

Module 2 Assignment: ASL 205L

Based on comments I have received, we will begin the ASL 3 Lab with a review of information learned in previous classes. Use this time to prepare yourselves to participate fully in signed conversations. At this level, more emphasis is placed on you being able to express yourself in ASL whereas in ASL 1 and 2, greater emphasis was placed on your comprehension skills.

1. Review vocabulary in Learning American Sign Language (LASL) Units 1-19. It is important for you to memorize ASL vocabulary. One technique that students find helpful is to make flashcards by putting copies of the pictures in your book on one side of a 3 x 5 card and the English meaning on the other side of the card. Drill yourself on vocabulary until recognition of each sign is automatic.
2. First, watch the video for Learning American Sign Language (LASL) Units 20 and 21. After viewing the dialogues once or twice, read the glossed representation of the signed dialogues provided in your textbook. View the dialogues again, making sure you can follow the entire conversation. When you comprehend each dialogue fully, copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expressions. Copy the signers again, making sure to copy their facial expressions. Notice the conditional phrase in the dialogue on page 270. What non-manual markers (eyebrow, mouth, or head movements) does the signer use for a conditional phrase? For a review on conditionals, please see the bottom of page 171 and all of page 172.
3. Read the grammar and culture notes in Units 20-21 of LASL. Study and practice using each grammatical feature that the textbook discusses (especially grammatical features on pages 271-277.).
4. Practice signing exercises in LASL Units 20-21. Remember that this review will help you to gain competence in not only ASL vocabulary; you will also become more familiar with ASL structure. Pay close attention to how ASL sentence structure differs from English or other spoken languages that you know.

5. View the videotape and do the workbook exercises in Unit 11 of Signing Naturally, Level 1 (SN). ***You will have to rewind several times in order to complete the exercises.*** If you have trouble with this unit, it will be helpful for you to go back and do Units 6 and 8. If this is your first time using Signing Naturally, please be aware that it takes time to get used to this workbook and video. You may even choose to start at the beginning of the workbook. Earlier lessons won't take much time, and it will probably be a very good investment. Remember to read the workbook instructions carefully and record your answers on a separate piece of paper. Don't try to translate each sentence, just focus on answering the questions in the workbook. Check your answers in the back of the book. If you give more than two incorrect answers in any given section, watch the videotape again to figure out why you got it wrong, then turn your paper over and do the exercise again.
6. What do you find most interesting about what you have learned so far in these lab activities? What do you find most confusing? Please type a two-paragraph essay answering these questions and email them to me** at mbsmith@palomar.edu. If you don't know how to email an attachment or don't have an email account, ask a lab assistant for help.
7. If you have completed these assignments and still have time, watch a videotape of your choice. What is the name and producer of the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful? Email your response to me** at mbsmith@palomar.edu.

****Remember that all responses must be sent in one email with the subject heading of ASL 3: Module 2.**