

Module 7 Assignment: ASL 205L

1. Review vocabulary in Learning American Sign Language (LASL) Units 1-23 and Signing Naturally Unit 14. Drill yourself on vocabulary until recognition of each sign is automatic. Go over your class notes. If your teacher has taught you any new signs that are not in these units or if you are farther along in your class, take time to remember and practice all vocabulary before you go on.
2. Watch Learning American Sign Language (LASL) Unit 24. Read the glossed representation of the signed dialogues provided in your textbook. Copy the signers until you are comfortable signing the dialogues on your own. Watch the signers again, paying particular attention to facial expression and non-manual signals. Copy the signers again, making sure to include facial expressions and grammar.
3. Read the grammar and culture notes in Unit 24 of LASL. Study and practice using each grammatical feature discussed. Remember to take good notes on information you learn from both LASL and SN.
4. Practice signing exercises in LASL Units 24. Be sure that you have a solid foundation of the vocabulary and grammatical features included in these units.
5. Begin workbook exercises in Unit 16 of Signing Naturally, Level 2. We are skipping Unit 15 for now. Keep track of how long (in hours and minutes) it takes you to complete Unit 16. Remember that you should expect to rewind SEVERAL times when using this workbook and videotape. When you have done your best, check your answers in the back of the book. If you have given any incorrect answers, go back and review the videotape. Can you see what went wrong now that you know the correct answer? If you are having substantial difficulty understanding even after you checked the answers in the back of the book, ask a lab assistant to help you. Be sure to write about any confusion you may have about this unit and Email your response to mbsmith@palomar.edu with this week's assignments.
6. Review the grammar and information that you have learned from Units 1-23. Remember to practice numbers 1-100 and money

numbers. Practice fingerspelling and try to sound out the names as you spell them, rather than thinking of each name letter by letter.

7. Ask a lab assistant to help you select a fairy tale from the video called Four For You. View the story until you understand it well. What makes the story good in ASL? Turn off the video and practice re-telling the story in ASL. Record yourself signing the story. Try to include as much facial expression as the Deaf signer on the video that you watched. Watch the original video again. Write a one or two page paper that includes the name of the story and compares your signed story with the original. What differences do you see? What does the Deaf storyteller do that you would like to incorporate in your own signed story. Email your response to mbsmith@palomar.edu with this week's assignments.

8. We are about halfway through the semester. Study vocabulary and all printed information in both textbooks. Review any notes you have taken from your ASL class. Be sure to practice all vocabulary that your teacher has introduced in class. By this time, you should be able to sign the following grammatical features:
 - Yes/no questions
 - 'Wh' questions
 - Topic/comment structure using nouns/noun phrases as topics
 - Descriptions of clothing and general physical appearance
 - Inflected verbs to show repetitious or continuous action
 - Inflected adjectives to show emphasis (e.g. VERY-HOT, etc.)
 - Negation
 - "When" phrases
 - Age and time (indicate age or time first, followed by the number; keep palm facing forward for numbers 1-5)
 - Plural personal pronouns (TWO-OF-US, THREE-OF-US, etc.)
 - Classifiers to show relative location and movement of people, objects, and animals (for example, a cat on a branch or on a roof, two cars side by side, a person walking toward you, etc.).

Which of these grammatical features do you feel you need more help with? Email your response to mbsmith@palomar.edu with this week's assignments.

9. If you have completed these assignments and still have time, watch a videotape related to fingerspelling or numbers. Write down the name and producer of the video. What did you think about the video you chose? In what ways was it most helpful? What about the video was least helpful? Email your response to mbsmith@palomar.edu with this week's assignments.