

Module 6 Assignment: ASL 205L

1. Review vocabulary in Learning American Sign Language (LASL) Units 1-21. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in units 1-21 or if you are farther along in your class, take time to remember and practice all vocabulary before you go on.
2. Watch Learning American Sign Language (LASL) Unit 22-23. Read the glossed representation of the signed dialogues provided in your textbook. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression and non-manual signals. Copy the signers again, making sure to copy their facial expressions and grammar.
3. Read the grammar and culture notes in Unit 22-23 of LASL. Study and practice using each grammatical feature that the textbook discusses. Remember to take good notes on information you learn from both LASL and SN.
4. Practice signing exercises in LASL Units 22-23. Be sure that you have a solid foundation of the vocabulary and grammatical features included in these units.
5. Complete workbook exercises in Unit 14 (we are skipping Unit 13 for now) of Signing Naturally, Level 2. Keep track of how long (in hours and minutes) it takes you to complete Unit 14. Remember that you will have to rewind often to do each exercise. If you would like more practice with this textbook format, review the videotape and re-do workbook exercises in Units 10-12 of Signing Naturally, Level One. Write down an estimate of how long it takes you to complete Unit 14. Write a paragraph about what you felt was the hardest part and what was the easiest part. Email your response to me at mbsmith@palomar.edu.
6. If you have more than a couple of incorrect answers in each section, go back and review the videotape. Can you see what went wrong? If you are having substantial difficulty with any of the sections even

after you checked the answers in the back of the book, be sure to write about it along with your response to number five.

7. Review the grammar and information that you have learned in Units 1-21. Remember to practice numbers 1-100 and money numbers. Practice fingerspelling names of types of cars, your friends' names, and the names of people in your family. Practice spelling the names of your favorite movies, famous people, or books and places that inspire you. Try to sound out the names as you spell them, rather than thinking of each name letter by letter.
8. We are rapidly approaching midterms. Study vocabulary and all printed information in both textbooks. Review any notes you have taken from your ASL 101 class. Be sure to practice all vocabulary that your teacher has introduced in class. By this time, you should be able to sign the following grammatical features:
 - Yes/no questions
 - 'Wh' questions
 - Topic/comment structure using nouns/noun phrases as topics
 - Descriptions of clothing and general physical appearance
 - Inflected verbs to show repetitious or continuous action
 - Negation
 - "When" phrases
 - Age and time (indicate age or time first, followed by the number; keep palm facing forward for numbers 1-5)
 - Plural personal pronouns (TWO-OF-US, THREE-OF-US, etc.)
 - Classifiers to show relative location and movement of people, objects, and animals (for example, a cat on a branch or on a roof, two cars side by side, a person walking toward you, etc.).
9. If you have completed these assignments and still have time, watch a videotape of your choice. Write down the name and producer of the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful? Include an assessment of the video you watched along with your response to number five and six and email to me at mbsmith@palomar.edu.