.
6. Review the video of yourself signing. Did you remember to raise your eyebrows for the part of the sentence that tells when the activity will take place? Did you pause slightly after the time phrase and then

return your eyebrows to the neutral position before stating what is to happen at the specified time? If you cannot see that your eyebrows are raised or if the pause is unnoticeable, record the sentences again.

7. Preview information and vocabulary in LASL, Unit 17.
8. We are rapidly approaching midterms. Study vocabulary and all printed information in both textbooks. Review any notes you have taken from your ASL class. Be sure to practice all vocabulary that your teacher has introduced in class. By this time, you should be able to sign the following grammatical features:
 - Yes/no questions
 - ‘Wh’ questions
 - Topic/comment structure (LASL pp. 44-46)
 - Descriptions of clothing and general physical appearance
 - Inflected verbs to show repetitious or continuous action
 - Negation
 - “When” phrases
 - Age and time (indicate age or time first, followed by the number; keep palm facing forward for numbers 1-5)
 - Plural personal pronouns (TWO-OF-US, THREE-OF-US, etc.)
9. Do not do Signing Naturally, Unit 10 at this time. We will resume with Signing Naturally in a few weeks. For now, review the grammar and information that you have learned in units 6-9. Remember to practice numbers 1-100 and money numbers. Practice fingerspelling names of types of cars, your friends’ names, and the names of people in your family. Practice spelling the names of your favorite movies, famous people, or books and places that inspire you. Try to sound out the names as you spell them, rather than thinking of each name letter by letter.
10. If you have completed these assignments and still have time, watch an ASL story on video. Write down the name of the story you chose. What did you think about the story? In what ways was it most helpful? What about the video was most confusing? Turn in your written response to a lab assistant.