

Module 3 Assignment: ASL 205L

1. Review all vocabulary in Learning American Sign Language (LASL) Units 1-21. It is important for you to memorize vocabulary. Have you made flashcards? Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in Units 1-21 or if you are farther along in your class, take time to remember and practice all vocabulary before you go on.
2. Watch Learning American Sign Language (LASL) Units 22 and 23. Read the glossed representation of the signed dialogues provided in your textbook. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression and non-manual signals. Copy the signers again, making sure to copy facial expressions and grammar.
3. Read the grammar and culture notes in Units 22-23 of LASL. Study and practice using each grammatical feature the textbook discusses.
4. Practice signing exercises in LASL Units 22-23. Although this is a review of information covered in your previous ASL classes, you may have forgotten a lot if you haven't had a chance to practice. Use this time to build a solid foundation of the vocabulary and grammatical features included in these units. Spend extra time practicing Exercise 23C by adding comments to the listed topics. For a review of how to sign a topic/comment sentence, see LASL pages 44-46. For more practice, do Exercise 18B on page 250. Be sure to raise your eyebrows for the topic part of the sentence.
5. View the videotape and do the workbook exercises in Unit 12 and the Cumulative Review following Unit 12 (CR 1-12) of SN, Level I. Be aware that it takes time to get used to this workbook and video. You may choose go back to an earlier unit or even the beginning of the workbook. Earlier lessons won't take much time and may be a very good investment. ***You will have to rewind several times in order to complete the exercises.*** Remember to read the workbook instructions carefully and record your answers on a separate piece of paper. Check your answers in the back of the book. If you give more than two incorrect answers in any given section, watch the videotape again

to figure out why you got it wrong, then turn your paper over and do the exercise again.

6. On September 11th, 2001, our nation suffered a great tragedy. Could you tell someone in ASL about what happened? Practice signing to someone about where you were and what you were doing when you heard the news. What was your first reaction? If you would prefer to sign about another historical event, you may do so. Be sure to use topic/comment structure in your stories. See LASL pages 307-309 for more tips.

You will need to bring in a blank videotape next week. Please bring in a new video that has not been used before as this equipment is heavily used and new videos will keep the equipment in good working condition. Next week you will videotape yourself signing about where you were and what you were doing when you heard about the terrorist attack. If you don't have answers to these questions, interview someone you know to find out what they were doing and how they felt. When you record yourself signing, you will need to look directly into the camera so you will be able to see your face clearly on the videotape. Be sure to use appropriate non-manual signals.

7. After completing the assignment in which you sign about your memory of the September 11th tragedy, watch the video of yourself signing. Are your signs and your fingerspelling clear? Do you raise your eyebrows for the topic part of a topic/comment structured sentence? Write a short paragraph describing what about your signing as reflected in this example needs improvement. Write another paragraph describing what you see as your strengths. Include your response in your assignment for next week to be e-mailed to the teacher by next Saturday.
8. If you have completed these assignments and still have time, watch a videotape of your choice. Write down the name and producer of the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful? Include your response with this week's e-mail assignments and send to me at mbsmith@palomar.edu. Be sure to tell me about your progress in lab.